

**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

(Deemed to be University)

VISAKHAPATNAM \* HYDERABAD \* BENGALURU

Accredited by NAAC with A<sup>++</sup> Grade

**GITAM School of Technology**



**CURRICULUM AND SYLLABUS**

**4 Year Undergraduate Programme**

**UBTEN02: B.Tech. Biomedical Engineering**

w.e.f. 2024-25 admitted batch

(Updated on May 2024)

# Academic Regulations

**Applicable for the Undergraduate Programmes in the  
School of Technology (except B.Tech.CSBS)**

**<https://www.gitam.edu/academics/academic-regulations>**

# **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT**

## **Vision**

GITAM will be an exceptional knowledge-driven institution advancing on a culture of honesty and compassion to make a difference to the world.

## **Mission**

- Build a dynamic application-oriented education ecosystem immersed in holistic development.
- Nurture valuable futures with global perspectives for our students by helping them find their ikigai.
- Drive impactful integrated research programmes to generate new knowledge, guided by integrity, collaboration, and entrepreneurial spirit.
- Permeate a culture of kindness within GITAM, fostering passionate contributors.

## **Quality Policy**

To achieve global standards and excellence in teaching, research, and consultancy by creating an environment in which the faculty and students share a passion for creating, sharing and applying knowledge to continuously improve the quality of education.

## **VISION AND MISSION OF THE SCHOOL**

### **VISION**

To become a global leader in holistic engineering education and research

### **MISSION**

- To impart a strong academic foundation and practical education through a flexible curriculum, state-of-the-art infrastructure, and best learning resources
- To actively pursue academic and collaborative research with industries and research institutions, both in India and abroad
- To build a congenial and innovative eco system by enabling the latest technologies, thus helping the students, to solve the challenges of societal importance
- To provide our students with the appropriate leadership, management, communication skills and professional ethics for career success and to continuously impact the global lives

**UBTEN02: Biomedical Engineering****(w.e.f. academic year 2024-25 admitted batch)****Programme Educational Objectives (PEOs)**

<b>PEO 1</b>	
<b>PEO 2</b>	
<b>PEO 3</b>	
<b>PEO 4</b>	
<b>PEO 5</b>	

**PEO Articulation**

	<b>PEO1</b>	<b>PEO2</b>	<b>PEO3</b>	<b>PEO4</b>	<b>PEO5</b>
<b>M1</b>					
<b>M2</b>					
<b>M3</b>					
<b>M4</b>					
<b>M5</b>					

H – High, M – Medium, L – Low

## Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):

At the end of the Programme the students would be able to:

<b>PO1</b>	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
<b>PO2</b>	Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
<b>PO3</b>	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
<b>PO4</b>	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
<b>PO5</b>	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
<b>PO6</b>	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
<b>PO7</b>	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
<b>PO8</b>	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
<b>PO9</b>	Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
<b>PO10</b>	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
<b>PO11</b>	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

<b>PO12</b>	Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
<b>PSO1</b>	
<b>PSO2</b>	
<b>PSO3</b>	

# **Curriculum Structure**

*(Flexible Credit System)*



**Minimum Credit Requirements for the Award of Degree**

<b>S.No.</b>	<b>Course Category and Category Code</b>	<b>Minimum Credits</b>	<b>% of credits in the Programme</b>
1.	University Core (UC)	19	11.87
2.	Faculty Core (FC)	53	33.13
3.	Programme Core (PC)	49	30.62
4.	Programme Electives (PE)	15	9.38
5.	Open Electives (OE)	24	15.00
	<b>Total</b>	<b>160</b>	<b>100</b>

