



**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

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## **REGULATIONS, SYLLABUS & COURSE CONTENTS**

### **5 YEAR INTEGRATED BBA.LLB (HONS) (OUTCOME BASED LEARNING METHOD) ACADEMIC YEAR 2022-23**



## **SCHOOL OF LAW**

**GITAM DEEMED TO BE UNIVERSITY**  
**Rushikonda, Visakhapatnam-530 045, A.P.**

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**2022-23**



## **CONTENTS**

### **5 Year Integrated BBA.LLB (Hons) Academic Rules & Regulations**

#### **PROGRAMMES OFFERED**

- 5 Year Integrated B.A., LL.B. (Hons.)
- 5 Year Integrated B.B.A., LL.B. (Hons.)
- 1 Year LL.M (IPR & Cyber Law)
- 1 Year LL.M (Corporate & Commercial Law)
- 1 Year LL.M (International Law)
- 1 Year LL.M (Constitution & Administrative Law)
- 1 Year LL.M (Family Law)

#### **GENERAL OBJECTIVES**

- To provide high quality legal education leading to excellence and innovation in professional careers.
- To impart and train the students in legal education to suit the emerging needs of the society in the changing global scenario.
- To develop a holistic personality of the students with appropriate culture, values, ethics and attitudes.
- To provide high quality teaching and research facilities for advancement of knowledge in the legal field relevant to the contemporary society.
- To develop the legal knowledge of the students as well as their intellectual, analytical and practical skills, providing necessary academic and professional tools required for a successful career not only in law but in other professional contexts.

#### **BBA.LLB (HONS) PROGRAMME OUTCOMES (PO)**

- **Analytical learning of the legal and judicial system in India.**
- **Application of Legal knowledge so acquired to solve the socio-legal problems of the society with emphasis on vulnerable sections of the society.**
- **Identification of contemporary research areas relevant to the society and undertake such research for the benefit of the society.**
- **Acquisition of advocacy skills, legal writing, management of time and court etiquette to argue in a logical manner.**
- **Upholding of ethical and professional values in the practice of legal profession.**



## REGULATIONS

**Introduction:** The School of Law, a constituent Institute of GITAM Deemed to be University, Five year full time **BBA.LLB (Hons)** Programme which aims at imparting quality Legal education leading to excellence and innovation. The students are trained to meet the needs of the society in the changing global scenario and they are equipped with theoretical foundations in Law as well as practical orientation towards Law practice in such a way that they are not only capable to perform as effective Legal practitioners but also to shoulder greater responsibilities of the society.

This programme is uniquely comprehensive, that it helps students in developing an integrated view of Legal studies through a semester system, in which the courses are handled in-depth and students are evaluated continuously on various dimensions. Learning is facilitated through a mix of classroom interactions, case laws, project work, chamber visits, court visits, moot courts, and internship.

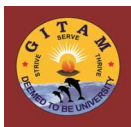
The curriculum lays the foundation for a conceptual and analytical understanding of Indian legal system and contemporary International legal regime. This programme is designed to blend current legal theory and practice with emerging trends in the field of Law with the aim of moulding the students into competent, responsible and visionary Legal practitioners. The course content is constantly updated to be in tune with the emerging trends in the field of Law all over the globe. Students graduating from this course:

### Programme Specific Outcome:

- Would be responsive and responsible legal professionals.
- Would have developed multi-faceted and well-rounded personality
- Would have acquired research and other skills to cope up with and effectively handle the ever-changing legal dynamics at both local and global levels.

### COURSE STRUCTURE – BBA.LLB (HONS)

Duration	:	Five Years
Total No. of Credits	:	236 Credits
Course Load	:	52*4 + 6*4 (optional)+ 4*1 internships (208+24+4 Credits = 236 Total) 6 subjects per semester up to 9 <sup>th</sup> Semester & 5 subjects for 10 <sup>th</sup> semester
Weekly Tutorials	:	30 sessions
Assessment pattern	:	40+60=100 for theory subjects & 80+20=100 for dissertation
No. Disciplinary Papers	:	20 (Including English Papers)
No. Compulsory Law Papers	:	20
No. of Optional Papers	:	06 (Student choose six optional from 12 subjects)
No. of Honours Papers	:	08
No. of Clinical Papers	:	04
No. of Internships	:	04 (First Four Years)



**BBA.LLB (Hons) COURSE CONTENTS & ELECTIVES-2022-23**

<p><b>SEMESTER-I</b> SOL5B101: English-I (Law &amp; Language) SOL5B102: Principles of Management SOL5B103: Fundamentals of Entrepreneurship SOL5B104: Fundamentals of Accounting SOL5B105: Legal Language &amp; Research SOL5B106: Law of Torts</p> <p><b>SEMESTER-II</b> SOL5B201: English-II (Law &amp; Literature) SOL5B202: Business Environment SOL5B203: Business Communication SOL5B204: History of Courts SOL5B205: Basics of Computer Applications SOL5B206: Contracts-I SOL5B207: Internship</p> <p><b>SEMESTER-III</b> SOL5B301: Psychology-I SOL5B302: Principles of Marketing SOL5B303: Micro Economics SOL5B304: Constitutional Law-I SOL5B305: Family Law-I SOL5B306: Contracts-II</p> <p><b>SEMESTER-IV</b> SOL5B401: Psychology-II SOL5B402: Human Resource Management SOL5B403: Macro Economics SOL5B404: Constitutional Law-II SOL5B405: Family Law-II SOL5B406: Indian Penal Code SOL5B407: Internship</p> <p><b>SEMESTER-V</b> SOL5B501: Indian Heritage &amp; Culture SOL5B502: Organisational Behaviour SOL5B503: Labour Law-I SOL5B504: Jurisprudence SOL5B505: Environmental Law SOL5B506: Criminal Procedure Code</p> <p><b>SEMESTER-VI</b> SOL5B601: Human Rights Law SOL5B602: Financial Management SOL5B603: Labour Law-II SOL5B604: Administrative Law SOL5B605: Interpretation of Statutes SOL5B606: Civil Procedure Code &amp; Limitation Act SOL5B607: Internship</p>	<p><b>SEMESTER-VII</b> SOL5B701: Public International Law SOL5B702: Law of Evidence SOL5B703: Alternative Dispute Resolution (Clinical Paper-I) SOL5B704: Investment &amp; Securities Law (Optional) SOL5B705: Artificial Intelligence &amp; Law SOL5B706: Competition Law (Optional Paper) SOL5B707: Maritime Law (Optional) SOL5B708: Comparative Constitutional Law (Optional) SOL5B709: Defense &amp; Strategic Studies (Optional) <b>*Choose any THREE from out of SIX optionals</b></p> <p><b>SEMESTER-VIII</b> SOL5B801: Private International Law (Conflict of Laws) SOL5B802: Corporate Law SOL5B803: Property &amp; Trust Law SOL5B804: Professional Ethics, Bar &amp; Bench Relations &amp; Accountancy for Lawyers (Clinical Paper-II) SOL5B805: Insurance Law (Optional Paper) SOL5B806: Media Law (Optional Paper) SOL5B807: Energy Law (Optional Paper) SOL5B808: Corporate Restructuring &amp; IBC Code (Optional) <b>*Choose any TWO from out of FOUR seminar / optional papers</b> SOL5B809: Internship</p> <p><b>SEMESTER-IX</b> SOL5B901: Banking Law SOL5B902: Taxation Law SOL5B903: Intellectual Property Rights Law SOL5B904: Drafting, Pleading &amp; Conveyancing (Clinical Paper-III) SOL5B905: Health Law SOL5B906: Women &amp; Law (Optional) SOL5B907: Court Management (Optional) <b>*Choose any one from the two seminar / optional papers</b></p> <p><b>SEMESTER-X</b> SOL5BX01: International Trade Law SOL5BX02: Cyber Law SOL5BX03: Criminology &amp; Penology SOL5BX04: Mediation &amp; Conciliation SOL5BX05: Moot Court, Pre-Trial Preparations &amp; Participation in Trial Proceedings (Clinical Paper-IV) SOL5BX06: Disaster Risk Reduction &amp; Management (Optional)</p>
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Course Code : SOL5B101  
Course Title : English-I (Law & Language)  
Semester : I  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description:** Good communication skills play a key role in bringing success to a legal representative's career with a rewarding practice. Through proper usage of language a lawyer can attract and influence more clients. The present course sequentially assists the law students to become competent and confident in their communication strategies, with special reference to legal profession. By probing deep into various concepts such as: revision of functional grammar, introduction to legal language & vocabulary, designing legal documents, learning rules of note making & email etiquette, understanding the importance of verbal and non-verbal symbols, and developing individual & group presentation skills, the students learn how to strike a balance between talking, listening, learning and comprehending.

**Course Objectives**

- Revision of functional grammar
- Introduction to legal language & vocabulary
- Designing legal documents
- Learning rules of note making & email etiquette
- Understanding the importance of verbal and non-verbal symbols
- Developing individual & group presentation skills

**Course outline and indicative content**

Unit – I(12Sessions) (CO1, CO2, L3 & L2): Revision of functional grammar

Unit – II (12 Sessions) (CO1, CO2, L3 & L2): Introduction to legal language and Vocabulary

Unit – III (12 Sessions) (CO2, CO3, L3&L2): Legal Documentation, Note Making, E-mail etiquette

Unit – IV (12 Sessions) (CO4, CO3, L3 & L4): Verbal and nonverbal symbols; Communication Roadblocks

Unit – V (12 Sessions) (CO5, CO4, , L3,L4): Individual and group presentation skills

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Write and speak grammatically acceptable English	A1,A2,A3&A4
CO2	Use the right word in the right context.	A1,A3&A4
CO3	Design professional documents	A2,A3&A4
CO4	Overcome communication roadblocks	A2&A4
CO5	Master the art of presentation skills	A2&A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Debate/Assignment/Quiz/Role Plays/GD	Individual/Groups	Presentation/Debate/Assignment/Quiz/Role Plays/GD	10
A3: Coursera	Individual	Presentations/Q&A/Viva	10
A4: End exam	Individual	Written (short/long)	60



KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
Factual Knowledge						
Conceptual Knowledge		CO1 (A1,A2, A3)	CO2 (A1,A2 A3)			
Procedural Knowledge				CO3 (A1,A2&A4)	CO4 (A1,A2&A4)	
Meta Cognitive Knowledge						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks

A3: Coursera/Online course along with presentation for 10 marks

A4. End-term examination is 60 for 3 hours duration): The syllabus is from all the five Units Combination of short questions, long questions & questions on functional grammar.

**Learning and teaching activities**

Lecturing, Power Point Presentations, Classroom Presentations, Online quizzes, Role Plays, Presentation, GDs& Debates.

**References**

Richard C Wydick: Plain English for Lawyers; 5th edition.

Christine Rossini: English as a Legal language; 1998; Martinus Nijhoff Publishers

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

**CO PO Mapping**

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	1	3	0	1	0	5
CO2	3	2	0	1	0	6
CO3	1	2	3	1	0	7
CO4	0	2	1	3	0	6
CO5	0	1	2	3	0	6
Target Level Max.	5	10	6	9	0	30



Course Code : SOL5B102  
 Course Title : Principles of Management  
 Semester : I  
 Course Type : Compulsory Disciplinary Paper  
 Credits : 4

**Course description**

This course is designed to provide students with a foundational understanding of concepts and principles of management. This course explores the rich field of management in theory and practice, and as both a science and an art. Students learn to apply management concepts to current workplace issues. Other topics include increasing competitive forces, expectations for successful performance of employees and organizations, and achieving desired business goals.

**Course Objectives**

- To understand the evolution of management thought and its relevance in decision making
- To understand the importance of structure and types and organization in the field of Management
- To learn the principles, techniques, and concepts needed for managerial analysis and decision-making
- To describe the effective management of planning, organizing, leading, and controlling related to the internal and external environment and Issues of ethics and social responsibility

**Course outline and indicative content**

Unit – I (10 Sessions) (CO1, CO2, CO3, L1 & L2): Nature and Scope of Management Process - Management, Science, Art – Functioning and Principles of Management, Management Vs Administration - Case Studies & Problems for discussions and Competency Development.

Unit – II (10 Sessions) (CO3, CO4, L2 & L3): Planning - The meaning and purpose of planning, Steps in planning, Types of planning – Decision making and forecasting, steps in Decision Making – Case Studies & Problems for discussions and Competency Development.

Unit – III (10 Sessions) (CO3, CO4, L3 & L4): Organizing - Structure, Types of Organizations, Principles of Organizations – Delegation of Authority – Distinction between Centralization and Decentralization – Case Studies & Problems for discussions and Competency Development.

Unit – IV (8 Sessions) (CO3, CO4, L3 & L4): Leading - Leadership, Styles of Leadership, Theories of Leadership – Motivation – Case Studies - Case Studies & Problems for discussions and Competency Development.

Unit – V (8 Sessions) (CO3, CO4, L5): Controlling - Need and Significance of Control, Process of Controlling, Techniques of Controlling – Case Studies & Problems for discussions and Competency Development.

**Course Outcomes:** On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand theoretical aspects, process and principles, scope of management and its application to modern management practice	A1, A2, A3
CO2	Analyze how the field of management has evolved and	A1



	its major contributions	
CO3	Analyze and apply critical role of managers in modern organizational settings	A1,A2,A3
CO4	Illustrate and evaluate the importance of planning, organizing, directing and controlling in decision making	A2,A3
CO5	Understand the various leadership styles for effective management	A1,A2,A3

**Assessment methods**

Assessment	Task	Task type	Task mode	Weightage (%)
A1	Mid exam	Individual	Written – L3 Level	20
A2	Topic/Presentations/ CaseAnalysis/Assignment	Individual/Groups	PPT Presentation/Report – L4 level	20
A3	End-term examination	Individual	Written (short/long) – L4 level	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
Factual Knowledge						
Conceptual Knowledge		CO1 (A1,A2,A3)				
Procedural Knowledge		CO2 (A1)		CO4 (A2,A3)	CO3 (A1,A2,A3) CO5 (A1,A2,A3)	
Meta Cognitive Knowledge						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1:Mid exam (20 marks; 1 hour duration): Syllabus Unit-1 &Unit-2, Blooms Levels-L1, L2, L3; Section-A for 10 marks (2.5 marks questions Four with choice & Section-B for 10 marks (5 marks questions Two with internal choice from each Unit)

A2: Presentations/Assignment (20 marks): The requisite topic for presentation will be given in the class. Differential marks will be allotted based on performance. Marks will be allotted for clear problem statement, logical analysis and evaluation, interpretations and suggestions. Blooms Levels – L4, L5.

A3: End-term examination (60 marks; 3 hours duration): The syllabus is from all five Units

- Section A: For 10 marks; Five one page answer questions (Five out of Eight questions to be answered) - L2 level
- Section B: For 40 marks; Five Essay type questions (either or choice Questions from each UNIT)-L4 level
- Section C: For 10 marks One Case let (not more than 200 words) - L3, L4, L5.





### **Learning and Teaching Activities**

Mixed pedagogy approach is adopted throughout the course. Classroom based face to face teaching, directed study, independent study via G-Learn, case studies, projects and practical activities (Individual & Group).

### **References**

Soft copies of teaching notes/cases etc. will be uploaded onto the G-learn. Wherever necessary, printouts, handouts etc. will be distributed in the class. Prescribed text book will be provided to all. However, you should not limit yourself to this book and should explore other sources on your own. You need to read different books and journal papers to master certain relevant concepts to analyze cases and evaluate projects. Some of these reference books given below will be available in our library. It is expected that an average student will be required to spend about two hours for each hour of contact session. Problem sets and small cases whenever given are a means of focusing on central issues, concepts of knowledge. Your ability to solve them is also a reflection of the extent to which you have understood the concepts read by you.

- Heinz Wehrich, & Harold Koontz, Principles of Management.
- Charless Hill and Steven Mcshane, Principles of Management.
- Stoner, Freeman and Gilbert, Management.
- L.M. Prasad, Principles and Practices of Management, Tata McGraw Hill Publications.
- P.C. Tulsain and Vishal Pabdey, Business Organization and Management, Pearson, 2008.
- GITAM Journal of Management, GIM, GITAM Deemed to be University, Visakhapatnam.
- E – Books and E – journals

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>				<b>Sum</b>
<b>CO1</b>	1	2	2	0	1	-	-	-	<b>6</b>
<b>CO2</b>	1	2	2	1	1	-	-	-	<b>7</b>
<b>CO3</b>	0	2	1	1	1	-	-	-	<b>5</b>
<b>CO4</b>	0	2	1	0	1	-	-	-	<b>4</b>
<b>CO5</b>	0	1	1	1	2	-	-	-	<b>5</b>
<b>Target Level Max.</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27</b>



Course Code : SOL5B103  
Course Title : Fundamentals of Entrepreneurship  
Semester : I  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description**

The course covers the concept and nature of entrepreneurship, entrepreneurial intentions and strategies, creativity and business ideas, identifying and evaluating entrepreneurial opportunities, protecting intellectual property rights and other legal issues in entrepreneurship.

**Course Objectives**

- To understanding basic concepts in the area of entrepreneurship
- To understand understanding the stages of the entrepreneurial process
- Adopting of the key steps in the elaboration of business ideas
- For developing personal creativity and entrepreneurial initiative
- To understand the various entrepreneurial strategy and legal issues

**Course outline and indicative content**

Unit – I (10Sessions)(CO1, CO2, CO3, L1 & L2): Introduction - Nature and development of entrepreneurship; Entrepreneurial process; Ethics and responsibilities of entrepreneurs; Role of entrepreneurship in economic development of a developing nation like Nepal; Promoting entrepreneurship in Nepal.

