

**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

(Deemed to be University)

VISAKHAPATNAM \* HYDERABAD \* BENGALURU

Accredited by NAAC with A<sup>++</sup> Grade

## **GITAM School of Technology**



## **CURRICULUM AND SYLLABUS**

### **4 Year Undergraduate Programme UBTEN01: B.Tech. Biotechnology**

w.e.f. 2024-25 admitted batch  
(Updated on May 2024)

# **Academic Regulations**

**Applicable for the Undergraduate Programmes in the  
School of Technology (except B.Tech.CSBS)**

**<https://www.gitam.edu/academics/academic-regulations>**

## **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT**

### **Vision**

GITAM will be an exceptional knowledge-driven institution advancing on a culture of honesty and compassion to make a difference to the world.

### **Mission**

- Build a dynamic application-oriented education ecosystem immersed in holistic development.
- Nurture valuable futures with global perspectives for our students by helping them find their ikigai.
- Drive impactful integrated research programmes to generate new knowledge, guided by integrity, collaboration, and entrepreneurial spirit.
- Permeate a culture of kindness within GITAM, fostering passionate contributors.

### **Quality Policy**

To achieve global standards and excellence in teaching, research, and consultancy by creating an environment in which the faculty and students share a passion for creating, sharing and applying knowledge to continuously improve the quality of education.

## **VISION AND MISSION OF THE SCHOOL**

### **VISION**

To become a global leader in holistic engineering education and research

### **MISSION**

- To impart a strong academic foundation and practical education through a flexible curriculum, state-of-the-art infrastructure, and best learning resources
- To actively pursue academic and collaborative research with industries and research institutions, both in India and abroad
- To build a congenial and innovative eco system by enabling the latest technologies, thus helping the students, to solve the challenges of societal importance
- To provide our students with the appropriate leadership, management, communication skills and professional ethics for career success and to continuously impact the global lives

## **VISION AND MISSION OF THE DEPARTMENT**

### **VISION**

### **MISSION**

**UBTEN01: B.Tech. Bio Technology**

(w.e.f. academic year 2024-25 admitted batch)

**Programme Educational Objectives (PEOs)**

<b>PEO 1</b>	
<b>PEO 2</b>	
<b>PEO 3</b>	
<b>PEO 4</b>	
<b>PEO 5</b>	

**PEO Articulation**

	<b>PEO1</b>	<b>PEO2</b>	<b>PEO3</b>	<b>PEO4</b>	<b>PEO5</b>
<b>M1</b>					
<b>M2</b>					
<b>M3</b>					
<b>M4</b>					
<b>M5</b>					

H – High, M – Medium, L – Low

## **Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):**

At the end of the Programme the students would be able to:

<b>PO1</b>	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO2</b>	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO3</b>	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
<b>PO4</b>	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
<b>PO5</b>	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
<b>PO6</b>	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
<b>PO7</b>	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
<b>PO8</b>	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
<b>PO9</b>	Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
<b>PO10</b>	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
<b>PO11</b>	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

<b>PO12</b>	Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
<b>PSO1</b>	
<b>PSO2</b>	
<b>PSO3</b>	

# **Curriculum Structure**

*(Flexible Credit System)*

**Minimum Credit Requirements for the Award of Degree**

S.No.	Course Category and Category Code	Minimum Credits	% of credits in the Programme
1.	University Core (UC)	19	11.87
2.	Faculty Core (FC)	53	33.13
3.	Programme Core (PC)	49	30.62
4.	Programme Electives (PE)	15	9.38
5.	Open Electives (OE)	24	15.00
	<b>Total</b>	<b>160</b>	<b>100</b>