University Core (UC) : 19 Credits								
Course code	Level	Course Title	L	T	P	S	J	C
<b>Ability Enhancement Courses</b>								
LANG1201	100	<a href="#">Critical Thinking</a>	2	0	0	0	0	2
LANG1241	100	<a href="#">Communicative English - I</a>	0	0	4	0	0	2
LANG1251	100	<a href="#">Communicative English - II</a>	0	0	4	0	0	2
IENT1051	100	<a href="#">Fundamentals of Entrepreneurship</a>	2	0	0	0	0	2
<b>Skill Enhancement Courses</b>								
CLAD1041	100	<a href="#">Art of Persuasive Communication</a>	0	0	2	0	0	1
CLAD1051	100	<a href="#">Competence in Communication</a>	0	0	2	0	0	1
CLAD1061	100	<a href="#">Life Skills</a>	0	0	2	0	0	1
CLADXXXX	100	Soft Skills - 4	0	0	2	0	0	1
<b>Value Added Courses</b>								
ENVS1003	100	<a href="#">Environmental Studies</a>	3	0	0	0	0	3
POLS1051	100	<a href="#">The Indian Constitution</a>	1	0	0	0	0	1
<b>Pass / Fail Courses (Mandatory)</b>								
FINA1081	100	<a href="#">Personal Financial Planning *</a>	1	0	0	0	0	1
PHPY1011	100	<a href="#">Gandhi and the Contemporary World *</a>	1	0	0	0	0	1
<b>Pass / Fail Courses (Any one course to be chosen)</b>								
DOSP1181	100	<a href="#">Yogasana</a>	0	0	0	2	0	1
MFST1002	100	<a href="#">Health and Wellbeing *</a>	0	0	2	0	0	1
DOSL1081	100	<a href="#">Student Life Activities (Participant)</a>	0	0	0	2	0	1
DOSL1091	100	<a href="#">Student Life Activities (Organizer)</a>	0	0	0	2	0	1
DOSL1101	100	<a href="#">Student Life Activities (Competitor)</a>	0	0	0	2	0	1
DOSL1111	100	<a href="#">Foundations of Student (Leadership)</a>	0	0	0	2	0	1
DOSL1042	100	<a href="#">Community Services – Volunteer</a>	0	0	2	0	0	1
DOSL1052	100	<a href="#">Community Services – Mobilizer</a>	0	0	2	0	0	1
DOSP1003	100	<a href="#">Badminton</a>	0	0	0	2	0	1
DOSP1033	100	<a href="#">Football</a>	0	0	0	2	0	1
DOSP1043	100	<a href="#">Volleyball</a>	0	0	0	2	0	1
DOSP1053	100	<a href="#">Kabaddi</a>	0	0	0	2	0	1
DOSP1073	100	<a href="#">Table Tennis</a>	0	0	0	2	0	1
DOSP1083	100	<a href="#">Handball</a>	0	0	0	2	0	1
DOSP1093	100	<a href="#">Basketball</a>	0	0	0	2	0	1
DOSP1113	100	<a href="#">Throw ball</a>	0	0	0	2	0	1
DOSP1142	100	<a href="#">Cricket</a>	0	0	0	2	0	1
DOSP1132	100	<a href="#">Functional Fitness</a>	0	0	0	2	0	1
DOSP1171	100	<a href="#">Martial Arts/Self Defence</a>	0	0	0	2	0	1

\* Massive Open Online Course (MOOC)