Unit – II (10Sessions)(CO3, CO4, L2 & L3): Entrepreneurial Intentions - Intention to act entrepreneurially; Entrepreneurs’ background and characteristics; Role models and support system; Entrepreneurial intentions within existing organizations; Managerial versus entrepreneurial decision making; Establishing corporate entrepreneurship in organization.

Unit – III (10Sessions)(CO3, CO4, L3 & L4): Entrepreneurial Strategy and Issues - New entry; Generation of new entry opportunity; Entry strategy for new entry exploitation; Risk reduction strategy for new entry exploitation. Emerging Issues in Entrepreneurship - Social issues: social entrepreneurship; Gender issues: women entrepreneurship; Minority issues: minority entrepreneurship; Environmental issues - eco-efficiency and ecopreneur ship.

Unit – IV (8 Sessions)(CO3, CO4, L3 & L4): Creativity and Business Idea - Creativity process; Ideas from trends analysis; Common sources of new venture ideas; innovation and entrepreneurship; types and classification of new products; Entrepreneurial innovation; Opportunity recognition; Product planning and development process; e-Commerce and business start-up.

Unit – V (8 Sessions)(CO3, CO4, L5): Protecting Idea and other Legal Issues - Concept and nature of intellectual property; Types of intellectual property; Need for a lawyer and criteria for selecting a lawyer; Involvement of concepts of Patents, Trademarks, Copyrights and Trade secrets; Product safety and liability; Insurance; Contracts.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand the fundamentals of entrepreneurship and able to know the concepts, nature and process of creativity and innovation	A1, A2, A3
CO2	Appreciate entrepreneurial intentions and analyse entrepreneurial strategy	A1
CO3	Identify and analyse entrepreneurial opportunities.	A1, A2,A3
CO4	Write business plans and comprehend emerging issues of	A2, A3



	entrepreneurship.	
CO5	Consider legal issues relating to intellectual property rights, licensing, and contracts.	A1, A2, A3

**Assessment methods**

Assessment	Task	Task type	Task mode	Weightage (%)
A1	Mid exam	Individual	Written – L3 Level	20
A2	Topic/ Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report – L4 Level	20
A3	End exam	Individual	Written (short/long) – L4 Level	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
Factual Knowledge						
Conceptual Knowledge	CO1 (A1,A2, A3)	CO1 (A1,A2,A3) CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3) CO5 (A1, A3)	CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3)			
Procedural Knowledge		CO2 (A1, A3) CO3 (A1,A2, A3) CO5 (A1, A3)	CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3) CO5 (A1, A3)	CO1 (A1,A2,A3) CO2 (A1, A3) CO4 (A2,A3) CO3 (A1,A2, A3)	CO5 (A1, A3)	
Meta Cognitive Knowledge						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1:Mid exam (20 marks; 1 hour duration): Syllabus Unit-1 &Unit-2, Blooms Levels-L1, L2, L3; Section-A for 10 marks (2.5 marks questions Four with choice & Section-B for 10 marks (5 marks questions Two with internal choice from each Unit)

A2: Presentations/Assignment (20 marks): The requisite topic for presentation will be given in the class. Differential marks will be allotted based on performance. Marks will be allotted for clear problem statement, logical analysis and evaluation, interpretations and suggestions. Blooms Levels – L4, L5.

A3: End-term examination (60 marks; 3 hours duration): The syllabus is from all five Units

- Section A: For 10 marks; Five one page answer questions (Five out of Eight questions to be answered) - L2 level



- Section B: For 40 marks; Five Essay type questions (either or choice Questions from each UNIT)-L4 level
- Section C: For 10 marks One Case let (not more than 200 words) - L3, L4, L5

### **Learning and Teaching Activities**

Mixed pedagogy approach is adopted throughout the course. Classroom based face to face teaching, directed study, independent study via G-Learn, case studies, projects and practical activities (Individual & Group).

### **References**

- Ramachandran , Entrepreneurship Development, Mc Graw Hill
- Katz , Entrepreneurship Small Business, Mc Graw Hill
- Byrd Megginson,,Small Business Management An Entrepreneur’s Guidebook 7th ed, McGrawHill
- Fayolle A (2007) Entrepreneurship and new value creation. Cambridge, Cambridge University Press
- Hougard S. (2005) The business idea. Berlin, Springer
- Lowe R & S Mariott (2006) Enterprise: Entrepreneurship & Innovation. Burlington, ButterworthHeinemann
- Léo-Paul Dana ,World Encyclopaedia of Entrepreneurship, , Edward Elgar

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>				<b>Sum</b>
<b>CO1</b>	1	2	2	0	1	-	-	-	<b>6</b>
<b>CO2</b>	1	2	2	1	1	-	-	-	<b>7</b>
<b>CO3</b>	0	2	1	1	1	-	-	-	<b>5</b>
<b>CO4</b>	0	2	1	0	1	-	-	-	<b>4</b>
<b>CO5</b>	0	1	1	1	2	-	-	-	<b>5</b>
<b>Target Level Max.</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27</b>



Course Code : SOL5B104  
 Course Title : Fundamentals of Accounting  
 Semester : I  
 Course Type : Compulsory Disciplinary Paper  
 Credits : 4

**Course description**

To provide an introductory knowledge of accounting to students from a wide range of disciplines. While a general overview of accounting principles relating to the preparation of financial and managerial reports will be presented, how accounting information is utilised by a variety of stakeholders in planning, controlling and investing decisions will also be taught.

**Course Objectives**

- Understand the concept of subsidiary books, bank reconciliation statement
- Understand the concepts, and need for valuations
- To familiarize students with preparation of financial statements and understanding financial statements, their analysis and interpretation
- Understand the importance and relevance of Annual Report of a Company. Understanding final accounts. Able to value the Assets based on balance sheet, able to prepare final accounts, financial statements, viz., Profit and Loss Account, Balance Sheet
- This Unit will acquaint the students with hire purchase, royalty, lease accounting concepts and

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1,L2,L3): Nature and Scope of Financial Accounting Systems - Principles - Accounting Concepts and Conventions - Accounting Cycle – Double Entry System – Accounting equation - preparation of Journals – Preparation of Ledgers – Preparation of Trial Balance and Rectification of Errors

Unit – II (12 Sessions) (CO2,L2,L3,L4): Subsidiary books - Types of subsidiary books - Cash Book – types of cash book – Preparation of Triple Column Cash Book, (BRS): preparation of Bank Reconciliation Statement.

Unit – III (12 Sessions) (CO3,L3,L4,L5): Depreciation Accounting - Introduction to depreciation accounting- Methods of computation- Straight Line Method- Diminishing Balance Method-Annuity Method- Accounting treatment of depreciation- change in policy of depreciation Methods

Unit – IV (12 Sessions) (CO4,L3,L4,L5): Final Accounts - Trading Account – Profit and Loss Account - Balance Sheet – Treatment of Adjustments

Unit – V (12 Sessions) (CO5, L4,L5): Accounting for hire purchase and instalment system - Basic principles, relating to lease accounting. Royalty Accounts, Insurance claims. Claims under fire, insurance policies, claims for loss of stock, claims for loss of profit

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand different types of books , journals that are to be maintained	A1,A2,A3
CO2	Prepare bank reconciliation statement	A1,A2,A3
CO3	Understand the various methods of depreciation of assets	A1,A2,A3
CO4	Understand the intricacies involved in preparing balance –Sheets	A2,A3
CO5	Understand the basic concept of Insurance claims, royalty& lease accounting	A2,A3



**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/ Assignment	Individual/Groups	Presentation/Debate/Assignment/Quiz/Role Plays/GD	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>	CO1 (A1,A2, A3)	CO1 (A1,A2,A3) CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3) CO5 (A1, A3)	CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3)			
<b>Procedural Knowledge</b>		CO2 (A1, A3) CO3 (A1,A2, A3) CO5 (A1, A3)	CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3) CO5 (A1, A3)	CO1 (A1,A2,A3) CO2 (A1, A3) CO4 (A2,A3) CO3 (A1,A2, A3)	CO5 (A1, A3)	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Mukherjee & Hanif: Financial Accounting, Tata Mc-Graw Hill Publishers, New Delhi.
- Maheswari S.N & Maheswari S.K: Introduction to Financial Accounting, Vikas Publishing House, New Delhi.



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- Tulsian P.C: Financial Accounting, Vol. I&II, Pearson Education, New Delhi.
- M. C. Shukla, Grewal T .S: Advanced Accounts Vol-I&II, S.Chand & Co.,New Delhi
- Fundamental of Accounting by S.M. Shukla
- Fundamental of Accounting Sharma & Jain

### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	1	1	1	2	2	7
CO2	1	2	1	2	1	7
CO3	1	1	1	1	1	5
CO4	2	1	1	2	1	7
Target Level Max.	5	5	4	7	5	26



Course Code	:	SOL5B105
Course Title	:	Legal Language & Research
Semester	:	I
Course Type	:	Compulsory Disciplinary Paper
Credits	:	4

### **Course description**

Legal language is different compared to that of the regular usage of English. It is very important to understand and interpret the legal terminology in a right way. This course is designed to impart to the students the importance of legal language and legal research that occupies paramount place in the legal profession.

### **Course Objectives**

- To understand how professional legal language is different from colloquial usage of English language.
- Understanding the fundamental knowledge of interpreting and concepts of law
- Modes of conducting a good quality legal research yielding good results
- To communicate clearly and effectively is an essential component of any lawyer's skill set, both inside and outside the courtroom
- To familiarize students with the principles governing legal drafting, and equip them with the ability to draft simple legal documents

### **Course outline and indicative content**

Unit – I (5 Sessions) (CO1, L2): Law and language - Historical background of law and language; Meaning, scope and problems of legal language and drafting- Problem of language in drafting statutes and judgements

Unit – II (6 Sessions) (CO2, L3 & L4): Interpretation of statutes - Literal rule, Golden rule, Mischief Rule, Harmonious construction; Rule of Law, Separation of powers.

Unit – III (25 Sessions) (CO3, L1, L2, L3 & L5): Understanding Research - Meaning and importance of legal, social and socio-legal research, Approaches to legal research- Doctrinal and Empirical research, types of legal studies- descriptive and exploratory, explanatory, analytical and critical, historical, comparative, research method and research methodology, Selection of research topic; Research Design: Components of a research design- title, introduction, research questions, hypothesis, literature review, objectives of study, methodology selection, scope of study, footnotes and bibliography

Unit – IV (12 Sessions) (CO4 L1, L2, L3, L4 & L5): Tools of research and methods of data collection - Use of Library, survey, observation, questionnaire, interview, sampling, case study, and participation.

Unit – V (12 Sessions) (CO5, L1, L2, L3, L4, L5 & L6): Understanding legal materials – Enactments, notifications, judgments, reports of commissions, etc. Where to find and how to find these materials, how to check their validity

### **Course Outcomes**





On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Learn about the problems in legal language and modes to overcome it	A1 & A3
CO2	Explain about the basic principles and doctrines interpretation of Statutes	A1, A2 & A3
CO3	Understanding the principles for conducting legal research efficiently	A2 & A3
CO4	Understanding the tools for conducting legal research	A2 & A3
CO5	Acquaint with various legal deeds and documents	A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>	CO5 A3	CO1 & CO5 A1 & A3	CO5 A3	CO5 A3	CO5 A3	CO5 A3
<b>Conceptual Knowledge</b>	CO3 A2 & A3	CO3 & CO4 A2 & A3	CO2, CO3 & CO4 A1, A2 & A3	CO2 & CO4 A1, A2 & A3	CO3 & CO4 A2 & A3	
<b>Procedural Knowledge</b>	CO4 A2 & A3					
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations etc.,

**References**

- Autar Krishen Koul- A Guide to GATT and WTO: Economics Law and Politics



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- Raj Bhala.- International Trade Law: Interdisciplinary Theory and Practice
- Indira Carr- International Trade Law
- Lester and Mercurio- World Trade Law: Text, Materials and Commentary

### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	0	0	1	0	0	1
CO2	3	3	2	3	1	12
CO3	1	2	3	3	0	9
CO4	0	2	2	2	0	6
CO5	2	2	2	3	2	11
<b>Target Level Max.</b>	6	9	9	11	3	39



Course Code : SOL5B106  
Course Title : Law of Torts  
Semester : I  
Course Type : Compulsory Law Paper  
Credits : 4

### **Course description**

With growing focus on citizen rights across the country, this course is designed to study the principles of tortious liability, the defences available in an action for torts, the capacity of parties to sue and be sued and matters connected therewith. Further, this Course is designed to study the specific torts against an individual and property. The rights of individuals against mass torts and industrial torts are discussed. Students are also encouraged to reflect on the alternative forms of judicial proceedings, and also the remedies provided under the recently enacted Consumer Protection Act, 2019 and Motor Vehicles Act , 1988 as amended by MV (Amendment) Act 2019

### **Course Objectives**

- To learn about the nature, scope and objectives of tort law including general principles and general elements
- Enhance the clarity in understanding the concept of locus standi for actions in tort
- To review various forms and standards of liability in tort law
- To enable creative thinking from both the Plaintiff's perspective (identifying the best avenues for relief) and from the defense perspective (identifying which defences are most likely to succeed)
- To appreciate the remedies available under tort law and under the Consumer Protection Act 2019 and MV Act , 1988 as amended by MV (Amendment) Act 2019

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1 : L1): Nature of law of Tort - Meaning of Civil and Criminal Law and the distinction between the two-Tort and Contract – Purpose and function of Law of Tort-General Principles of liability-Essential conditions of liability in Tort

Unit – II (12 Sessions) (CO1, CO2 : L2, L3): Wrongs to persons - Assault and Battery-False imprisonment-Defamation; Libel and Slander and their distinction-Justification to Defamation- Trespass to land and goods; Detinue and conversion-Deceit-Remoteness of damage-Novus Actus intervenus and Nervous shock.

Unit – III (12 Sessions) (CO2, CO3 : L2, L3): Negligence - Meaning, essentials - contributory negligence - Nuisance - The concept of Strict liability - liability in case of dangerous chattels - passing off.

Unit – IV (12 Sessions) (CO1, CO2 : L1, L3): General defences - Volenti non fit in juria- Act of God, Necessity, etc-capacity of the parties liability of the state-Sovereign immunity-corporate liability; unborn children-Minors

Unit – V (12 Sessions) (CO1, CO2, CO4 : L4) - Master and servant- rule of vicarious liability- joint tortfeasors-Remedies for tort; injunction, Damages-Foreign Torts - Discharge of torts-Death in relation to tortious liability- The Consumer Protection Act 2019; MV Act , 1988 as amended by MV (Amendment) Act 2019

### **Course Outcomes**



On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand which acts or omissions fall within the gambit of law of torts.	A1, A3
CO2	Identify and apply the elements of all the major torts to hypothetical situations	A1, A2, A3
CO3	Understand how tort law is used to provide relief for victims of large-scale disasters	A1, A2, A3
CO4	Understand the rule of vicarious liability, joint tortfeasors and remedies for tort and under the Consumer Protection Act 2019 & MV Act , 1988 as amended by MV (Amendment) Act 2019	A1, A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written/oral	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1 (A1, A3) CO3 (A1,A2&A3)		CO2 (A1,A2,A3)		
<b>Procedural Knowledge</b>		CO4 (A1,A2,A3)				
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments for 20 Marks.

A3. End-term examination is 60 questions for 3 hours duration): The syllabus is from all five Units

- Section 1: MCQs
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, Online quiz, Presentations, Assignments etc.

**References**



- Ratanlal Ranchhoddas, Dhirajlal Keshavlal Thakore and Guru Prasanna Singh, “Ratanlal & Dhirajlal's the Law of Torts", Lexis Nexis, Gurgaon: 27th Edn. 2016
- P.S.Atchuten Pillai: Law of Torts, Eastern Book Company, 9th Edn, 2011
- Consumer Protection Bare Act 2000
- MV Act , 1988 as amended by MV (Amendment) Act 2019 Bare Act
- Percy Henry Winfield, J.A. Jolowicz and T. Ellis Lewis, “Winfield on Tort", Sweet and Maxwell, London: 19th Edn. 2015
- John William Salmond, “Salmond on the Law of Torts", Sweet & Maxwell: 16th Edn. 1973
- Heuston Salmond, “The Law of Torts", Universal Law Publishing Co Ltd: 2004
- Jenny Steele, “Tort Law: Text, Cases & Materials", Oxford University Press: 2007
- Ken Oliphant, “Law Of Tort", Lexis Nexis Gurgaon: 2nd Edn. 2013

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	1	1	1	7
<b>CO2</b>	2	3	2	2	1	10
<b>CO3</b>	1	3	2	2	1	9
<b>CO4</b>	2	3	2	2	2	11
<b>Target Level</b>	7	11	7	7	5	37
<b>Max.</b>						



Course Code : SOL5B201  
 Course Title : English-II (Law & Literature)  
 Semester : II  
 Course Type : Compulsory Disciplinary Paper  
 Credits : 4

**Course description**

This course analyzes the relationship between law and literature and aims at developing the literary sensibility of the future lawyers. Understanding and appreciating the Shakespeare's 'Merchant of Venice' from a lawyer's perspective will enable the students to comprehend in detail about 'Law of Contracts'. Other literary pieces will enable them relate their knowledge gained to real life incidents in a better manner through concepts such as: the concept of prison, historical perspective of penology, the predicament of subaltern & law, and exposure to the court environment. Besides, the technique of cross examination adopted by Sir Charles Russell enables the students argue and articulate better. Finally they develop a keenness for detail in order to critically relate law with various real life situations.