<b>University Core (UC) : 19 Credits</b>								
<b>Course code</b>	<b>Level</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>J</b>	<b>C</b>
<b>Ability Enhancement Courses</b>								
LANG1201	100	<a href="#">Critical Thinking</a>	2	0	0	0	0	2
LANG1241	100	<a href="#">Communicative English - I</a>	0	0	4	0	0	2
LANG1251	100	<a href="#">Communicative English - II</a>	0	0	4	0	0	2
IENT1051	100	<a href="#">Fundamentals of Entrepreneurship</a>	2	0	0	0	0	2
<b>Skill Enhancement Courses</b>								
CLAD1041	100	<a href="#">Art of Persuasive Communication</a>	0	0	2	0	0	1
CLAD1051	100	<a href="#">Competence in Communication</a>	0	0	2	0	0	1
CLAD1061	100	<a href="#">Life Skills</a>	0	0	2	0	0	1
CLADXXXX	100	Soft Skills - 4	0	0	2	0	0	1
<b>Value Added Courses</b>								
ENVS1003	100	<a href="#">Environmental Studies</a>	3	0	0	0	0	3
POLS1051	100	<a href="#">The Indian Constitution</a>	1	0	0	0	0	1
<b>Pass / Fail Courses (Mandatory)</b>								
FINA1081	100	<a href="#">Personal Financial Planning *</a>	1	0	0	0	0	1
PHPY1011	100	<a href="#">Gandhi and the Contemporary World *</a>	1	0	0	0	0	1
<b>Pass / Fail Courses (Any one course to be chosen)</b>								
DOSP1181	100	<a href="#">Yogasana</a>	0	0	0	2	0	1
MFST1002	100	<a href="#">Health and Wellbeing *</a>	0	0	2	0	0	1
DOSL1081	100	<a href="#">Student Life Activities (Participant)</a>	0	0	0	2	0	1
DOSL1091	100	<a href="#">Student Life Activities (Organizer)</a>	0	0	0	2	0	1
DOSL1101	100	<a href="#">Student Life Activities (Competitor)</a>	0	0	0	2	0	1
DOSL1111	100	<a href="#">Foundations of Student (Leadership)</a>	0	0	0	2	0	1
DOSL1042	100	<a href="#">Community Services – Volunteer</a>	0	0	2	0	0	1
DOSL1052	100	<a href="#">Community Services – Mobilizer</a>	0	0	2	0	0	1
DOSP1003	100	<a href="#">Badminton</a>	0	0	0	2	0	1
DOSP1033	100	<a href="#">Football</a>	0	0	0	2	0	1
DOSP1043	100	<a href="#">Volleyball</a>	0	0	0	2	0	1
DOSP1053	100	<a href="#">Kabaddi</a>	0	0	0	2	0	1
DOSP1073	100	<a href="#">Table Tennis</a>	0	0	0	2	0	1
DOSP1083	100	<a href="#">Handball</a>	0	0	0	2	0	1
DOSP1093	100	<a href="#">Basketball</a>	0	0	0	2	0	1
DOSP1113	100	<a href="#">Throw ball</a>	0	0	0	2	0	1
DOSP1142	100	<a href="#">Cricket</a>	0	0	0	2	0	1
DOSP1132	100	<a href="#">Functional Fitness</a>	0	0	0	2	0	1
DOSP1171	100	<a href="#">Martial Arts/Self Defence</a>	0	0	0	2	0	1

\* Massive Open Online Course (MOOC)

**FACULTY CORE (FC) : 53 credits**

<b>Course code</b>	<b>Level</b>	<b>Course title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>J</b>	<b>C</b>
MATH1351/ 24BTEN1001	100	<a href="#">Trigonometry and Geometry /</a> <a href="#">Biology for Engineers</a>	4 3	0 1	0 0	0 0	0 0	4 4
MATH1361	100	<a href="#">Linear Algebra and calculus</a>	4	0	0	0	0	4
MATH2611	200	<a href="#">Vector calculus and Differential equations</a>	4	0	0	0	0	4
MATH2621	200	<a href="#">Complex Analysis, Series and Transform Techniques</a>	4	0	0	0	0	4
PHYS1311	100	<a href="#">Essential Physics for Bioengineering</a>	3	0	2	0	0	4
CHEM1111	100	<a href="#">Engineering Chemistry</a>	2	1	2	0	0	4
24CSEN1031	100	<a href="#">Programming for Problem Solving - 1</a> (Programming with Python)	0	0	6	0	0	3
24CSEN1041	100	<a href="#">Programming for Problem Solving - 2</a> (Programming with C)	0	0	6	0	0	3
24xxxxxxxxxx	xxx	Engineering Basket - Choice 1	2	0	2	0	0	3
24xxxxxxxxxx	xxx	Engineering Basket - Choice 2	2	0	2	0	0	3
MECH1011	100	<a href="#">Engineering Visualization and Product Realization</a>	0	0	4	0	0	2
MECH1041	100	<a href="#">Technology Exploration and Product Engineering</a>	0	0	4	0	0	2
24PROJ4777	400	Capstone Project - Introduction	0	0	0	0	2	1
24IENT3777	300	Internship-1	0	0	0	0	2	1
24PROJ4888 / 24IENT4888 / 24RESH4888	400	Capstone Project - Final / Internship-2 / Research	0	0	0	0	16	8
HSMCH102	100	Universal Human Values 2: Understanding Harmony	2	1	0	0	0	3

## Engineering Basket 1 &amp; 2

Six credits have to be chosen from the basket other than Parent Department course.