FACULTY CORE (FC) : 53 credits								
Course code	Level	Course title	L	T	P	S	J	C
MATH1351/ 24BTEN1001	100	<a href="#">Trigonometry and Geometry / Biology for Engineers</a>	4 3	0 1	0 0	0 0	0 0	4 4
MATH1361	100	<a href="#">Linear Algebra and calculus</a>	4	0	0	0	0	4
MATH2611	200	<a href="#">Vector calculus and Differential equations</a>	4	0	0	0	0	4
MATH2621	200	<a href="#">Complex Analysis, Series and Transform Techniques</a>	4	0	0	0	0	4
PHYS1311	100	<a href="#">Essential Physics for Bioengineering</a>	3	0	2	0	0	4
CHEM1111	100	<a href="#">Engineering Chemistry</a>	2	1	2	0	0	4
24CSEN1031	100	<a href="#">Programming for Problem Solving - 1 (Programming with Python)</a>	0	0	6	0	0	3
24CSEN1041	100	<a href="#">Programming for Problem Solving - 2 (Programming with C)</a>	0	0	6	0	0	3
24xxxxxxx	xxx	Engineering Basket - Choice 1	2	0	2	0	0	3
24xxxxxxx	xxx	Engineering Basket - Choice 2	2	0	2	0	0	3
MECH1011	100	<a href="#">Engineering Visualization and Product Realization</a>	0	0	4	0	0	2
MECH1041	100	<a href="#">Technology Exploration and Product Engineering</a>	0	0	4	0	0	2
24PROJ4777	400	Capstone Project - Introduction	0	0	0	0	2	1
24IENT3777	300	Internship-1	0	0	0	0	2	1
24PROJ4888 / 24IENT4888 / 24RESH4888	400	Capstone Project - Final / Internship-2 / Research	0	0	0	0	16	8
HSMCH102	100	Universal Human Values 2: Understanding Harmony	2	1	0	0	0	3

## Engineering Basket 1 &amp; 2

Six credits have to be chosen from the basket other than Parent Department course.

Course code	Level	Course title	L	T	P	S	J	C
24EECE2221	200	<a href="#">Fundamentals of Sensors and Internet of Things</a>	2	0	2	0	0	3
24EECE 2211	200	<a href="#">Fundamentals of Electrical and Electronics Engineering</a>	2	0	2	0	0	3
24EECE2231	200	<a href="#">Foundations of Electrical and Electronics Engineering</a>	3	0	2	0	0	4
24MECH1001	100	<a href="#">Introduction to Mechanical Engineering</a>	2	0	2	0	0	3
24CIVL1001	100	<a href="#">Introduction to Civil Engineering</a>	2	0	2	0	0	3
24BTEN1021	100	<a href="#">Biotechnology and Bioengineering</a>	2	0	2	0	0	3
24BTEN1031	100	<a href="#">Introduction to Biomedical Engineering</a>	2	0	2	0	0	3
24CSEN2261	200	<a href="#">Data Structures and Algorithms</a>	2	0	2	0	0	3

Programme Core (PC) : 49 credits								
49 credits to be earned through programme core courses.								
Course code	Level	Course Title	L	T	P	S	J	C
24BTEN2081	200	<a href="#">Biochemistry and Biophysics</a>	2	1	0	0	0	3
24BTEN2091	200	<a href="#">Human Anatomy and Physiology</a>	3	0	2	0	0	4
24BTEN2101	200	<a href="#">Molecular Biology and Genetic Engineering</a>	3	0	2	0	0	4
24BTEN2111	200	<a href="#">Cell and Tissue Engineering</a>	3	0	0	0	0	3
24MECH2091	200	<a href="#">Biomaterials</a>	3	0	0	0	0	3
24MECH3321	300	<a href="#">Biomechanics</a>	2	1	2	0	0	4
24EECE3651	300	<a href="#">Biomedical optics and lasers</a>	3	0	0	0	0	3
24EECE2251	200	<a href="#">Fundamentals of Analog and Digital Electronics</a>	3	0	2	0	0	4
24EECE2271	200	<a href="#">Biomedical Signals and Systems</a>	3	0	2	0	0	4
24EECE3661	300	<a href="#">Image Processing</a>	3	0	0	0	0	3
24EECE3671	300	<a href="#">Biomedical instrumentation</a>	3	0	2	0	0	4
24MECH4091	400	<a href="#">Rehabilitation engineering</a>	3	0	0	0	0	3
24BTEN3421	300	<a href="#">Biomedical Informatics</a>	3	0	2	0	0	4
24BTEN4061	400	<a href="#">Biomedical regulatory affairs and IPR</a>	3	0	0	0	0	3