**Course Objectives**

- Understanding and appreciating the Shakespearean Tragedy 'Merchant of Venice' from a lawyer's perspective
- Understanding the concept of prison and a historical perspective of penology
- Understanding the predicament of subaltern and law
- Exposure to Court environment and its inevitability
- Introducing the technique of cross examination adopted by Sir Charles Russell

**Course outline and indicative content**

Unit – II (12 Sessions)(CO1, CO2, L3 & L2) : Merchant of Venice  
 Unit – II (12 Sessions) ( CO1, CO2, L3 & L2): David Arnold  
 Unit – II (12 Sessions) (CO2, CO3, L3&L2 ): Chandra's death  
 Unit – II (12 Sessions) (CO4,CO3, , L3 & L4): The Court  
 Unit – II (12 Sessions) (CO5,CO4, , L3,L4): Cross examination

**Course Outcomes:** On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Develop insight into 'Merchant of Venice' through knowledge of contracts	A1,A2,A3&A4
CO2	Understand different practical issues in jail administration and addressing the need for reforms	A1,A2,A3&A4
CO3	Understand the nuances of historiography, anthropology, law, and morality	A2,A3&A4
CO4	Understand the need for professional ethics	A2,A3&A4
CO5	Develop insight into the art of cross examination and the importance of equanimity in moments of adversity	A2,A3&A4

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written/oral	20
A2: Topic Presentation/Debate/Assignment/Quiz/Role Plays/GD	Individual/Groups	Presentation/Debate/Assignment/Quiz/Role Plays/GD	10



A3: Coursera	Individual	Presentations/Q&A/Viva	10
A4: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1,CO2 (A1,A2,&A3)				
<b>Procedural Knowledge</b>				CO3,CO4 (A1,A2&A4)		
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3: Coursera/Online course along with presentation for 10 marks.

A4. End-term examination is 60 for 3 hours duration): The syllabus is from all the five Units Combination of short questions, long questions & questions on functional grammar.

Learning and teaching activities

Lecturing, Power Point Presentations, Classroom Presentations, Online quizzes, Role Plays, Presentation, GDs& Debates.

**References**

- Richard C Wydick: Plain English for Lawyers; 5th edition.
- Christine Rossini: English as a Legal language; 1998; Martinus Nijhoff Publishers

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

**CO PO Mapping**

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	3	1	0	1	1	6
CO2	3	1	0	2	1	6
CO3	3	1	0	1	1	7
CO4	2	1	0	2	1	6
CO5	2	1	0	2	1	6
<b>Target Level Max.</b>	13	5	0	8	5	31



Course Code : SOL5B202  
 Course Title : Business Environment  
 Semester : II  
 Course Type : Compulsory Disciplinary Paper  
 Credits : 4

**Course description**

To course sensitizes the student about the internal and external factors that influence Business.

**Course Objectives**

- Analyse socio-political-economic environment of business organizations
- To develop knowledge base for political, demographic and environmental factors affecting Business
- To provide a better understanding about industrial policy, foreign direct investment, privatization
- To create awareness of CSR and to understand the importance of CSR to achieve organizational goals
- To sensitize the student and develop ethical thinking

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2: L2, L3): Business its Environment - Nature, scope and characteristics of contemporary business; objectives of business: Nature of globalization and strategies of globalization.

Unit – II (12 Sessions) (CO1, CO2: L2, L3): Technological and political environment - Features and impact of technology; Management of technology; Political institutions; Judiciary and judicial activism.

Unit – III (12 Sessions) (CO2, CO3: L3, L4): Economic Environment - Nature and factors of Economic Environment; industrial policy resolutions of 1948, 1956,1991; The Competition Act, 2003,the foreign exchange management Act; The objectives growth, role and performance of public sector enterprises; foreign direct investment; privatization.

Unit – IV (12 Sessions) (CO3, CO4: L3, L4): Cultural Environment - Nature of culture, impact of culture on business; social responsibility of business; Nature and models of social responsibility; business and environment.

Unit – V (12 Sessions) (CO4, CO5: L4, L5): Social Audit - Nature, evolution and social audit in India; Nature and sources of Ethics; Are Business Ethical, Corporate Governance; Balanced Regional Development and Stock Exchanges

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	To make the students aware of environmental problems related to Business	A1, A2&A3
CO2	The student understands how to make good business policies	A1, A3
CO3	To understand the concepts of CSR and appreciate the role of CSR in business	A1, A2 & A3
CO4	Student is sensitized about the importance of culture.	A2, A3
CO5	Recognize and solve business problems in an ethical manner	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
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A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/ Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1,CO2 (A1,A2, &A3)				
<b>Procedural Knowledge</b>				CO3,CO4 (A1,A2&A4)		
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Mayne’s Hindu law and Usage Revised by Justice Ranganath Misra and Dr. Vijendra Kumar. Bharat Law House, New Delhi.
- Modern Hindu Law. Paras Diwan. Allahabad Law Agency.
- Family Law Paras Diwan. Allahabad Law Agency.
- Outlines of Muhammadan Law. Asaf A.A.Fyzee. Oxford University Press.
- Dr.Poonam Pradhan Saxena, Family Law Lectures, Family Law-II – Lexis Nexis.

**CO PO Mapping:** This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).



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0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	2	1	1	1	6
<b>CO2</b>	2	1	2	1	1	7
<b>CO3</b>	1	2	2	1	1	7
<b>CO4</b>	2	2	3	1	1	9
<b>CO5</b>	1	2	2	1	1	7
<b>Target Level Max.</b>	7	9	10	5	5	36



Course Code : SOL5B203  
Course Title : Organisational Behaviour  
Semester : II  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description**

This course provides a comprehensive analysis of individual and group behavior in organizations. Topics include motivation, rewarding behavior, stress, individual and group behavior, organizational structure, decision making, communication and organizational change and development.

**Course Objectives**

- To provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life.
- To improve students understanding of human behavior in organization and the ability to lead people to achieve more effectively toward increased organizational performance.
- Understand the organizational system, including organizational structures, culture, human resources, and change.
- To enable students to describe how people behave under different conditions and understand why people behave as they do
- To enable students to synthesize related information and evaluate options for the most logical and optimal solution such that they would be able to predict and control human behaviour and improve results.

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2: L2, L3): Introduction - Nature and Importance of Organizational Behaviour - Management Functions, Roles and Skills – People Skills.

Unit – II (12 Sessions) (CO1, CO2: L2, L3): Foundations of Individual Behaviour - The Perception process – Factors, Person Perception - Learning – Theories of Learning, Principles of Learning - Motivation – Primary and General Motives, Theories of Motivation – Maslow, Herzberg, Equity Theory, Goal-Setting Theory – Expectancy Theory.

Unit – III (12 Sessions) (CO2, CO3: L3, L4): Foundations of Group Behaviour - Nature of Groups – Structure, Types, Stages of Group Development - Group Decision-Making – Groups vs. Individual, Groupthink, Group shift, Group Decision-Making Techniques.

Unit – IV (12 Sessions) (CO3, CO4: L3, L4): Managing Group Behaviour - Leadership – Nature and Importance, Theories-Trait theories, Behavioural Theories, Contingency Theories - Understanding Work Teams – Nature of Teams, Types of Teams, Effectiveness of Teams, Team Building - Conflict – Intra-personal and Interpersonal Conflict.

Unit – V (12 Sessions) (CO4, CO5: L4, L5): Foundations of Organizational Behaviour - Organizational Structure – Work Specialization, Departmentalization - Span of Management, - Organizational Culture: Nature – Creating and Maintaining a Culture.

**Course Outcomes:** On successful completion of this course, students will be able to:



	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Equip students with an ability to identify, explore and examine factors impinging on individual and group behaviour in organizations in the new millennium	A1, A2&A3
CO2	Explain the terminology associated with organizational behaviour.	A1, A3
CO3	Incorporate and apply the predominant organizational behaviour theories to work with real life organizational issues concerned with Human Behaviour at work place.	A1, A2 & A3
CO4	Student is sensitized about the importance of culture.	A2, A3
CO5	Recognize and solve business problems in an ethical manner	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written/oral	20
A2: Topic Presentation/Case Analysis/ Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		<b>CO1,CO 2 (A1,A2, &amp;A3)</b>				
<b>Procedural Knowledge</b>				<b>CO3,CO4 (A1,A2&amp;A4)</b>		
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions



### References

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- Moorehead and Griffin (2013), Organizational Behavior, New Delhi: AITBS.
- Archana Tyagi (2011), Organisational Behaviour, New Delhi: Excel Books.
- Gangadhara Rao, V.S.P. Rao & Narayana (2001), Organisational Behaviour, New Delhi: Konark Publishers. (latest edition)
- Newstrom & Keith Davis (2012), Organisational Behaviour, New Delhi: Tata McGraw Hill Publishing Co.Ltd.
- Journal of Management, Visakhapatnam. Indian Management, New Delhi. Indian Journal of Industrial Relations, New Delhi. South Asian Journal of Management, Hyderabad. Human Capital, New Delhi. Productivity, New Delhi.

**CO PO Mapping:** This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	1	2	1	1	1	6
CO2	2	1	2	1	1	7
CO3	1	2	2	1	1	7
CO4	2	2	3	1	1	9
CO5	1	2	2	1	1	7
Target Level Max.	7	9	10	5	5	36



Course Code : SOL5B204  
Course Title : History of Courts  
Semester : II  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description and Course Objectives**

To understand Ancient Hindu Legal System, the medieval period of India consists of the Sultanate period (1206-1526), Constitution of Courts, they know about the Administration of Justice under the Mughals and Legal Profession, Trial by ordeal & crimes and punishment. To understand the establishment of East India Company under charter of 1600, 1609 & 1661 Admiralty Court u/c 1683, Mayor's Court u/c 1687, the charter 1668, the new judicial plan of 1672, the charter of 1726 & 1753. They know the difference between Mayor's Court U/C.1687 and 1726, Small causes courts. Understand the Inauguration of Adalat system, Warren Hastings plan of 1772 and the Adalat system of courts, Reforms made under the plan of 1774 and Reorganization in 1780. They know about Regulating Act of 1773, the supreme court of Calcutta, failure of the Court act of 1781, the Land mark cases, Judicial scheme of 1793 Lord Cornwallis, Lord William Bentinck-1828, Indian High Court Act 1861 and Indian High Court Act 1911 and Judicial reforms. The Privy Council - Supreme court of India, Regulating Act of 1773 and defects, Act of Settlement of 1781 & Main Provisions, India under the British Crown (1858-1947) The Indian Councils Act of 1861, 1909, 1919 & 1935, Constitutional Developments 1937 to 1947, August Offer 1940, Cripps' Mission March 1942, Quit India Resolution 1942, Wavell Plan 1945, Cabinet Mission Plan 1946 for United India - Indian Independence Act 1947.

**Course Objectives**

- To understand the development of Judicial System during Ancient Hindu Period
- To know about development of Judicial System during Mediaeval Period
- To make clear to the development of early administration of Justice during British period
- To understand the development of Adalat system of Bengal
- To know about the Constitutional Development of India

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1: L1, L2, L3, L4): Judicial system during ancient Hindu period - Administration of justice-constitution of courts: Trial by Jury and trial by ordeal-crimes and punishments.

Unit – II (12 Sessions) (CO2: L1, L2, L3, L4): The Muslim period - The sultanate of Delhi-constitution of courts; central, provinces, Paraganas and Villages - The Mughal period and the administration of Justice.

Unit – III (12 Sessions) (CO3: L1, L2, L3, L4, L5): Early Administration of Justice during British Period - Charters of 1600, 1609, 1661; Admiralty of courts; The Mayor's Court of 1687 at Madras; The Choultry Court - The Charters of 1668, 1670, The new judicial plan of 1672 - The Charter of 1726 - Distinction between 1687 and 1726 - The Charter of 1753 - Small causes courts.



Unit – IV (12 Sessions) (CO4: L1, L2, L3, L4, L5): Adalat system in Bengal - the Grant of Diwani. Warren Hastings plan of 1772- The New Plan of 1774. The regulating Act of 1773 and Supreme court at Calcutta 1774- The Land mark cases. The Act of settlement 1781- Judicial reforms of Cornwallis 1793- William Bentinck 1828-The Indian High courts Act of 1861,1911- The Government of India Act 1935 and Judicial reforms. The Privy Council - Supreme court of India

Unit – (12 Sessions) (CO5: L1, L2, L3, L4, L5): Constitutional History of India-Early charters of 1600, 1661 - The Regulating Act of 1773 - Act of settlement of 1781 - The Indian councils Act of 1861-The Indian councils Act of 1909, 1919 and 1935 - Constitutional Developments 1937 to 1947; August offer 1940, Cripp's Mission 1942, Quit India Resolution 1942, Wavell Plan 1945, Cabinet Mission Plan 1946 - Indian Independence Act 1947.

**Course Outcomes:** On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	To understand Ancient Hindu Legal System and know about the Vedas, Dharma sutras, Manusmriti, Arthasashtra of Kautilya, post-Smriti period, Ancient Hindu social order, Administration of Justice, constitution of courts, Trial by jury Different types of Ordeals and classification of crimes	A1,A2, & A3
CO2	To understand the Medieval period of India consists of the Sultanate period (1206-1526), Constitution of Courts they know about the Administration of Justice under the Mughal, Legal profession, trial by ordeal & crimes and punishment	A1,A2, & A3
CO3	To understand the establishment of East India Company under charter of 1600&1609. The charter 1661 granted wide powers to the company for sound administration of Justice. They about Admiralty Court u/c 1683. History of Madras, Mayor's Court u/c 1687. History of Bombay, the charter 1668 was issued by King Charles- II to transferred Bombay to the company, Judicial reforms of 1670, The New Judicial plan of 1672. History of Calcutta, the charter of 1726 &1753 deals with Mayor's courts to introduce uniform judicial system in the three presidencies of Madras, Bombay& Calcutta. They know the difference between Mayor's Court U/C.1687 and 1726. And know about of Small causes courts	A2, A3
CO4	To understand the Inauguration of Adalat system, warren Hastings plan of 1772 and the Adalat system of courts, Reforms made under the plan of 1774 and Reorganization in 1780. They know about regulating Act of 1773, the supreme court of Calcutta, failure of the Court act of 1781, the Land mark cases ( RajaNandKumar Case, Patna Case & Cossijurah Case) Judicial scheme of 1793 lord Cornwallis, Judicial reform by lord William Bentinck- 1828, comment on the Indian High Court Act 1861 and Indian High Court Act 1911 and Judicial reforms. The Privy Council-Supreme court of India.	A2, A3
CO5	To understand the Early charters and growth of Company's Power, Regulating Act of 1773 and defects , Act of Settlement of 1781& Main Provisions, India under the British Crown(1858-1947) The Indian councils Act of 1861,1909,1919 &1935, Constitutional Developments 1937 to 1947, August offer 1940, Cripp's Mission march 1942, Quit India Resolution 1942, Wavell Plan 1945, Cabinet Mission Plan 1946 for United India - Indian Independence Act 1947.	A2, A3



**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>	CO1,CO2 (A1,A2,A3) CO3,CO4, CO5 (A2,A3)	CO1,CO2 (A1,A2,A3) CO3,CO4, CO5 (A2,A3)				
<b>Conceptual Knowledge</b>			CO1,CO2 (A1,A2,A3) CO3,CO4, CO5 (A2,A3)			
<b>Procedural Knowledge</b>				CO1,CO2 (A1,A2,A3) CO3,CO4,CO5 (A2,A3)	CO1,CO2 (A1,A2,A3) CO3,CO4,CO5 (A2,A3)	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid Exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- V.D.Kulshrestha's: Landmarks in Legal and Constitutional History. B.M. Gandhi, Tenth Edition, Eastern Book Company- 2012
- M.P.Jain: Legal and Constitutional History of India - Nexis Lexis – 2015, 7th Edition
- Rama Jois: Legal and Constitutional History of India
- Bipin Chandra: India since Independence
- M.P.Singh: outlines of Indian Legal & Constitutional History- Universal Law Publishing Co.-2012

**CO PO Mapping**





## GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

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This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	1	8
<b>CO2</b>	2	1	2	1	1	7
<b>CO3</b>	2	2	1	1	1	7
<b>CO4</b>	1	2	2	1	1	7
<b>CO5</b>	2	2	2	1	1	8
<b>Target Level</b>	9	9	9	5	5	37
<b>Max.</b>						



Course Code : SOL5B205  
Course Title : Basics of Computer Applications  
Semester : II  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description and Course Objectives**

This course aims at providing exposure to students in skill development towards basic computer application in legal profession.

**Course Objectives**

- To understand the usage of computer applications in day to day life
- To know about operating system and its advantages in computer running
- To make clear the usage of MS-office application for documentations in legal profession
- To understand the different informational technology services
- To know about the internet and legal database

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1: L1, L2, L3, L4): Fundamentals of IT - Types of Computer, Computer application in various areas, Data, Information and knowledge, Computer hardware, Software's, Application software, System software, Computer memory, Basic block diagram of computer, Input/Output devices, Programming basic concepts: data type, variable, procedures, functions, loop, control structure, programming style such as structural, procedural, object orient programming systems; Operating system, Network basic concept.

Unit – II (12 Sessions) (CO2: L1, L2, L3, L4): Operating System and Windows Operating System - Window operating system basic commands, advantages, and drawback of windows operating system; other operating systems and advantages and disadvantages.

Unit – III (12 Sessions) (CO3: L1, L2, L3, L4, L5): MS Office and Usage - MS-Word: features, commands and menus, properties options, mail merge, creating, editing, find, replacement of file, creating files and table, printing documents; MS-PowerPoint: creating and presenting slides, working with graphs and text, Transaction and build effect, showing slides, printing presentation elements, application of MS – word in legal profession such as drafting of agreement, legal documentations etc. MS - Excel Spreadsheet and electronic worksheet basic concept, formatting data, insert and delete row and column, toolbars, menus, options, functions, creating, editing and printing electronic worksheet, and graphs; Application of MS-office in legal profession.