<b>Course code</b>	<b>Level</b>	<b>Course title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>J</b>	<b>C</b>
24EECE2221	200	<a href="#">Fundamentals of Sensors and Internet of Things</a>	2	0	2	0	0	3
24EECE 2211	200	<a href="#">Fundamentals of Electrical and Electronics Engineering</a>	2	0	2	0	0	3
24EECE2231	200	<a href="#">Foundations of Electrical and Electronics Engineering</a>	3	0	2	0	0	4
24MECH1001	100	<a href="#">Introduction to Mechanical Engineering</a>	2	0	2	0	0	3
24CIVL1001	100	<a href="#">Introduction to Civil Engineering</a>	2	0	2	0	0	3
24BTEN1021	100	<a href="#">Biotechnology and Bioengineering</a>	2	0	2	0	0	3
24BTEN1031	100	<a href="#">Introduction to Biomedical Engineering</a>	2	0	2	0	0	3
24CSEN2261	200	<a href="#">Data Structures and Algorithms</a>	2	0	2	0	0	3

**Programme Core (PC) : 49 credits**

**49 credits to be earned through programme core courses.**

Course code	Level	Course Title	L	T	P	S	J	C
24BTEN2001	200	<a href="#"><u>Biochemistry</u></a>	2	0	2	0	0	3
24BTEN2011	200	<a href="#"><u>Process Calculations</u></a>	2	1	0	0	0	3
24BTEN2021	200	<a href="#"><u>Cellular and Molecular Biology</u></a>	3	0	2	0	0	4
24BTEN2031	200	<a href="#"><u>Fluid Mechanics and Mechanical Operations</u></a>	2	1	2	0	0	4
24BTEN2041	200	<a href="#"><u>Microbiology and Genetics</u></a>	3	0	2	0	0	4
24BTEN2051	200	<a href="#"><u>Biochemical Thermodynamics</u></a>	3	0	0	0	0	3
24BTEN3001	300	<a href="#"><u>Instrumental Methods of Analysis</u></a>	3	0	0	0	0	3
24BTEN3011	300	<a href="#"><u>Fundamentals of Heat and Mass Transfer</u></a>	2	1	2	0	0	4
24BTEN3021	300	<a href="#"><u>Genetic Engineering and its applications</u></a>	3	0	2	0	0	4
24BTEN3031	300	<a href="#"><u>Bioprocess Engineering</u></a>	3	0	2	0	0	4
24BTEN3041	300	<a href="#"><u>Principles of Bioinformatics</u></a>	2	1	0	0	0	3
24BTEN3051	300	<a href="#"><u>Biochemical Reaction Engineering</u></a>	3	0	0	0	0	3
24BTEN2061	200	<a href="#"><u>Immunoengineering</u></a>	2	0	2	0	0	3
24BTEN3061	300	<a href="#"><u>Plant &amp; Animal Biotechnology</u></a>	3	0	2	0	0	4

<b>Programme Elective (PE) : 15 credits</b>							
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<b>A minimum of 15 credits from any one of the tracks</b>
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<b>Track # : Industrial Biotechnology</b>
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Course code	Level	Course Title	L	T	P	S	J	C
24BTEN3071	300	<a href="#">Environmental Biotechnology</a>	3	0	0	0	0	3
24BTEN3081	300	<a href="#">Bioprocess Technology</a>	3	0	0	0	0	3
24BTEN3091	300	<a href="#">Process Dynamics and Control</a>	3	0	0	0	0	3
24BTEN4001	400	<a href="#">Bioprocess Plant Design</a>	3	0	0	0	0	3
24BTEN3101	300	<a href="#">Modelling and Simulation in Bioprocesses</a>	3	0	0	0	0	3
24BTEN4011	400	<a href="#">Synthetic Biology</a>	3	0	0	0	0	3
24BTEN3111	300	<a href="#">Applied Biocatalysis and Biotransformation</a>	3	0	0	0	0	3
24BTEN3121	300	<a href="#">Downstream Processing</a>	3	0	0	0	0	3
24BTEN3131	300	<a href="#">Essentials of Marine Biotechnology</a>	3	0	0	0	0	3
24BTEN3141	300	<a href="#">Metabolomics and Metabolic Engineering</a>	3	0	0	0	0	3