<b>Programme Elective (PE) : 15 credits</b>								
<b>A minimum of 15 credits from any one of the tracks</b>								
<b>Track # : Biomedical Instrumentation</b>								
<b>Course code</b>	<b>Level</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>J</b>	<b>C</b>
24EECE4251	400	<a href="#">Biomedical MRI</a>	3	0	0	0	0	3
24EECE3681	300	<a href="#">Biomedical Image Analysis</a>	3	0	0	0	0	3
24EECE3041	300	<a href="#">Control systems</a>	2	1	0	0	0	3
24MECH3331	300	<a href="#">Introduction to Robotics</a>	3	0	0	0	0	3
24EECE4261	400	<a href="#">Surgical and endoscopic robots</a>	3	0	0	0	0	3
24EECE4271	400	<a href="#">Radiative surgery and therapeutics</a>	3	0	0	0	0	3
24EECE2031	200	<a href="#">Introduction to IoT and its applications</a>	3	0	0	0	0	3
24EECE2281	200	<a href="#">Biosensors</a>	3	0	0	0	0	3
24EECE3691	300	<a href="#">Portable and Wearable biomedical device engineering</a>	3	0	0	0	0	3
24EECE4281	400	<a href="#">Nanobioelectronics</a>	3	0	0	0	0	3
24MECH4111	400	<a href="#">Bioprinting</a>	3	0	0	0	0	3
24EECE4291	400	<a href="#">Medical Imaging Systems</a>	3	0	0	0	0	3
<b>Track # : Rehabilitation Engineering</b>								
24MECH4101	400	<a href="#">Finite element analysis for BME</a>	3	0	0	0	0	3
24BTEN3431	300	<a href="#">Physiological modeling</a>	3	0	0	0	0	3
24MECH3331	300	<a href="#">Introduction to Robotics</a>	3	0	0	0	0	3
24MECH3341	300	<a href="#">Robot kinematics and dynamics</a>	3	0	0	0	0	3
24EECE3701	300	<a href="#">Sensors and Actuators for prosthetics</a>	3	0	0	0	0	3
24EECE3041	300	<a href="#">Control systems</a>	3	0	0	0	0	3
24EECE3711	300	<a href="#">Electronic Sensing for perception of vision and sound</a>	3	0	0	0	0	3
24EECE3721	300	<a href="#">Neuroengineering</a>	3	0	0	0	0	3
24EECE4281	400	<a href="#">Nanobioelectronics</a>	3	0	0	0	0	3
24MECH4111	400	<a href="#">Bioprinting</a>	3	0	0	0	0	3
<b>General Electives</b>								
<b>Course code</b>	<b>Level</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>J</b>	<b>C</b>
24BTEN3441	300	<a href="#">Mechanisms of Aging</a>	3	0	0	0	0	3
24EECE4301	400	<a href="#">Biomedical Lab-On-A-Chip systems</a>	3	0	0	0	0	3
24MECH3351	300	<a href="#">Modeling and simulation of Prosthetic Devices</a>	3	0	0	0	0	3

24EECE4311	400	<a href="#">Haptics for biomedical engineering</a>	3	0	0	0	0	3
24EECE3731	300	<a href="#">Human-Machine Interface Engineering</a>	3	0	0	0	0	3
24CSEN2361	200	<a href="#">Fundamentals of Neural Networks and Deep Learning</a>	3	0	0	0	0	3
24MECH4121	400	<a href="#">Neuromechanics</a>	3	0	0	0	0	3
24MECH4131	400	<a href="#">Biomicrofluidics</a>	3	0	0	0	0	3

## Open Electives (OE)

A minimum of 24 credits are to be earned under this category of courses, out of which 9 credits are from other departments from the School of Technology and the remaining 15 credits are from schools other than the School of Technology.

The current list of courses offered under OE will be available through the registration portal. Refer [here](#) for the tentative list of courses offered under OE category



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