Unit – IV (12 Sessions) (CO4: L1, L2, L3, L4, L5): Application of IT in Legal profession - Introduction to Internet Services, E-mail concepts, Sending and Receiving secure e-mail and online correspondences - Overview of Static or Dynamic Web page, Portal, a Search engine.

Unit – V (12 Sessions) (CO4: L1, L2, L3, L4, L5): Application of IT in Legal profession - Search of Legal Material - Identification of actual problem - Provisions of law applicable to the matter - Modes of online search of decided cases or commentaries of renowned authors, identification of relevant precedents, their proper citation and application; Legal database, case information systems, automated legal standard forms, reports and agreement, case status, daily orders on internet .



**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Demonstrate general computer competence and information technology literacy.	A1,A2, & A3
CO2	Identify appropriate tool of MS office to prepare basic documents, charts,spreadsheets and presentations	A1,A2, & A3
CO3	Evaluate, select and use office productivity software appropriate to a given situation.	A2, A3
CO4	Demonstrate fundamental skills in identifying the online legal database	A2, A3
CO5	Demonstrate employability skills and a commitment to legal professionalism	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written/oral	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>	CO1,CO2 (A1,A2,A3) CO3,CO4, CO5 (A2,A3)	CO1,CO2 (A1,A2,A3) CO3,CO4, CO5 (A2,A3)				
<b>Conceptual Knowledge</b>			CO1,CO2 (A1,A2,A3) CO3,CO4,CO5 (A2,A3)			
<b>Procedural Knowledge</b>				CO1,CO2 (A1,A2,A3) CO3,CO4,CO5 (A2,A3)	CO1,CO2 (A1,A2,A3) CO3,CO4, CO5 (A2,A3)	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid Exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study



**Learning and teaching activities**

Discussing several topics and practical examples , Discuss contemporary developments in usage of computers, Class presentations, Group discussions

**References**

- Napier, Rivers, & Hoggatt, (Published 2012). Learning with Computers II (Level Orange, Grades 8). 2ND Edition. South-Western, Cengage Learning. (or most recent edition)
- Working in Microsoft Office – Ron Mansfield - TMH.
- MS Office in a Nutshell –Sanjay Saxena – Vikas Publishing House.
- Excel 2020 in easy steps-Michael Price – TMH publications

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	1	8
<b>CO2</b>	2	1	2	1	1	7
<b>CO3</b>	2	2	1	1	1	7
<b>CO4</b>	1	2	2	1	1	7
<b>CO5</b>	2	2	2	1	1	8
<b>Target Level Max.</b>	9	9	9	5	5	37



Course Code	:	SOL5B206
Course Title	:	Contracts-I
Semester	:	II
Course Type	:	Compulsory Law Paper
Credits	:	4

**Course description:** Contracts are a part of our everyday life, arising in collaboration, trust, promise and credit. Knowing the principles of contracts is a skill needed by all the lawyers. Every promise gives rise to an expectation in the minds of other party that, the promisor would perform certain obligation and fulfill the promise towards him/her. However, all promises are not enforceable by law. Only those promises which are meant for enforcing through law are termed as contracts. The law of contract is a branch of law which deals with regulation of all types of promises which are meant to be enforced through law. In India, the general principles of contract laws are codified under the Indian Contract Act, 1872. This course is designed to acquaint a student with the conceptual and operational parameters of various general principles relating to contract law. It aims to equip the students with the basics of contract law to enable them to deal effectively with the various disputes related to contracts.

#### **Course Objectives**

- To understand the basic concepts of Law of contract and comparatively analyse the Indian Law of Contract with the English Law to identify the point of similarity as well as the divergence between the two jurisdictions.
- To familiarize the students with the conceptual and operational parameters of the general principles of the Law of Contract.
- To enable students aware of the various aspects of the contracts including the rights and liabilities of contractual parties, keeping the approach both and critical in nature.
- To enable the students to apply the principles of contract in modern day commerce and be able to analyze a contract agreement when they go for internships, etc.
- To select the appropriate remedy for non-performance of contract as well relations resembling contractual obligations and to estimate the certainty and measure of damages

#### **Course outline and indicative content**

Unit –I (12 Sessions) (CO1, CO2, CO3, CO4, L1, L2, L3): Formation of the contract - Meaning and nature of the contract. Offer Communication. Revocation, Invitation to offer. Acceptance, Communication, Revocation. Standard Form Contracts and Tenders and Auctions.

Unit – II (12 Sessions) (CO1, CO2, CO3, CO4, L1, L2, L3): Consideration and capacity - Definition, Essentials & Kinds of Consideration; Privity of Contract & its Exceptions; Exceptions to the Rule that Agreement without Consideration is Void; Minors contract, exceptions, nature and effect of minors' contract

Unit – III (12 Sessions) (CO1, CO2, CO3, CO4, L1, L2, L3): Validity - Discharge, and performance of the contract Free Consent, Coercion, Undue Influence, Fraud, Mistake - consideration – Meaning, exceptions, legality of object and quasi-contracts. Performance of contract – Agreement, Doctrine of Frustration – Modes of discharge of contract, Breach.



Unit – IV (12 Sessions) (CO1, CO2, CO3, CO4, CO5, L1, L2, L3): Remedies for Breach of Contract - Damages, kinds of damages, Remoteness of damage, injunction, specific performance, quantum merit, Specific Relief Act, 1963.

Unit – V (12 Sessions) (CO4, CO5, L1, L2, L3, L4): Recent Trends in Contract - Formation of E-Contracts, Authentication of E Contract, Problems relating to Internet Contracts.

**Course Outcomes:** On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Trace the evolution of the law of contract as well as to study the jurisprudence and theories of contract to understand the various approaches to the word 'contract'.	A1,A2 &A4
CO2	Familiarize with the conceptual and operational parameters of the General Principles of Law of Contract.	A1, A3 &A4
CO3	Comparatively analyze the Indian Law of Contract and the English Law in order to identify the point of similarity as well as the divergence between the two jurisdictions.	A1, A3&A4
CO4	Become aware of the multilateral aspects of Contracts determining the rights and liabilities of contractual parties, keeping the approach both theoretical and critical in nature.	A2, A4,
CO5	Understand the application of principles of contract in modern day commerce and be able to analyze a contract agreement when they go for internships, etc.	A1, A3 &A4

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>			<b>CO1 (A1, A2 A3)</b>			
<b>Procedural Knowledge</b>				<b>CO2 (A1, A3&amp;A4) CO3 (A2, A3&amp;A3)</b>	<b>CO4 (A2, A4) CO5 (A1, A4)</b>	
<b>Meta Cognitive Knowledge</b>						



### Mapping Cos-Blooms Levels – Assessment Tools

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3: Coursera/Online course for 10 marks.

A4. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

### Learning and teaching activities

Lecturing, Power Point Presentations, Classroom Presentations, Online quiz, Role Plays, Presentations etc.,

### References

- Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
- G.C.V. Subba Rao: Law of Contract, S.Gogia & Co., Hyderabad.
- Nilima Bhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)
- Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).
- J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).

### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	0	1	1	0	4
CO2	2	0	1	2	1	6
CO3	2	0	1	2	1	6
CO4	2	0	1	2	1	6
CO5	2	1	1	2	1	7
Target Level Max.	10	1	5	9	4	29



Course Code : SOL5B301  
Course Title : Psychology-I  
Semester : III  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description**

To develop an understanding of the concept of individual differences with the goal to promote self-reflection and understanding of self and others. The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human Behaviour, particularly, deviant Behaviour. Advancement in the science of psychiatry and sociology has changed the understanding of criminology as a science. At the end of the course, students would be able to understand the causation of **crime in a better scientific and rational manner.**

**Course Objectives**

- To illustrate the relevance of psychology in the fields of criminal law.
- To enlist the areas in criminal law, which require an understanding of different kinds of personalities
- To familiarize the students with the concept of intelligence and its differences
- To examine and critically evaluate the Psychodynamics of criminal Behaviour
- To identify the development in the psychology in relation with forensic

**Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO2: L2, L3): Personality - Nature of personality; Biological foundations of personality; Culture, gender and personality; Perspectives on personality: Psychodynamic, Phenomenological humanistic, Trait and type.

Unit – II(12 Sessions) (CO2,CO3 : L2,L3,L4): Intelligence - Concept of intelligence: Psychometric and cognitive approaches to intelligence; Gardner’s multiple intelligences; Emotional Intelligence, Heredity, environment and intelligence; Group differences in intelligence; Extremes of intelligence.

Unit – III (12 Sessions) (CO2, CO3 : L2,L3,L4): Psychology and Crime - Meaning, purpose and scope of criminal psychology; Psychological vs. Psycho - analytical approach to crime; Behaviourist approach to crime; Definition of criminal Behaviour - Psychodynamics of criminal Behaviour; Mental illness and crime; Human aggression and violence to crime

Unit – IV (12 Sessions) (CO2,CO3 :L2, L3): Psychometric Test - Its use in Criminal Behaviour : Measurement of criminal Behaviour - Psychological test to measure criminal Behaviour; Criminal profiling: Definition and process of profiling criminal personality; Factors underling criminal profiling; Merit and demerit of criminal profiling

Unit – V(12 Sessions) (CO2, CO3 :L2, L3): Forensic Psychology - Concept and Importance: Definition, meaning and scope of forensic psychology; Historical background of forensic psychology in India and abroad; Role of forensic psychology in the investigation of crime; Psychology and the police; Application of psychology in court; Application of psychology in prison





**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Interpret the psychological and factors that lead to criminal and anti-social behaviour	A1, A2&A3
CO2	Compare the key causes of criminal victimisation	A1, A3
CO3	Apply the core criminal psychological elements in a criminal profiling case study	A1, A2 & A3
CO4	Explain the fundamental principles involved in understanding the criminal personality	A1, A3
CO5	Explain the fundamental principles involved in understanding the criminal personality	A1, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1 (A1,A2,A3) CO2 (A1, A3) CO3 (A1,A2, A3)	CO2 (A1, A3) CO3 (A1,A2, A3)			
<b>Procedural Knowledge</b>						
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study



**Learning and teaching activities**

Lecture and Discussion Method, Case Analysis and discussing the contemporary Issues, Assigning Project Works on different Topics for Seminar Presentation.

**References**

- Akers, Ronald.L. and Sellers, Christin, S. Criminological Theories (4th Edition) Rawat Publication, New Delhi.
- George B., Benard Thomas J., and Snipes, Jeffrey B. (2002), Theoretical Criminology, Oxford University Press, Oxford.
- Dennis Howitt, Forensic and Criminal Psychology, Prentice Hall.
- Hollin, Clive R Routledge and Kegan Paul, Psychology and Crime: An introduction to Criminal Psychology, London.
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- Shukla Girjesh, (2013), Criminology, LexisNexis, New Delhi.
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- Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4thEd.). New Delhi: Pearson Education.
- Passer, M.W. & Smith, R.E. (2010). Psychology: The science of mind and behaviour, New Delhi: Tata McGraw-Hill.

**CO PO Mapping:** This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	1	2	3	1	1	8
CO2	2	2	3	1	1	9
CO3	1	2	3	1	1	8
CO4	0	2	1	3	0	6
CO5	0	1	2	3	0	6
Target Level Max.	4	6	9	3	3	26



Course Code	:	SOL5B302
Course Title	:	Principles of Marketing
Semester	:	III
Course Type	:	Compulsory Disciplinary Paper
Credits	:	4

**Course description:** The objective of this course is to develop an understanding of the concepts, strategies & principles of marketing, with a focus on the application of the key concepts to practical business situations.

### **Course Objectives**

- To understand the role of marketing within society and within an economic system.
- To learn the vital role of marketing within a firm and the necessary relationships between marketing and the other functional areas of business.
- To consider the various decision areas within marketing and the tools and methods used by marketing managers for making decisions.
- To learn key marketing principles and terminology. Because this is a survey course, there is an emphasis on basic terminology and concepts.
- To appreciate how a marketing perspective is important in your own personal and professional development

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2: L2, L3): Introduction To Marketing - Definition, Nature, Scope & Importance of Marketing – Philosophies of Marketing- Recent Trends in Marketing, Marketing Management Process, Case studies & problems for Discussion and Competency Development.

Unit – II (12 Sessions) (CO1, CO2: L2, L3): Marketing Environment - Analysing Macro & Micro environment-Consumer Behaviour – Factors Influencing Buyer Behaviour- Buying Process-Segmenting Targeting & Positioning-Case studies & problems for Discussion and Competency Development.

Unit – III (12 Sessions) (CO2, CO3: L3, L4): Marketing Mix - Elements of the Marketing Mix (7 P's concept)- Product– Classification of Products-New Product Development – Product Life Cycle- Case studies & problems for Discussion and Competency Development.

Unit – IV (12 Sessions) (CO3, CO4: L3, L4): Factors Influencing Pricing - Pricing Objectives – Methods of Pricing- Channels of Distribution- Definition – Needs - Types of channels- Case Studies - problems for Discussion and Competency Development.

Unit – V (12 Sessions) (CO4, CO5: L4, L5): Promotion - Nature and Importance of promotion – Promotional Mix, Branding, Importance of branding, branding positioning. , Case studies & problems for Discussion and Competency Development.

**Course Outcomes:** On successful completion of this course, students will be able to:



	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand the basic concepts of marketing	A1, A2&A3
CO2	Appreciate the consumer behaviour and the factors influencing them.	A1, A3
CO3	Understand the elements of marketing	A1, A2 & A3
CO4	Understand the factors & methods of pricing	A2, A3
CO5	Appreciate the importance of promotion, branding and other important elements.	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		<b>CO1 (A1,A2, A3)</b>				
<b>Procedural Knowledge</b>		<b>CO2 (A1)</b>		<b>CO4 (A2,A3)</b>	<b>CO3 (A1,A2, A3) CO5 (A1,A2, A3)</b>	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discuss contemporary developments, Class presentations, Group Discussions

**References**



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- Philip T. Kotler, Principles of Marketing-basic concepts of marketing, Pearson
- Neeru Kapoor, Principles of Marketing 2nd ed., EEE
- Kavita Sharma, Principles of Marketing 2nd Edition 2021 by Kavita Sharma, Taxmann Publications

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	2	1	1	1	6
<b>CO2</b>	2	1	2	1	1	7
<b>CO3</b>	1	2	2	1	1	7
<b>CO4</b>	2	2	3	1	1	9
<b>CO5</b>	1	2	2	1	1	7
<b>Target Level Max.</b>	7	9	10	5	5	36



Course Code : SOL5B303  
Course Title : Micro Economics  
Semester : III  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description:** This course is designed to provide a comprehensive knowledge of principles of economics.

### Course Objectives

- To expose the students to the basic principles of micro economic theory.
- The students will be taught to look at the behaviour of the consumer.
- This chapter is designed to provide an objective and sound training in micro economics theory to formally analyze the behaviour of individual agents.
- The course provides an insight into the behaviour of the producer and also covers the cost and factor pricing.
- To appreciate the behaviour of different competitive firms.

### Course outline and indicative content

Unit – I (12 Sessions) (CO1, L2): Introduction to Economics - Meaning, scope and importance of Economics – Economics science of art - Distinction between Micro Economics and Macro Economics.

Unit – II (12 Sessions) (CO2: L3): Utility and Demand - the concept of utility and demand; kinds of demand; Law of demand, Elasticity of demand; The meaning of supply-supply function, law of supply – Law of diminishing marginal utility- Principle of Equi-marginal utility.

Unit – III (12 Sessions) (CO3: L4): Meaning of consumers surplus – Marshall's measurement of consumer surplus – indifference curve analysis; consumer's equilibrium income, substitution and price effect – Giffen's paradox.

Unit – IV (12 Sessions) (CO4: L4): Importance of theory of production – Production function- law of variable proportions- Cobb-Douglas production function - The concept of costs-kinds of costs and their relationship – The concept of factor pricing (factors of production).

Unit – V (12 Sessions) (CO5: L5): Meaning of market and classification of markets – price distribution under various market conditions - Perfect, Imperfect, Monopoly, Monopolistic, and Oligopoly.

**Course Outcomes;** On successful completion of this course, students will be able to:

	Course Outcomes	Assessment
CO1	Will learn to appreciate the difference between micro and macro economics	A1, A2, A3,A4
CO2	Will be able to appreciate the co-relation between demand and supply	A1, A2, A3,A4
CO3	Will be able to understand the factors of production	A1, A2, A3,A4
CO4	Will understand the theory of production	A1, A2, A3



CO5	Apply micro economics concepts to analyse real life situations	A1, A2, A3,A4
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**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1(A1, A2,A3A4)		CO4 (A1,A2,A3)		
<b>Procedural Knowledge</b>			CO2 (A1,A2&A3 A4)	CO3 (A1,A2&A3,A4)	CO5(A1,A2A3,A4,	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Presentations etc.,

**References**

- Ahuja, H.L. (2010). Principles of Micro Economics, S.Chand & Co, New Delhi.
- Gregory N. Mankiw. (2018). Principles of Economics, 8th Ed., Cengage Learning, U.S.



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### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	PO6	Sum
CO1	0	0	2	0	0	0	2
CO2	0	0	2	0	0	0	2
CO3	0	0	2	0	0	1	2
CO4	0	0	2	0	0	1	2
CO5	0	0	2	0	0	0	2
Target Level Max.	0	0	10	0	0	0	20





Course Code	:	SOL5B304
Course Title	:	Constitutional Law-I
Semester	:	III
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

This course is offered to targeting students who wish to pursue a career in legal field or higher studies in field of Law. The study of Constitutional Law of India becomes vital in the perspective that Constitution is the grundnorm of our nation from which all other laws derive their authority. Any Law, Act of legislature, rule, regulation, notification, bye laws etc. derive their constitutionality from this supreme law of the land. A law, to be valid, can't be inconsistent with the fundamental principles and values enshrined in the Constitution. Moreover, Constitution also is the source of authority of power of legislature, executive and judiciary apart from listing the division of powers amongst the organs of government. Many constitutional functionaries and autonomous bodies also owe their origin to the Constitution. Hence, its study becomes essential to better understand the working of State and governance.