<b>Track # : Food Processing Technology</b>
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24BTEN3151	300	<a href="#">Food Processing Technology</a>	3	0	0	0	0	3
24BTEN3161	300	<a href="#">Food Safety and Quality Management</a>	3	0	0	0	0	3
24BTEN3171	300	<a href="#">Sea and Dairy Food processing</a>	3	0	0	0	0	3
24BTEN3181	300	<a href="#">Food Handling, Packaging and Storage</a>	3	0	0	0	0	3
24BTEN3191	300	<a href="#">Nutrigenomics</a>	3	0	0	0	0	3
24BTEN3201	300	<a href="#">Microbes in Food and Sustainable Agriculture</a>	3	0	0	0	0	3
24BTEN3211	300	<a href="#">Cell Culture for Edible Products</a>	3	0	0	0	0	3
24BTEN3221	300	<a href="#">Genetically Engineered Foods</a>	3	0	0	0	0	3
24BTEN3231	300	<a href="#">Biotechnology of Fermented Foods</a>	3	0	0	0	0	3
24BTEN4021	400	<a href="#">Experimental Design and Optimization in Food Processing</a>	3	0	0	0	0	3
24BTEN3241	300	<a href="#">Enzymes in Food and Feed Industry</a>	3	0	0	0	0	3
24BTEN4031	400	<a href="#">Food Process and Equipment Design</a>	3	0	0	0	0	3

<b>Track # : Computer Aided Drug Design</b>
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24BTEN3251	300	<a href="#">Chemoinformatics</a>	3	0	0	0	0	3
24CSEN4101	400	<a href="#">Computational genomics</a>	2	1	0	0	0	3

24BTEN3261	300	<a href="#">Pharmacogenetics and Pharmacogenomics</a>	3	0	0	0	0	3
24BTEN4041	400	<a href="#">Systems Biology</a>	3	0	0	0	0	3
24BTEN3271	300	<a href="#">Molecular Modeling and Computational Drug Design</a>	3	0	0	0	0	3
24BTEN3281	300	<a href="#">Proteomics and Protein Engineering</a>	3	0	0	0	0	3
24BTEN3291	300	<a href="#">Engineering immune system for cancer therapy</a>	3	0	0	0	0	3
24BTEN3301	300	<a href="#">Genomics and Genome Engineering</a>	3	0	0	0	0	3
24BTEN3311	300	<a href="#">Pharmaceutical Biotechnology</a>	3	0	0	0	0	3

### General Electives

Course code	Level	Course Title	L	T	P	0	0	C
24BTEN2071	200	<a href="#">Concepts in Biophysics</a>	3	0	0	0	0	3
24BTEN3321	300	<a href="#">Nanobiotechnology</a>	3	0	0	0	0	3
24BTEN3331	300	<a href="#">Introduction to Nuclear Magnetic Resonance</a>	3	0	0	0	0	3
24BTEN4051	400	<a href="#">Biological NMR Spectroscopy</a>	3	0	0	0	0	3
24BTEN3341	300	<a href="#">Molecular Diagnostics and its applications</a>	3	0	0	0	0	3
24BTEN3351	300	<a href="#">Biopesticides and Biofertilizers</a>	3	0	0	0	0	3
24BTEN3361	300	<a href="#">Evolutionary biology and genetics</a>	3	0	0	0	0	3
24BTEN3371	300	<a href="#">Advanced Cell Biology</a>	3	0	0	0	0	3
24BTEN3381	300	<a href="#">Developmental Biology</a>	3	0	0	0	0	3
24BTEN3391	300	<a href="#">Clinical trial design</a>	3	0	0	0	0	3
24BTEN3401	300	<a href="#">Quality control</a>	3	0	0	0	0	3
24BTEN3411	300	<a href="#">Pharmacovigilance</a>	3	0	0	0	0	3

### Open Electives (OE)

A minimum of 24 credits are to be earned under this category of courses, out of which 9 credits are from other departments from the School of Technology and the remaining 15 credits are from schools other than the School of Technology.

The current list of courses offered under OE will be available through the registration portal. Refer [here](#) for the tentative list of courses offered under OE category



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