### **Course Objectives**

- Understanding concepts of Parliamentary form of Government, Federalism and enable them to analyze the working of these concepts in the Indian context.
- Understanding the mode of distribution of powers between the Centre and State.
- Knowledge of the Indian Judicial system in terms of its organization, independence, powers, and functioning.
- Understanding of localisation and customisation in the Indian system of governance.
- Students will learn the diverse principles of judicial interpretation that constructs notions of 'state', 'law' and 'law in force'.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1 : L1, L2, L3): Introduction to Constitutional law - Meaning and significance of the word 'Constitution', Important concepts- Sovereignty, Secularism, Socialism, Democracy, Republican, Monarchy, Federalism, Parliamentary form of Government, Presidential form of Government, Judicial Supremacy, Rule of law, Separation of Powers, Constitutionalism, Historical Evolution of the Indian Constitution and Influences, Salient Features of the Indian Constitution, Preamble of the Indian Constitution.

Unit – II (12 Sessions) (CO1, CO2, CO3 : L1, L2, L3): Fundamental Rights – I - Fundamental Rights- Preliminary portion -Introduction to the concept of fundamental rights-need, features, categorization of fundamental rights. Applicability of Part III of the Constitution.-Definition of State; with focus on clarifying the meaning of 'Other Authorities' through test of instrumentality of State, Does the Judiciary fall under the ambit of the definition of 'State' under Article 12?-Economic liberalisation and horizontal application of fundamental rights, Status of laws inconsistent with fundamental rights Status of present and future laws -Test of infringement of fundamental rights Waiver of fundamental rights - Position of constitutional amendments under Article 13 - Saving of Certain Laws from the applicability of Part III Right of equality, Equality before law, Right against discrimination (Article 15 and 16) Abolition of Untouchability, Abolition of titles

Unit – III (12 Sessions) (CO1, CO2, CO3 : L1, L2, L3): Fundamental Rights-II - Right to freedom - Freedom of speech and expression, Right of Assembly and Right of Association,



Right of Movement and residence ,Right of Trade and Occupation and permissible restrictions, Protection in respect of conviction of offences, Right to life and personal liberty, Right to Education, Protection against arrest and detention; Right against Exploitation- Prohibition of traffic in human trafficking and forced labour- Prohibition on employment of children in factories, etc.; Right to freedom of religion -Secularism in India -Right of an individual to freedom of religion- Freedom of religious denominations to manage religious affairs -Freedom from payment of taxes for the promotion of any particular religion-Freedom as to attendance at religious instruction or religious worship in certain educational institutions; Cultural and Educational rights -Protection of interest of minorities -Right of minorities to establish and administer educational institutions, Right to Constitutional Remedies - Significance of Article 32- Kinds of remedies available under Article 32 - Procedural limitations applicable to exercise of power under Article 32

Unit – IV (12 Sessions) (CO1, CO2, CO5 : L1, L2, L3): Directive Principles of State Policy - Applicability, significance, and nature of DPSPs, Categorisation of the DPSPs into Gandhian, Social, and Libertarian principles ,. Modes in which the Directive Principles have been enforced, Relationship between Directive Principles and Fundamental Rights

Unit – V (12 Sessions) (CO1, CO2, CO4 : L1, L2, L3): Fundamental Duties - Fundamental Duties- Need, nature, relationship with fundamental rights

**Course Outcomes:** On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	To integrate the values the Constitution enshrines in the students	A1,A2,A3,A4
CO2	To link the application of fundamental rights in day-to-day life and identify the breach of fundamental rights	A1,A2,A3
CO3	To apply the principles of fundamental rights through drafting of Writ Petitions, Public Interest Litigation or Representative Suits	A2,A3,A4
CO4	To illustrate the importance of Fundamental Duties and the moral obligation of the citizens to comply with the same.	A2, A3,A4
CO5	To correlate the concept of Directive Principles of State Policy to Fundamental Rights	A2,A3,A4

#### **Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60



KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1 (A1,A2, A3,A4)	CO2 (A1, A2,A3)			
<b>Procedural Knowledge</b>				CO3 (A2, A3,A4) CO4 (A2, A3,A4) CO5 (A2, A3,A4)	CO3 (A2, A3,A4)	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3: Coursera/Online course for 10 marks.

A4. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Classroom Presentations, On line quiz, Role Plays, Presentations

**References**

- M P Jain: Indian Constitutional Law; Lexis Nexis Publicaiton
- B.K. Sharma, Introduction to The Constitution of India, 6th ed. 2011, PHI Learning Private Limited, New Delhi.
- Durga Das Basu, Shorter Constitution of India, 15th ed. Vol. 1 2018, (A.K. Patnaik (rev.)), LexisNexis, Gurgaon.
- H.M. Seervai, Constitutional Law of India, 4th ed. Vol. 2 1993, Universal Law Publishing, Gurgaon.
- J.N. Pandey, Constitutional Law of India, 55th ed. 2018, Central Law Agency, Allahabad.
- M.P. Jain, Indian Constitutional Law, 7th ed. 2014, LexisNexis, Gurgaon.
- Subhash C. Kashyap, Constitutional Law of India, 2nd ed. 2015, Universal Law Publishing, Gurgaon.



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- V.N. Shukla, Constitution Of India, 12th ed. 2106, (Mahendra Pal Singh (rev.) Eastern Book Company, Lucknow.

### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	0	1	2	2	0	5
CO2	1	1	2	2	1	7
CO3	2	2	2	2	2	10
CO4	1	2	2	2	1	8
CO5	1	2	2	2	1	8
Target Level	5	8	10	10	5	38
Max.						



Course Code	:	SOL5B305
Course Title	:	Family Law - I
Semester	:	III
Course Type	:	Compulsory Law Paper
Credits	:	4

**Course description:** This course is designed to introduce the various personal laws that exist in India. The subject covers the laws with reference to Family, Marriage Divorce, Maintenance, Adoption, Minority and Guardianship.

### **Course Objectives**

- To give the students a historical perspective on the evolution of personal laws in various religious dominations.
- To highlight the conditions required to bring about a marital relationship.
- To familiarise the students with the various statutory options available to an aggrieved Hindu spouse regarding his or her marriage.
- To make the students understand the requirements of various types of permitted Muslim marriages and how they can be ended under customary and statutory laws.
- To impart the knowledge about the law of adoption and guardianship.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1: L1,L2): Introduction to Family Law –Its scope and origin – sources and various Personal Laws – Marriage – concept of Marriage, Essentials of valid marriage in various Personal laws - Hindu, Parsi, Christian, Muslim, Special and Foreign Marriages.

Unit – II (12 Sessions) (CO1,CO2: L1,L2,L3): Matrimonial Remedies - Concept of Restitution of Conjugal Rights, Nullity of Marriage, Void and Voidable marriage, Option of Puberty, Judicial Separation, Concept of Divorce - Theories of Divorce - Various grounds of Divorce: Desertion, Adultery Cruelty Other Grounds – Wife's Grounds- Divorce by Mutual Consent – Irretrievable Breakdown.

Unit – III (12 Sessions) (CO2,CO3 :L2,L3,L4): The Muslim Marriage - The concept of marriage, Nikah,-solemnisation of marriage –conditions ,classification and types, Muta Marriage, Concept of Dower, Talak –Extra Judicial,- Judicial The Dissolution of Muslim Marriage Act, 1939, Acknowledgement of Paternity.

Unit – IV (12 Sessions) (CO4: L1,L2,L3): Adoption & Maintenance - Introduction to the topic of Adoption and, Legal aspects and requirements in personal Laws, Maintenance under Personal Laws and Cr.PC.

Unit – V (12 Sessions) (CO5 : L1,L2,L3): Minority & Guardianship - Introduction to the topic of Guardianship and its legal issues in personal laws.



**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand the place and importance of personal laws in a legal system. They would also appreciate the similarities and differences in the criterion for constituting a valid marriage among various religions.	A1, A2&A3
CO2	Understand that a marriage involves serious legal implications and secondly the judicial process involved in seeking a matrimonial relief and thirdly the conditions that must exist for seeking such relief.	A1, A3
CO3	Analyse the nature of a Muslim marriage as distinguished from a Hindu marriage, the distinctiveness of reliefs available to Muslims and also the ongoing debates about Muslim marriage and divorce.	A1, A2 & A3
CO4	Ascertain who can claim maintenance, from whom they can claim it and under what circumstances, under both personal and secular laws.	A2, A3
CO5	To understand the law relating to adoption and understand the circumstances in which a guardian can be appointed, various kinds of guardians, the persons who can act or be appointed as legal guardians and the legal duties imposed on a guardian so that the interests of the minor are protected.	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>	CO1 (A1,A2, A3) CO3 (A2, A3) CO4 (A2,A3)	CO1 (A1,A2,A 3) CO2 (A1, A3) CO4 (A2,A3)	CO2 (A1, A3) CO4 (A2,A3 ) CO5 (A2, A3)			
<b>Procedural Knowledge</b>		CO4 (A2,A3) CO5 (A1, A3)	CO5 (A1, A3) CO5 (A1, A3)	CO4 (A2,A3) CO3 (A1,A2, A3) CO5 (A2, A3)	CO3(A2, A3) CO5 (A1, A3)	
<b>Meta Cognitive Knowledge</b>						



**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Mayne's Hindu law and Usage Revised by Justice Ranganath Misra and Dr. Vijendra Kumar. Bharat Law House, New Delhi.
- Modern Hindu Law. Paras Diwan. Allahabad Law Agency.
- Family Law Paras Diwan. Allahabad Law Agency.
- Outlines of Muhammadan Law. Asaf A.A.Fyzee. Oxford University Press.
- Kusum – Family Law Lectures – Family Law-I – Lexis Nexis India
- Cases & Materials on Family Law – University Law Publishing.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	1	1	2	0	1	5
CO2	2	2	3	1	1	9
CO3	2	2	3	1	1	9
CO4	2	2	3	2	1	10
CO5	2	2	3	2	1	10
Target Level	9	9	14	6	5	43
Max.						



Course Code	:	SOL5B306
Course Title	:	Contracts-II
Semester	:	III
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

As has already been examined in the last semester through an intensive study of the general principles of contract, the essence of all commercial transactions is but regulated by the law of contract. The expansion of commercial activities at a global market environment makes the understanding of the law of contract even more critical. Further, a lucid understanding of the fundamental principles of Special Contracts facilitates not only resolving the disputes arising out of such contracts but also in the drafting of contractual instruments. The law of Special Contracts is marked by the peculiar and mostly predictable legal relationship subsisting between the parties. The frequency of these kinds of transactions in the affairs of men has led to the development of established rules of prescriptions and prohibitions determining the implications and permissible possibilities of these kinds of contractual relations. The fundamental principles of contractual relations continue to apply the special forms of contract unless specifically excluded; as in case of the rule of consideration in case of contract of agency.

### **Course Objectives**

- To learn the fundamental principles underlying the specific forms of Contract.
- To appreciate the relationship of general principles with the special contracts.
- To learn the limits of the freedom of the parties within the prescriptions of law in relation to the contract of indemnity, guarantee, bailment, pledge, negotiable instruments Agent and Principal.
- The objective of this Unit is to understand the basic principles of partnership law, including the fiduciary obligations of partners to each other, rules regulating partnership property.
- To learn to read through contracts to apply the key concepts and understand potential issues and outcomes with the help of decided case laws.
- To understand the growing importance of special contracts and to have a foundational understanding of the new forms special contracts including technology transfer agreements, e-contracts including software licensing agreements, infrastructure contracts, government contracts, public private partnerships etc.

### **Course outline and indicative content**

Unit – I(12 Sessions)(CO1, CO2, L1, L2, L3, L4): Contract of indemnity - definition and nature of commencement of liability Contract of guarantee definition, essential features of guarantee extent of surety's liability, discharge Rights of the sureties. Contract of Bailment, definition, duty of the bailer Rights of the Bailee. Pledge; essentials Rights of Pawnee.

Unit – II(12 Sessions)(CO1, CO3, L1, L2, L3, L4): Agency - Definition of Agent, creation of agency relation of principal and agent rights of the Agent relation of principal with third parties ratification revocation.

Unit – III(12 Sessions)(CO2, CO3, L4 ): Law of partnership - Definition and essentials of partnership, relations of the partner to one another relation of partnership to third





parties, Doctrine of implied authority, outgoing partner, dissolution and consequences of dissolution, Limited Partnership Act 2008.

Unit – IV(12 Sessions)(CO1, CO3, L1, L2, L3, L4): Sale of Goods Act, 1930 - The contract of Sale and agreement to sell, implied conditions and warranties, passing of property, Transfer of risk, transfer of title, performance of contract, Rights of unpaid seller, Remedies.

Unit – V(12 Sessions)(CO2, CO3, L4): Negotiable Instruments Act 1881 - Definition, kinds and essentials, Holder and Holder in due course, parties, negotiation and assignment, kinds of endorsement, presentment, discharge of negotiable instrument, noting and protest, Kind of crossing and bouncing of cheques and legal consequences.

**Course Outcomes:** On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Analyse the implications of a contractual arrangement falling under any of the discussed head of special contracts.	A1, A2, A3
CO2	To determine the legality of the transactions and also the rights and duties of the parties thereto.	A1, A3, A4
CO3	They will also be able to purposefully deal with the disputes arising out of such contractual arrangements.	A3, A4
CO4	Students will also be able to understand the growing importance of specific contract in our day to day life.	A2, A4
CO5	Through reading of International and Indian judgements the students will be able to learn how courts interpret various specific contracts.	A2, A3, A4

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written/oral	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>	CO1	CO1	CO1			
<b>Procedural Knowledge</b>				CO2 CO3	CO4 CO5	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.



A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3: Coursera/Online course for 10 marks.

A4. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

### **Learning and teaching activities**

Case Law Analysis, Chalk and Talk, Student Presentations, Group Discussions, Group Activities

### **References**

- Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)
- G.C.V. Subba Rao: Law of Contract, S.Gogia & Co., Hyderabad.
- Beatson, J., Anson's Law of Contract, 28th edn., Oxford University Press, 2002.
- Bhadbade, Nilima, Mulla Indian Contract and Specific Relief Acts, Vol. 1 & 2, 12th edn., Butterworths, 2001

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	2	0	9
<b>CO2</b>	1	2	1	2	1	0	7
<b>CO3</b>	1	1	2	1	2	0	7
<b>CO4</b>	2	0	1	2	1	0	6
<b>CO5</b>	1	1	2	2	1	0	7
<b>Target Level</b>	7	6	8	8	7	0	36
<b>Max.</b>							



Course Code	:	SOL5B401
Course Title	:	Psychology - II
Semester	:	IV
Course Type	:	Compulsory Disciplinary Paper
Credits	:	4

### **Course description**

While appearing to be seemingly different the disciplines of law, investigative science and psychology have elements in common. Psychology can assist the improvement of legal decision making and forensic investigative capabilities.

### **Course Objectives**

- To illustrate the relevance of psychology in broader of fields of application.
- To enlist the areas in law and forensics, which require an understanding of psychological functioning
- To familiarize the students with research in criminal and forensic psychology
- To understand the application of the psychological principles in the legal regime
- To analyse the application of the psychology in the courts
- To examine and critically evaluate the psychology of children and eyewitness in the civil and criminal cases
- To identify the research and development in the psychology in relation with its application in legal arena.

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO2: L2, L3): Brief history of psychology and law - Roles played by psychologists interested in law – psychologists as advisors, psychologists as evaluators, psychologists as reformers.

Unit – II(12 Sessions) (CO2,CO3 : L2,L3,L4): Lie Detection and False Confession– The complexity and pervasiveness of deception; The Polygraph - The process of polygraphing, weaknesses of polygraphing techniques; An alternative polygraph based testing – The Guilty Knowledge Test; False confession

Unit – III(12 Sessions) (CO2, CO3 : L2,L3,L4): Criminal Profiling and psychological autopsies - The process of profiling - Characteristics of serial killers; Geographic profiling; psychological autopsies.

Unit – IV (12 Sessions) (CO2,CO3 :L2, L3): Eyewitness testimony and Hostage taking-The Manson Criteria; Stress and Weapons Focus, Unconscious transference; leading or suggestive comments; pre-existing expectations, witness confidence; when the eye witness is a child; hypnosis; the cognitive interview; Hostage taking

Unit – V (12 Sessions) (CO2, CO3 :L2, L3): Insanity Defense – Post partum mental illness and maternal filicide; battered women syndrome, rape trauma syndrome and posttraumatic stress disorder

**Course Outcomes:** On successful completion of this course, students will be able to:



	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Identify the psychological phenomena that influence criminal behaviour	A1, A2&A3
CO2	Enlist psychological techniques useful in understanding criminal behaviour	A1, A3
CO3	Aid forensic investigation through a psychological understanding of perpetrators of crime	A1, A2 & A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1 (A1,A2,A3) CO2 (A1, A3) CO3 (A1,A2, A3)	CO2 (A1, A3) CO3 (A1,A2, A3)			
<b>Procedural Knowledge</b>						
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecture and Discussion Method, Case Analysis and discussing the contemporary Issues, Assigning Project Works on different Topics for Seminar Presentation.

**References**

- Constanzo, M & Krauss, D: Forensic and legal Psychology: Psychological Science applied to law
- Cutler, B.L. : Encyclopaedia of Psychology and Law
- Baron : Psychology



- Springer : Law and Human Behaviour

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

**CO PO Mapping**

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	2	3	1	1	8
<b>CO2</b>	2	2	3	1	1	9
<b>CO3</b>	1	2	3	1	1	8
<b>Target Level</b>	4	6	9	3	3	26
<b>Max.</b>						



Course Code : SOL5B402  
Course Title : Human Resource Management  
SEMESTER : IV  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

### Course description

The objective of the course is to study and to know how legal manager optimally utilizes the human resources in an organization.

### Course Objectives

- To understand the significance of HRM.
- To understand about HR planning and the strategies relating to Recruitment and selection Process.
- To understand about the Training needs and methods.
- To understand the concepts of Performance Evaluation and Methods for determining compensation.
- To understand the process of communication and other concepts.

### Course outline and indicative content

Unit – I(12 Sessions) (CO1, LO1): Introduction – Meaning and importance of Human Resource Management – Functions of Human Resource Manager, Models of HR.

Unit – II(12 Sessions) (CO2, LO2): Procurement and Development – HR Planning, and significance. and Process, Job analysis and design – Recruitment- selection.

Unit – III(12 Sessions) (CO3, LO3): Developing - Objectives of Training – identifying training needs – Training methods and Evaluation.

Unit – IV(12 Sessions) (CO4, LO4): Rewarding - Performance Evaluation and Management- Methods for determining compensation: Basic, Variable and Supplementary compensation.

Unit – V(12 Sessions) (CO5, LO5): Maintaining – Communication process, Quality of Work life, Retirement, discharge, Voluntary Retirement Scheme, Exit Interviews.

**Course Outcomes:** On successful completion of this course, students will be able to:

	Course Outcomes	Assessment
CO1	Identify each of the major HRM functions and processes of strategic HRM planning, job analysis and design, recruitment, selection, training and development, compensation and benefits, and performance appraisal	A1,A2
CO2	Define strategic HR planning and the HRM process to the organization's strategic management and decision-making process	A1,A2,A3
CO3	Recall the wide range of sources for attracting and recruiting talent and appropriate practices for job placement	A1,A3
CO4	Recognize emerging trends, opportunities and challenges in performance appraisal	A1,A2,A3
CO5	List training and development processes as well as future trends for HRM globalization	A1,A2,A3



**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2: Mid exam	Individual	Written	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
Factual Knowledge						
Conceptual Knowledge			CO1 (A1,A2 A3)			
Procedural Knowledge				CO2 ( A1,A3) CO3 ( A2,A3)	CO4 (A2, A3) CO5(A1,A3)	
Meta Cognitive Knowledge						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Dessler: Human Resource Management, Pearson; 15 edition (January 16, 2016).
- John M Ivancevich: Human Resource Management, McGraw Hill Higher Education; 10th edition (May 1, 2006).

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	2	2	1	2	9
CO2	1	2	1	2	1	7
CO3	1	1	2	1	2	7
CO4	2	0	1	2	1	6
CO5	1	1	2	2	1	7
Target Level Max.	7	6	8	8	7	36

Course Code : SOL5B403



Course Title : Macro Economics  
 Semester : IV  
 Course Type : Compulsory Disciplinary Paper  
 Credits : 4

**Course description**

This course is designed to provide a comprehensive knowledge of principles of economics.

**Course Objectives**

- To expose the students to the basic principles of micro economic theory.
- The students will be taught to look at the behaviour of the consumer.
- This chapter is designed to provide an objective and sound training in micro economics theory to formally analyze the behaviour of individual agents.
- The course provides an insight into the behaviour of the producer and also covers the cost and factor pricing.
- **To appreciate the behaviour of different competitive firms.**

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1: L2): Introduction to Economics - Meaning, scope and importance of Economics – Economics science of art - Distinction between Micro Economics and Macro Economics.

Unit – II (12 Sessions) (CO2: L3): The concept of utility and demand; kinds of demand; Law of demand, Elasticity of demand. The meaning of supply-supply function, law of supply – Law of diminishing marginal utility- Principle of Equi-marginal utility.

Unit – III (12 Sessions) (CO3: L4 ): Meaning of consumers surplus – Marshall's measurement of consumer surplus – indifference curve analysis; consumer's equilibrium income, substitution and price effect – Giffen's paradox.

Unit – IV (12 Sessions) (CO4: L4): Importance of theory of production - production function-law of variable proportions- Cobb-Douglas production function - The concept of costs-kinds of costs and their relationship – The concept of factor pricing (factors of production).

Unit – V (12 Sessions) (CO5, L5): Meaning of market and classification of markets – price distribution under various market conditions - Perfect, Imperfect, Monopoly, Monopolistic, and Oligopoly.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Will learn to appreciate the difference between micro and macro economics	A1, A2, A3,A4
CO2	Will be able to appreciate the co-relation between demand and supply	A1, A2, A3,A4
CO3	Will be able to understand the factors of production	A1, A2, A3,A4
CO4	Will understand the theory of production	A1, A2, A3
CO5	Apply micro economics concepts to analyse real life situations	A1, A2, A3,A4





**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>	CO1 (A1,A2, A3) CO3 (A2, A3) CO4 (A2,A3)	CO1 (A1,A2,A3) CO2 (A1, A3) CO4 (A2,A3)	CO2 (A1, A3) CO4 (A2,A3) CO5 (A2, A3)			
<b>Procedural Knowledge</b>			CO2 (A1, A3) CO4 CO3 (A1,A2, A3)			
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Presentations etc.,

**References**

- Ahuja, H.L. (2010). Principles of Micro Economics, S.Chand & Co, New Delhi.
- Gregory N. Mankiw. (2018). Principles of Economics, 8th Ed., Cengage Learning, U.S.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).



## GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	PO6	Sum
CO1	0	0	2	0	0	0	2
CO2	0	0	2	0	0	0	2
CO3	0	0	2	0	0	1	3
CO4	0	0	2	0	0	1	3
CO5	0	0	2	0	0	0	2
Target Level Max.	0	0	10	0	0	2	12



Course Code	:	SOL5B404
Course Title	:	Constitutional Law-II
Semester	:	IV
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

Introduction: This course is offered to targeting students who wish to pursue a career in legal field or higher studies in field of Law. The study of Constitutional Law of India becomes vital in the perspective that Constitution is the grundnorm of our nation from which all other laws derive their authority. Any Law, Act of legislature, rule, regulation, notification, bye laws etc. derive their constitutionality from this supreme law of the land. A law, to be valid, can't be inconsistent with the fundamental principles and values enshrined in the Constitution. Moreover, Constitution also is the source of authority of power of legislature, executive and judiciary apart from listing the division of powers amongst the organs of government. Many constitutional functionaries and autonomous bodies also owe their origin to the Constitution. Hence, its study becomes essential to better understand the working of State and governance.

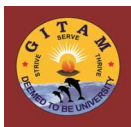
### **Course Objectives**

- Understanding concepts of Parliamentary form of Government, Federalism and enable them to analyze the working of these concepts in the Indian context.
- Understanding the mode of distribution of powers between the Centre and State.
- Knowledge of the Indian Judicial system in terms of its organization, independence, powers, and functioning.
- Understanding of localisation and customisation in the Indian system of governance.
- To bring out the importance of the system of Governance and the role of the executive in the Indian Constitution.
- To describe the composition of the Parliament and the members therein.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1 : L1, L2): System of Government - Parliamentary Government: Westminster Model-Indian experience before Independence-choice of Parliamentary Government, President of India-Election Qualifications, Impeachment, Salary, etc., Council of Minister-President's Constitutional position, Governor and State Government-President's constitutional relationship. Legislative Process-Privileges, freedom of speech. Practice of law- making, etc., Legislative privileges-vs. Fundamental Rights. In re. Art 143 of the constitution of India, Prime Minister - cabinet system - collective responsibility -Individual responsibility President P.M. Relationship. Party System-Anti-defection Law. Freedom of an M.P./M.L.A. to dissent.

Unit – II (12 Sessions) (CO2, CO3 : L2,L3): The Union, the State and Local Governments - Federalism-principles-Comparative study of other Federations. Why India has a federal Government, Indian Federalism-President of India-Council of State Process of Constitutional amendment. Identification of Federal Features, Legislative Relations between the Centre and the StatesAdministrative relations-Centre-States, Financial Relations-Centre-States, Governor's position from the perspective of Federalism, Centre's Powers over the States-Art.356, Critical problems of India Federalism Sarkaria Commission-Greater autonomy vs Central Control one party domination; Emergence of Political Federalism. Growth of



Regional parties. Panchayati Raj and Municipalities- Evolution, Significance, 73rd Amendment, 74th Amendment, Panchayats (Extension to Scheduled Areas) Act

Unit – III (12 Sessions) (CO3, CO4 : L2, L3): The Judiciary - Independency the Judiciary and Judicial process: Judicial process under the Constitution: Judicial Review - Art. 32, 226, 227, Nature of Judicial Review, Court system in India: Backlogs. Arrears, alternatives. Lok Adalats etc. Judges; appointments, Conditions of service, etc. Subordinate Judiciary, Jurisdiction of Supreme Court and High Court, Advisory Jurisdiction of the Supreme Court, Public Interest Litigation.

Unit – IV (12 Sessions) (CO4, CO5 : L2, L3): Emergency Provisions - Emergency Provisions under the constitution: Emergency. Need for such a provision. Types of Emergencies. Experience in other democracies , Proclamation of Emergency-conditions-Art. 352-Effect of Emergency on Centre-State relations, Emergency and suspension of fundamental rights. Arts. 358, 359 - Makhan Singh Tarasikha to A.D.M. Jabalpure, Financial Emergency.Amendment to the Constitution: Constitutional Processes of Adaptation & Alteration: Methods of constitutional Amendment-Written-Unwritten-Rigid-Flexible Constitutions, Provisions which can be amended by ordinary procedure. Special procedure, review of Constitutional Amendments, Limitations upon constitutional amendments Shankari Prasad, Sajjan Singh, Golak Nath vs. Punjab - Why should Fundamental Rights be immune from the process of constitutional Amendment, Basic structure doctrine as a limitation-Kesavananda Bharati. Development of the Basic Structure Doctrine Constituent power of the Supreme Court. Waman Rao, Minerva Mills, etc., Indira Gandhi vs Raj Narain; Judicial consensus on Basic Structure, Legislative and Judicial Attempts to bury the Basic Structure Doctrine; Legitimation of the Basic Structure Doctrine. Special Bench to Reconsider the Basic Structure Issue. Forty-second Constitutional Amendment. Forty-fourth constitutional Amendment.

Unit – V (12 Sessions) (CO5 : L2, L3): Other Constitutional Dimensions - Freedom of Trade and Commerce: Services under the Constitution: Doctrine of pleasure (Art. 310), Protection against Arbitrary Dismissal, Removal, or Reduction in Rank (Art. 311), Tulsiram Patel case- Exceptions to Art. 311. Election Commission of India: Powers and function

### **Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	To correlate the different provisions of the Constitution and comprehend how the Government functions	A1 &A2
CO2	To explain the functioning of each organ of the Government independently and linking one to the other	A1 &A2
CO3	To question the shortcomings/defects/lack of procedure in relation to Contemporary government policies	A2, A3
CO4	To illustrate the role of judiciary as a moderator and adjudicator for the disputes between the government and the citizens and the inter- governmental disputes.	A1,A2,A3
CO5	Appreciate the recommendations of the National Commission to Review the Working of the Constitution	A1,A2,A3



**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1 (A2)				
<b>Procedural Knowledge</b>		CO5 (A1, A2, A3)		CO2 (A1, A2) CO4 (A1, A2, A3)	CO3 (A2,A3)	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Case Law Analysis, Chalk and Talk, Student Presentations, Group Discussions, Case re-enactment

**References**

- M P Jain: Indian Constitutional Law; Lexis Nexis Publicaiton
- B.K. Sharma, Introduction to The Constitution of India, 6th ed. 2011, PHI Learning Private Limited, New Delhi.
- Durga Das Basu, Shorter Constitution of India, 15th ed. Vol. 1 2018, (A.K. Patnaik (rev.)), LexisNexis, Gurgaon.
- H.M. Seervai, Constitutional Law of India, 4th ed. Vol. 2 1993, Universal Law Publishing, Gurgaon.
- J.N. Pandey, Constitutional Law of India, 55th ed. 2018, Central Law Agency, Allahabad.
- M.P. Jain, Indian Constitutional Law, 7th ed. 2014, LexisNexis, Gurgaon.
- Subhash C. Kashyap, Constitutional Law of India, 2nd ed. 2015, Universal Law Publishing, Gurgaon.



## **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

**(Declared as Deemed to be University u/s 3 of UGC Act. 1956)**

**Visakhapatnam – 530 045.**

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- V.N. Shukla, Constitution Of India, 12th ed. 2106, (Mahendra Pal Singh (rev.) Eastern Book Company, Lucknow.

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	0	1	2	2	0	5
<b>CO2</b>	1	1	2	2	1	7
<b>CO3</b>	2	2	2	2	2	10
<b>CO4</b>	1	2	2	2	1	8
<b>CO5</b>	1	2	2	2	1	8
<b>Target Level</b>	5	8	10	10	5	38
<b>Max.</b>						



Course Code : SOL5B405  
Course Title : Family Law - II  
Semester : IV  
Course Type : Compulsory Law Paper  
Credits : 4

### **Course description**

The purpose of this course is to elucidate the law relating to the testamentary and intestate succession among Hindus and Muslims and a brief study is introduced to sensitize the student with reference to the working of the Wakf Boards.

### **Course Objectives**

- To introduce the students the customary and classical concept of what constitutes a Hindu joint family, and how the family property is viewed and dealt with.
- To thoroughly acquaint the students with the distribution of the property of a Hindu male or female who dies intestate, leaving behind property.
- To acquaint the students with how the property of an intestate of a Hanafi or Sunni Muslim and Shiya is dealt with under customary Muslim law.
- To make the students familiar with the provisions of the Indian Succession Act which deals with all the matters regarding execution of wills and is also a secular law.
- This course aims to explore and critical principles relating to contemporary issues and nurture within the students the ability to draft on family law matters.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1:L2,L3,L4): Hindu Joint Family - Mitakshara and Dayabhaga Schools, Karta, Hindu Joint Family. Alienation of separate and ancestral property, debts - The doctrine of son's pious obligation.

Unit – II (12 Sessions) (CO1,CO2 :L1, L2, L3, L4): The Hindu Succession Act 1956 - Coparcener's Interest. Theory of Notional Partition. The A.P. Amendment, Class-I Heirs. The Hindu, Women's Right to Property Act, 1937. The Doctrine of Limited Estate - Stridhana. Disqualifications for Inheritance.

Unit – III (12 Sessions) (CO3: L2,L3,L4): Succession under Muslim Law - General Principles - Hanafi law. Doctrine of Radd and Doctrine of Aul - Shia law of Inheritance.

Unit – IV (12 Sessions) (CO2,CO3,CO4 : L2,L3,L4): Testamentary Succession - The Law of Wills in accordance to Indian Succession Act.

Unit – V (12 Sessions) (CO3,CO5:L2,L3,L4): The Wakf Act 1995 - Central Wakf Counsel, Wakf Boards & Establishments.

**Course Outcomes**“On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand the composition of a Joint Hindu family in different parts of the country, the rights and duties of its members vis a vis one another, the concept of family property and the rights and duties attached thereto under statutory law.	A1, A2&A3
CO2	Understand as to who can inherit the property of a Hindu male or female who dies without executing a will and also in what proportions.	A1, A3



	They would have also understood the impact of a series of amendments that have progressively aimed at correcting the imbalance between men and women in succession.	
CO3	Understand the unique and intricate distribution of property under both the systems, wherein the presence of some relatives would disqualify others.	A1, A2 & A3
CO4	Ascertain who can execute a will, the formalities connected therewith, various kinds of wills and the construction and interpretation of wills.	A2, A3
CO5	Comprehend the concept of a Wakf, how it is administered, its properties, functionalities and their duties and how it protects eligible Muslim women.	A2, A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

KNOWLEDGE DIMENSION / COGNITIVE DIMENSION	L1. REMEMBER	L2. UNDERSTAND	L3. APPLY	L4. ANALYZE	L5. EVALUATE	L6. CREATE
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>	CO1 (A1,A2, A3)	CO1 (A1,A2,A3) CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3) CO5 (A1, A3)	CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3)			
<b>Procedural Knowledge</b>		CO2 (A1, A3) CO3 (A1,A2, A3) CO5 (A1, A3)	CO2 (A1, A3) CO3 (A1,A2, A3) CO4 (A2,A3) CO5 (A1, A3)	CO1 (A1,A2,A3) CO2 (A1, A3) CO4 (A2,A3) CO3 (A1,A2, A3)	CO2 (A1, A3) CO3(A2, A3)	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**





A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

### **Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

### **References**

- Mayne's Hindu law and Usage Revised by Justice Ranganath Misra and Dr. Vijendra Kumar. Bharat Law House, New Delhi.
- Modern Hindu Law. Paras Diwan. Allahabad Law Agency.
- Family Law Paras Diwan. Allahabad Law Agency.
- Outlines of Muhammadan Law. Asaf A.A.Fyzee. Oxford University Press.
- Dr.Poonam Pradhan Saxena, Family Law Lectures, Family Law-II – Lexis Nexis.

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	1	8
<b>CO2</b>	2	2	3	1	1	9
<b>CO3</b>	2	2	3	1	1	9
<b>CO4</b>	2	2	3	1	1	9
<b>CO5</b>	2	2	2	1	1	8
<b>Target Level</b>	10	10	13	5	5	43
<b>Max.</b>						



Course Code	:	SOL5B406
Course Title	:	Indian Penal Code
Semester	:	IV
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

Criminal Law is Statutory Law, which defines the offences and prescribes the punishments for such offences. Course on Law of Crimes aims at introducing students to the basic principles of criminal law. The course of Criminal Law is designed with the topics of History of IPC, Elements of Crime, Theories and kinds of Punishments, General Exceptions, Offences committed against Human Body and Property, Offences against Woman, Offences against State, Public Servants, Public Justice, Public Order and Morality.

### **Course Objectives**

- To familiarize the students with key concepts of crime and criminal Law.
- To understand the basic concepts of specific offences under the Indian Penal Code.
- To explain the students about the penal provisions which have provided to aggravated offences that are committed against property and human body and its consequent cause of injury to the property and person.
- Acquaint the students with analyzation of various forms of perjury specified with precision and acts tending to pervert the court of justice and to explain the different penal provisions relating to offences commit against Public Servants and Public Justice.
- Acquaint the students with basic knowledge of punishments that have been prescribed for offences relating to marriage, Defamation and Criminal Intimidation.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1: L2, L3): Introduction and General Exceptions - Historical development of criminal law. Extent and operation of the Code. General Explanations-Sections (6-52A). Elements of crime, an overview viz. Mens rea (guilty mind), Actus Reus (Act or Omission), Stages of commission of crime - Intention, Preparation, Attempt, Accomplishment. Punishments viz. General Exceptions-Judicial acts, Mistake of fact, Accident, Absence of criminal intent, Private defence to- person or property.

Unit – II (12 Sessions) (CO1, CO2: L2, L3, L4): Offences Against Human Body/Property - Analysis of offences towards the human body viz. culpable homicide, murder, Hurt and grievous hurt, wrongful restraint and wrongful confinement, kidnapping and abduction, slavery, Assault and Criminal Force, An overview of offences against the property viz. theft, extortion, robbery, dacoit, criminal misappropriation of property, criminal breach of trust, cheating, criminal trespass, house breaking. Concept of Forgery and essential elements.

Unit – III (12Sessions) (CO2, CO3: L2, L3): Offences against Women - Offences such as miscarriage, infanticide etc. Insulting the modesty of a woman, Assault or criminal force with intent to outrage the modesty of a women, Rape, Custodial rape, Marital rape, A critical analysis of cruelty by husband and his relatives towards the wife, Mock- Marriages, Bigamy, Criminal Elopement.



Unit – IV (12 Sessions) (CO3, CO4 : L2, L3): Offences against State/Public Order and Morals - An overview of Abetment. Types of Abetment followed by punishment. Definition of Criminal Conspiracy, essential features, Waging or attempting to wage war, or abetting waging war against the Government, Sedition, Mutiny. An overview of offences relating to Government Stamps and Coins. Overview of Unlawful Assembly and its essential features, Rioting, Affray. Criminal intimidation and its features. Adulteration of food and drink, an overview of offences relating to religion, offences relating to the Elections.

Unit – V (12 Sessions) (CO5 : L2, L3): Offences Against Public Justice/Public Servants - An analysis of false evidence and offences against public justice viz. giving or fabricating false evidence, causing disappearance of evidence, abuse of process of Court of justice, offences against public servants, An overview of contempt of the lawful authority of public servants viz. avoidance or prevention of service of summons, notice or order, and disobeying the orders by public servant. Defamation and essential features.

**Course Outcomes**“On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand and describe areas of criminal justice, law and society through a critical analysis of the subject.	A1, A2 &A3
CO2	Analyze lacunas within the criminal justice system and suggest the amendments to provide justice according to the changing needs of the society.	A1, A2&A3
CO3	Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.	A1 & A3
CO4	Identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment.	A2 & A3
CO5	Problem-solve complex issues in the criminal justice system and society related to policy, law enforcement, vulnerability, and marginalization.	A2 & A3

Assessment methods

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written (short/long)	20
A2: Project/Presentation	Individual/Groups	Project Presentation	20
A3: End exam	Individual	Written (short/long)	60

<b>KNOWLEDGE DIMENSION / COGNITIVE DIMENSION</b>	<b>L1. REMEMBER</b>	<b>L2. UNDERSTAND</b>	<b>L3. APPLY</b>	<b>L4. ANALYZE</b>	<b>L5. EVALUATE</b>	<b>L6. CREATE</b>
<b>Factual Knowledge</b>						
<b>Conceptual Knowledge</b>		CO1 (A1, A2 & A3); CO4 (A2 & A3)		CO2 (A1, A2 & A3)		



<b>Procedural Knowledge</b>			<b>CO5 (A2 &amp; A3)</b>		<b>CO3 (A1 &amp; A3)</b>	
<b>Meta Cognitive Knowledge</b>						

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations with assignments for 20 Marks.

A3. End-term examination (3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecture and Discussion Method, Chalk and Board, Case Analysis and discussing the contemporary Issues, Assigning Project Works on different Topics for Seminar Presentation.

**References**

- Om Prakash Srivastava, Principles of Criminal Law, , Eastern Book Company, Luknow 2014
- N V Paranjape, Indian Penal Code, , Central Law Publication, 2014
- K.D. GAUR, Text Book of Indian Penal Code by Universal Law Publishing, 2017
- Ratanlal and Dhirajlal, Indian Penal Code, LexisNexis 2017

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	1	1	1	1	6
<b>CO2</b>	2	2	1	1	1	7
<b>CO3</b>	2	1	1	1	1	6
<b>CO4</b>	2	2	1	1	1	7
<b>CO5</b>	2	2	1	2	2	9
<b>Target Level Max.</b>	10	8	5	6	6	35



Course Code : SOL5B501  
Course Title : Indian Heritage & Culture  
Semester : V  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description**

In a broad sense culture means anything physical or non-physical which we produce and cultivate. Heritage is something, which we receive from our ancestors. Culture is a product of great forces. This is the peculiarity of Indian culture. It is unique in the world and we Indians are proud of it.

**Course Objectives**

- To familiarize learners with various aspects of the culture and heritage of India.
- To enable learners to appreciate the underlying Unity amidst diversity in all aspects of India’s culture.
- To enable learners to appreciate the composite nature of Indian culture.
- To develop among learners a feeling of love and a sense of belonging towards the nation.
- To assess the significance of events, ideas, or artefacts in their historical context

**Course outline and indicative content**

Unit – I(12 Sessions) (CO1: L2, L3): Fundamental Unity of India - Harappan and Vedic Culture Evolution of Caste System- Political unification of India under Mauryas and Guptas - Cultural achievements. Cultural conditions under the Satavahanas. Contribution of Pallavas and Cholas to art and letters.

Unit – II(12 Sessions) (CO1, CO2: L2, L3, L4): Influence of Islam on Indian Culture- The Sufi, Bhakti and Vishnavite Movements. Cultural achievements of Vijayanagar rulers. Contribution of Shershah and Akbar to the evolution of administrative system in India- Cultural Developments under Mughals.

Unit – III(12Sessions) (CO2, CO3: L2, L3): Western Impact on India- Introduction of Western Education- Social and Cultural awakening and Social reform movements- Raja Ram Mohan Roy- Dayanand Saraswati Theosophical Society- Ramakrishna Paramhamsa and Vivekananda – Ishwarchander Vidyasagar and Veeresalingam. Rise of Indian Nationalism Mahatma Gandhi- Non-violence and satyagraha.

Unit – IV(12 Sessions) (CO3, CO4 : L2, L3): Nature and meaning of Culture - the Vedic culture- Upanishadic Culture, Artha Sastra, Culture in Ramayana and Mahabharata.

Unit – V (12 Sessions) (CO5 : L2, L3): The culture of Jainism and Buddhism - Vedanta and Indian culture. Religion and ethical practices.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Describe Indian culture, civilization and its features	A1, A2 &A3
CO2	Demonstrate stone age, Indian races and their contribution in pre-historic culture.	A1, A2&A3
CO3	Explain historical development of Indian culture.	A1 & A3
CO4	Explain the significance, conditions and development of Vedic culture	A2 & A3
CO5	Demonstrate Indian culture and philosophy	A2 & A3



**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Project/Presentation	Individual/Groups	Project presentation	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations with assignments for 20 Marks.

A3. End-term examination (3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecture and Discussion Method, Chalk and Board, Case Analysis and discussing the contemporary Issues, Assigning Project Works on different Topics for Seminar Presentation.

**References**

- Madanlal Malpani & Shamsunder Malpani (2009), Indian Heritage and Culture, New Delhi: Kalyani Publishers.
- Majumdar, A.L., Advanced History India, (Macmillan, 1983)
- Basham, A.L., The wonder that was India, (OUP, Madras 1983)
- Luniya, B.A. Evolution of Indian Culture

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	1	1	1	1	6
CO2	2	2	1	1	1	7
CO3	2	1	1	1	1	6
CO4	2	2	1	1	1	7
CO5	2	2	1	2	2	9
<b>Target Level Max.</b>	10	8	5	6	6	35

Course Code : SOL5B502  
 Course Title : Business Communication  
 Semester : V  
 Course Type : Compulsory Disciplinary Paper  
 Credits : 4

**Course description**

Business Communication is designed to study principles, elements, and practices underlying effective business communication. The course focuses on approaches for planning, creating, and transmitting business information within a variety of business situations found in the global marketplace.

**Course Objectives**



- To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
- To understand the importance of specifying audience and purpose and to select appropriate communication choices..
- To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- To understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.
- To develop the ability to research and write a documented paper and/or to give an oral presentation.

**Course outline and indicative content**

Unit – I (10 Sessions) (CO1, CO2, CO3, L1 & L2): Introduction to Business Communication - Characteristics of Effective Organizational Communication, Basic Forms of Communication, Process of Communication, Principles of Effective Business Communication, 7 C’s.

Unit – II (10 Sessions) (CO3, CO4, L2 & L3): Barriers to Communication - Facilitators to Communication, Effective Listening, Perception & Reality, Role of Opinion, Attitudes & Beliefs, , Mal- functions of communication, Business Etiquettes.

Unit – III (10 Sessions) (CO3, CO4, L3 & L4): Forms of Business Communication - Written Communication, Oral Communication, Non-verbal Communication, Technology of Business Communication, Peculiarities of Communication in Indian Organizations, Conflict Management.

Unit – IV (8 Sessions) (CO3, CO4, L3 & L4): Communication in Business Environment - Conduct of Meeting-Agenda, Notice, Notes, Minutes, Office Memorandum, Office Orders, Press Release, Business Letter Writing-Need, functions & Kinds, Layout of letter writing, Types of letter writing, Corporate Communication: Internal and External, Group Discussion, Seminars, Presentations.

Unit – V (8 Sessions) (CO3, CO4, L5): Report writing- Problems, Organization and techniques of writing - Reporting of Proceedings of a meeting. Office Memorandum, Office Orders, Press Release Listening: Active listening – Barriers to listening – Listening and note taking – Listening to announcements – Listening to news on the radio and television.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Apply business communication strategies and principles to prepare effective communication for domestic and international business situations	A1, A2, A3
CO2	Identify ethical, legal, cultural, and global issues affecting business communication.	A1
CO3	Utilize analytical and problem solving skills appropriate to business communication.	A1, A2,A3
CO4	Select appropriate organizational formats and channels used in developing and presenting business messages.	A2, A3
CO5	Deliver an effective oral business presentation.	A1, A2, A3



**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1:Mid exam (20 marks; 1 hour duration): Syllabus Unit-1 &Unit-2, Blooms Levels-L1, L2, L3; Section-A for 10 marks (2.5 marks questions Four with choice & Section-B for 10 marks (5 marks questions Two with internal choice from each Unit)

A2: Presentations/Assignment (20 marks): The requisite topic for presentation will be given in the class. Differential marks will be allotted based on performance. Marks will be allotted for clear problem statement, logical analysis and evaluation, interpretations and suggestions. Blooms Levels – L4, L5.

A3: End-term examination (60 marks; 3 hours duration): The syllabus is from all five Units

- Section A: For 10 marks; Five one page answer questions (Five out of Eight questions to be answered)- L2 level
- Section B: For 40 marks; Five Essay type questions (either or choice Questions from each UNIT)-L4 level
- Section C: For 10 marks One Case let (not more than 200 words) - L3, L4, L5.

**Learning and Teaching Activities**

Mixed pedagogy approach is adopted throughout the course. Classroom based face to face teaching, directed study, independent study via G-Learn, case studies, projects and practical activities (Individual & Group).

**References**

- Agarwal, Anju D (1989) A Practical Handbook for Consumers, IBH.
- Alien, R. K.(1970) Organisational Management through Communication.
- Bahl, J.C. and Nagamia,S.M.(1974)Modern Business Correspondence and Minute Writing.
- Balan, K. R. and Rayudu C. S. (1996) Effective Communication, Beacon, New Delhi.
- Basu, C.R. (1998) Business Organisation and Management, T.M.H.New Delhi.
- Ecouse Barry, (1999), Competitive Communication: A Rhetoric for Modern Business, OUP.
- Fisher Dalmar, (1999), Communication in Organisation, Jaico Pub House, Mumbai, Delhi.
- Parson, C. J. and Hughes (1970) Written Communication for Business Students, Great Britain.





## **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

**(Declared as Deemed to be University u/s 3 of UGC Act. 1956)**

**Visakhapatnam – 530 045.**

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### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>Sum</b>
<b>CO1</b>	1	2	2	0	1	-	-	-	6
<b>CO2</b>	1	2	2	1	1	-	-	-	7
<b>CO3</b>	0	2	1	1	1	-	-	-	5
<b>CO4</b>	0	2	1	0	1	-	-	-	4
<b>CO5</b>	0	1	1	1	2	-	-	-	5
<b>Target Level</b>	2	9	7	3	6	-	-	-	27
<b>Max.</b>									



Course Code	:	SOL5B503
Course Title	:	Labour Law - I
SEMESTER	:	V
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

Labour laws and rights of employees have been part of Indian society ever since the time of colonial era. The British government enacted various laws and statutes to regulate the working conditions of labourers in the country. In post-independence era, labour unions have emerged out to be one of the strongest and largest pressure group in the country. The human resource is crucial for all the factors of production requires proper management and timely grievance redressal so, as to keep their functioning optimum, efficient, and sustainable. This has led to the need for domain experts in the industry and as a result of which labour law has emerged out to be a specialized area of academic studies. The subject, Labour Law aims at providing skills and knowledge to the candidates in the domain so that they can fulfill the demands of the industry. Thus, the course is focused on nurturing labour law experts that are academically and technically sound to take on the challenges in practical domain.

### **Course Objectives**

- To understand the basic concepts of various labour legislations in India.
- To sensitize the students to the legal implications of Labour-Management relations in an industrial setting through various existing labour legislations.
- To appreciate the implications and problems of employer- employee relations in India.
- To learn about the various social security and social welfare legislations in India.
- To understand, examine and critically analyse case laws that are of great importance in shaping the labour code in India.
- To acquire skills in presenting the views during litigations in a court of law
- To acquaint with various formats to be submitted to various labour departments

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2, L1 and L2) An introduction to Labour Legislation: Industrial revolution and its Evils; Labour problems; Principles of Labour Legislation and Growth of Labour Legislation.

Unit – II (12 Sessions) (CO2, CO3, L3, L4 and L5) The Industrial Disputes Act, 1947 - Historical Development; Scope and applicability of Act; Definitions Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labour Practices.

Unit – III (12 Sessions) (CO2, CO3, L3, L4 and L5) The Industrial Employment (Standing Orders) Act, 1946 and Trade Unions Act, 1926 - Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders - History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a



Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions.

Unit – IV (12 Sessions) (CO2, CO3, L3, L4 and L5) The Minimum Wages Act, 1948 and Payment of Wages Act,1936 - The Concept of wages, Fixation of Minimum Wages, Authorities, Concept of payment of wages, Deductions under Payment of Wages Act.

Unit – V (12 Sessions) (CO2, CO3, L3, L4 and L5) The Factories Act, 1948 and the Contract Labour (Regulation and Abolition) Act,1970 - Concept of factory, occupier, Licensing of factories, Health, safety and Welfare Measures, Annual Leave with wages, Concept of Contractor, Contract Labour, Prohibition and Regulation of Contract Labour.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Student will be able to understand and analyse the implications of labour legislations upon an employer- employee within the sphere industrial relations.	A1, A2, A3
CO2	Student will be able to understand the necessity of legal interventions and ideally deal with industrial relations between employer and employee.	A2, A3
CO3	Students will be able to understand the role of various labour enactments and its applicability.	A2, A3
CO4	At the end student will be able to understand the purposes and relevance of various statutes, precedents and theories of law.	A1, A2, A3
CO5	Student will be able to apply multidisciplinary approach to industrial laws by viewing it from a socio- economic- political scenario.	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration: The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations etc.

**References**

- S.N.Misra, Labour & Industrial Laws, (29th ed., 2019), Central Law Publications, Allahabad.
- V.G.Goswamy: Labour & Industrial Laws, Central Law Publications.



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Visakhapatnam – 530 045.

- Dr.Avatar Singh & Harpreet Singh: Introduction to Labour & Industrial Laws, Lexis-Nexis.
- P.L.Malik: Labour & Industrial Laws, Eastern Book Co, Lucknow.

### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	2	2	1	1	8
CO2	1	2	2	2	2	9
CO3	1	2	1	2	1	7
CO4	2	1	2	1	1	7
CO5	1	2	2	2	2	9
Target Level Max.	7	9	9	8	7	40



Course Code	:	SOL5B504
Course Title	:	Jurisprudence
Semester	:	V
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

The objective of this course is to introduce important ideas of selected jurists so as to help the students or budding lawyers to think critically and creatively about law and its role in the contemporary society. Theories of justice and concepts of obligation and authority are discussed with reference to different models and patterns of ordering as well as different approaches and methodologies of study. This course introduces the students to a range of questions concerning law and encourages them to seek out answers through applied philosophy and human sciences.

### **Course Objectives**

- To place the subject in proper perspective.
- To analyse the major schools of thought in law.
- To understand the evolution of the concept of justice, major schools as well as current developments are discussed.
- To expose the students to the meaning of Source of Law, Material Sources, Legal sources of English Law.
- To understand the social relations at a global level from the viewpoint of law

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1,CO2:L1 & L2): Meaning of the term jurisprudence – Norms and the normative system – Different types of normative systems – Legal system as a normative order – similarities and difference of the legal system with other normative systems – Relation of Jurisprudence with other Social Sciences; Schools of jurisprudence – Natural Law School of jurisprudence – Analytical legal Positivism – Historical School – Sociological School – Realist Movement – Economic interpretation of law – Critical Legal Studies (CLS) – Feminist Jurisprudence – The Concept of Dharma

Unit – II (12 Sessions) (CO1, CO2, CO3: L1,L2,L4): Austin’s Theory of Sovereignty and Law – Salmond’s definition of law – Kelsen’s Pure Theory of Law – H.L.A Hart’s Theory of Primary and Secondary Rules – Jurisprudence of Interests: Rudolf Von Ihering and Roscoe Pound Purpose of Law – Justice – Theories of Justice – Relation of Justice to Law – Justice and Law: Approaches of different Schools – Administration of Justice according to Law; Law and Morality – interrelation – Enforcement of Morals through Law – Hart and Fuller Debate – Hart and Devlin Debate

Unit – III (12 Sessions) (CO2,CO3,CO4 : L1, L2,L3): Sources of Law – Formal and Material Sources – Legal and Historical Sources – Legislation – supreme and subordinate – place of legislation among other sources of law; Interpretation of statutes – Precedents – importance of precedents – doctrine of stare decisis – ratio decidendi and obiter dictum – theories about the creative role of judges – comparative merits and demerits of precedents over legislation; Custom – reasons for recognition of custom as a source of law – essentials of a valid custom. Juristic writings; Classification of law – International law and Municipal law – Public and Private law – substantive and procedural law



Unit – IV (12 Sessions) (CO3, CO4 : L2,L3,L4): Rights and Duties - Meaning and Classification of Legal Rights and Duties – Theories of Legal Rights and Duties – Correlation between Rights and Duties – Rights in a Wider Sense: Hohfeld’s Analysis; Definition and Nature of Personality – Legal Status of Unborn Children, Minor, Lunatic, Drunk and Dead Person – Legal Status of Animals – Legal Personality of State – Corporate Personality – Dimensions of Modern Legal Personality: Legal Personality on Non-human beings; The Definition and Nature of Liability – Kinds of Liability – Theories of Liability – General Conditions of Liability.

Unit – V(12 Sessions) (CO2,CO5 : L2,L4,L5): Jurisprudence in a Globalizing World - Definition and Nature of Obligation – Sources of Obligation – Kinds of Obligation; Meaning of Property -Kinds of Property- Intellectual Property – Modes of Acquisition of Property; Concept of Possession and Ownership – Theories of Possession Ownership – Kinds of Possession and Ownership – Modes of Acquiring Possession and Ownership.

**Course Outcomes**“On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Obtain a broad understanding of the multifarious perspectives from which the subject can be viewed	A1, A2&A3
CO2	Develop the legal thought in particular directions and dimensions that would be acquired along with the ability to view legal problems or situations from a variety of viewpoints.	A1, A3
CO3	Know about the various contexts in which the concept of justice is applicable and the contributions of the eminent thinkers on the idea.	A1, A2 & A3
CO4	Understand the importance of various kinds of sources and their applicability in a variety of legal scenarios.	A2, A3
CO5	Realize the impact of globalization on the Indian legal system, which presents opportunities and also poses threats.	A1, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration: The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**



- V.D. Mahajan, Jurisprudence and Legal Theory, Eastern, Lucknow
- Dhyan S.N., Jurisprudence: A study of Indian Legal Theory Metropolitan, New Delhi
- Salmond on Jurisprudence, Fitzgerald,(ed.) Tripathi, Bombay
- Dias, Jurisprudence Adithya Books, New Delhi.
- W. Friedmann, Legal Theory Universal, Delhi.M.D.A Freeman (ed.),
- Lloyd's Introduction to Jurisprudence Sweet & Maxwell,
- Julius Stone, Social Dimensions of Law and Justice (I999) Universal.

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	1	1	0	1	4
<b>CO2</b>	2	2	1	1	0	6
<b>CO3</b>	2	2	2	2	1	9
<b>CO4</b>	1	1	1	0	1	4
<b>CO5</b>	0	1	2	3	0	6
<b>Target Level</b>	7	9	8	5	5	34
<b>Max.</b>						



Course Code : SOL5B505  
Course Title : Environmental Law  
Semester : V  
Course Type : Compulsory Law Paper  
Credits : 4

### **Course description**

At present environmental pollution and degradation has become one of the biggest hazards not only to human existence but also to the existence of all the gifts that nature has bestowed on mankind. Unless immediate and urgent steps are taken to control environmental pollution, a bleak and terrible future awaits the humanity. This fact has accelerated the emergence of different legal measures at international and national level for protection of environment and prevention of pollution. In such a situation the role of national governments, the role of individuals and that of society has become very important. Today, Environmental Law is one of the most important tools for environment protection and management and hence it is necessary for Law Students to understand this multidisciplinary subject.

### **Course Objectives**

- To understand the basic concepts of environment, Pollution and Environmental Legislations.
- To analyse the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.
- To acquaint with the concept of the environmental provisions under the Indian Constitution for protection of environment and the various legislative measures.
- To elucidate the activist role played by Indian Judiciary in protection of environment and evolution of different principles such as polluter pay principle, precautionary principle, inter-generational equity and sustainable development.
- To acquire skills to explore the development of international environmental law and its application in India for the protection of environment.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1,CO2):Introduction - Environment -Ecology, Ecosystems, Biosphere -Understanding Climate Change-mitigation and its processes- Effects of pollution-Sustainable development – origin of environmental law and policy, Environmental Movements in India, Environment Management- Environment and Governance.

Unit – II (12 Sessions) (CO2, CO3):International Scenario on Environmental Protection - Emergence of International Environmental Law - Fundamental Principles and Application of International Environmental Law - Stockholm Declaration - The role of UNEP - Nairobi Convention, 1982 - Montreal Protocol,1986 - Bonn Convention 1992 - Biodiversity Convention (Earth Summit) 1992 -Kyoto Protocol, 1997 - Ramsar Convention on Wetlands – Johannesburg Convention, 2002 – IPPC (International Panel on Climate Change) - Bali Road Map.

Unit – III(12 Sessions) (CO1, CO2, CO4):Constitutional Law and Common Law Remedies for Environmental Protection - Constitution of India - Art 14, Art 19(1)(g), Art 21, Art48A and Art.51A(g) – Remedies - Public Interest Litigation - Judicial Activism; Common Law Remedies : Strict Liability - Absolute Liability; Provisions of IPC, CrPC and CPC for protection of environment.

Unit – IV(12 Sessions) ( CO3, CO4, CO5): (12 Sessions): Special Legislations for Protection of Environment - The Water (Prevention & Control of Pollution) Act, 1974: Central and State Pollution control Boards - Powers and function – Offences and Remedies; The Air (Prevention & Control of Pollution) Act, 1981; The Environment (Protection) Act, 1986;





The National Environment Tribunal Act,1995; The National Green Tribunal Act, 2010; Public Liability Insurance Act, 1991; Indian Forest Act, 1927; The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972, Panchayats Extension to Scheduled Areas (PESA) Act 1996.

Unit – V(12 Sessions) (CO1, CO2, CO3&CO4): (12 Sessions): Miscellaneous - Coastal Ecosystems - Coastal Zone Regulations –Ecomark – Environmental Audit - Endangered species - Marine life; BiodiversityAct, 2002 - Bio Medical Waste Management - Introduction to Environmental Impact Assessment-Hazardous Waste Management; Importance of Scheduled Tribes and other Forest Dwellers (Protection of Forest Rights) Act, 2006; Prevention of Cruelty to the Animals Act, 1960.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Student will be able to understand the various Environmental Legislations such as Environmental Protection Act, Water Pollution and Air Pollution Acts.	A1, A2 &A3
CO2	Student will be able to expose to real life situations involving the environmental issues and equip them with techniques of legal interventions for taking sustainable decisions.	A1, A2 &A4
CO3	Students will be able to analyse the legal frame work and implementation of conventions on human environment and development at International Scenario.	A2,A3&A4
CO4	Student will be aware of the concept of different Legislations and Public Policies for the protection of Environment and the various benefits to be accrued from implementation of those policies and principles through Case by Case.	A2, A3&A4
CO5	At the end of this course the students would be familiar with the overall environmental legal regime of the country as well as its international obligations.	A1, A3&A4

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written (short/long)	20
A2: Project/Presentation	Individual	Presentation/Assignment	10
A3: Coursera	Individual	Presentations – PPT & Completion of Course Certificate	10
A4: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam- for 20 Marks: The syllabus is from First Two Units

A2: Project -written- (Online Submission) and Presentation- Oral with PPT- 10 Marks (10+10)

A3: Coursera/Online course- Completion of Course with Certificate and Presentation with PPT- 10 Marks

A4. End-Sem examination- (60 Marks for 3 hours duration): The syllabus is from all five Units



- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, White Board, Power Point Presentations, Class room Discussions, Case Study On line quiz etc.,

**References**

- S.C. Shastri, Environmental Law, , Eastern Book Company, Lucknow, 2015.
- P.Leelakrishnan, The Environmental Law in India, LexisNexis; Fifth edition ,2019.
- Bernie and Boyle, International Law and the Environment Oxford University Press; 3rd edition, 2009.
- Diwan & Rosencranz, Environmental Law and Policy in India,Oxford University Press,2005.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	3	2	3	1	2	11
<b>CO2</b>	3	1	3	1	0	8
<b>CO3</b>	1	2	3	1	0	7
<b>CO4</b>	3	1	3	2	1	10
<b>CO5</b>	2	2	2	2	1	9
<b>Target Level</b>	14	8	14	8	5	49
<b>Max.</b>						



Course Code : SOL5B506  
Course Title : Criminal Procedure Code  
Semester : V  
Course Type : Compulsory Law Paper  
Credits : 4

**Course description**

Criminal Procedure Code deals with procedural aspects of criminal Law. The course of Criminal Procedure which is governed under Criminal Procedure Code,1973 is designed with the topics of Functionaries under the Code, Arrest procedure, Trial Procedure, Bail and Bail Bonds, Maintenance of wives, children. Etc, Maintenance of Public Order and Tranquillity , Juvenile Justice and Probation of Offenders Act.

**Course Objectives**

- Familiarize the student with the procedural aspects of Criminal law and expose the students to the pre-trial, trial and the post-trial process and practices involved in the administration of criminal justice.
- Expose the student to the basic concept of Criminal Justice system which enforced by the functionaries under the Code.
- Familiarize the students with the investigation that is to be conducted by Police Officers for collection of evidence during proceedings under Criminal Procedure Code.
- Acquaint the students that different types of Criminal Trials for different kinds of criminal cases with more elaborate Trial Procedures being provided under this Code and also to explain the students to know the concept of Bail and Bail Bonds.
- Familiarize the students that different procedural aspects are provided under CrPC for maintenance of married women, Juvenile Delinquents and for release of young offenders on Probation.

**Course outline and indicative content**

Unit – I(12 Sessions) (CO1: L1,L2,L3): Introduction - An overview of criminal justice process- Concept and types of criminal justice system -Meaning of procedure - The functionaries under the Code- Powers of Criminal Courts – Principles of Fair Trial

Unit – II(12 Sessions) (CO1, CO2, CO4: L1, L2, L3): Investigation - Arrest, Search and Seizure- Processes to Compel - Appearance - Information to Police - Power to Investigate - Summons for Appearance - Warrant of arrest - Proclamation and attachment.

Unit – III(12 Sessions) (CO2, CO3, CO4: L2, L3): Trial and Execution Proceedings - Initiation of proceedings - Complaints to Magistrates – Charge, Inquiry and Trial - Security Proceedings – Kinds of Trials – Trial before a Court of Session - Warrant Cases – Summons Cases – Summary Trials – Bail and Anticipatory Bail - Suspension, Remission and Commutation of Sentences - Appeals – Review, Reference and Revisions

Unit – IV(12 Sessions) (CO1, CO2: L2, L4, L5): Miscellaneous - Maintenance of wives, children and parents -Transfer of criminal cases - Compounding of Offences - Plea-bargaining - Maintenance of Public order and Tranquillity.

Unit– V (12Sessions) (CO1, CO2, CO5: L2, L3, L4): Probation of Offenders Act, 1958 and Juvenile Justice (Care and Protection of Children) Act, 2000 - Probation system : Origin and Development - Admonition - Release of offenders - Release of young offenders - Appeal & Revision ; Juvenile Justice Act :Procedure to be followed by the Juvenile Justice Board - Offences against Children – Institutions under J. J. Act

**Course Outcomes**



On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Gain knowledge of various Procedural aspects of Criminal Procedure Code which are provided under this Code for other statutory Enactments.	A1, A2&A3
CO2	Gain knowledge about the role of Functionaries for administering the Criminal Justice system.	A1, A3
CO3	Analyse the procedural aspects of Trial, Bails, Appeals etc.	A1, A2 & A3
CO4	Understand Investigation which Pre conducted by Police Officer for the purpose of arrest, Search and Seizure.	A2, A3
CO5	Solve realistic problems with reference to case law and legislation.	A2, A3

### Assessment methods

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

### Mapping Cos-Blooms Levels – Assessment Tools

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

### Learning and teaching activities

Lecture and Discussion Method, Case Analysis and discussing the contemporary Issues, Explaining the different Procedural aspects for executing the sentence, Assigning Project Works on different Topics for Seminar Presentation.

### References

- Ratan Lal &Dhirajlal's Code of Criminal Procedure - LexisNexis
- R.V.Kelkar's – Lectures on Criminal Procedure including Prohibition & Juvenile Justice -
- N.K.Chakrabarti- Probation System in the Administration of Criminal Justice
- Ved Kumari - Juvenile Justice System in India – Oxford University Press.
- C.K.Takwani, Criminal Procedure Code, LexisNexis

**CO PO Mapping:** This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	1	2	1	8
<b>CO2</b>	2	2	1	1	1	7
<b>CO3</b>	2	2	1	2	2	9
<b>CO4</b>	2	2	1	1	1	7
<b>CO5</b>	2	2	3	1	1	9
<b>Target Level Max.</b>	10	10	7	7	6	40



Course Code : SOL5B601  
Course Title : Human Rights Law  
Semester : VI  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description**

This course is designed to examine the grounds for sustenance and protection of Human rights at international and national level based on global justice.

**Course Objectives**

- To understand the basic concepts of Human Rights in general
- To study International Instruments on Human Rights with reference to Universal Declaration.
- To acquaint with the regional conventions on Human Rights.
- To analyse Indian Constitution and its relation with Human Rights.
- To imparting the basic idea of information technology and its relation to other refocusing on human rights

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1: L1,L2,L3): The Concept of Human Rights - Origin and Evolution of Human Rights – Significance of Human Rights; Theories of Human Rights; the Three Generation of Human Rights.

Unit – II (12 Sessions) (CO1, CO2, CO4: L1, L2, L3): United Nations Organisation (UNO) – International Human Rights, The UNO and Human Rights; UN Commission on Human Rights; Human Rights Council. Universal Declaration of Human Rights; International Covenant on Civil and Political Rights, 1966; International Covenant on Economic, Social and Cultural Rights, 1966; Optional Protocol to the Covenant on Civil and Political Rights, 1966; Implementation of the Covenants.

Unit – III (12 Sessions) (CO2, CO3, CO4: L2, L3): Special International Conventions - Convention on the Prevention and Punishment of the Crime of Genocide, 1948; Geneva Convention relating to the Treatment of Prisoners of War, 1949; Convention against torture and other cruel, inhuman or degrading treatment or punishment, 1984; Convention on Elimination of all forms of discrimination against Women, 1979; Convention on the Rights of the Child; 1989, International Convention on the protection of Rights of all migrant workers and member of their families, 1990.

Unit – IV (12 Sessions) (CO1, CO2: L2, L4, L5): Regional Conventions - European convention for the protection of Human Rights and Fundamental Freedoms, 1950; European Commission; European Court on Human Rights; American Convention on Human Rights, 1969; Inter-American Commission; Inter-American Court of Human Rights; African Charter on Human and People's Rights, 1981; African Commission; African Court on Human and People's Rights.

Unit – V (12 Sessions) (CO1, CO2, CO5: L2, L3, L4): India and Human Rights - Indian Constitution and Human Rights; International Covenants and Indian Constitution; National Human Rights Commission, 1993; State Human Rights Commission, The National Commission for Backward Classes, 1993; National Commission for Women Act, 1990; the National Commission for Minorities Act, 1992 and the Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities Act, 1989).

**Course Outcomes**

On successful completion of this course, students will be able to:



	<b>Course Outcomes</b>	<b>Assessment</b>
1	Learn about the basic principles of Human Rights Law	Presentation/Case Law
2	The role of UNO on International Human Rights and optional protocols	Presentation/Case Law
3	Understand the regional arrangements on Human Rights	Presentation
4	Knowledge of role of human rights w.r.t. vulnerable groups (Special Intl. Conventions)	Presentation/Case Law
5	Acquaint with Indian response to Human Rights in the light of UDHR	Presentation/Case Law

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Jack Donnelly: Universal Human Rights in Theory and Practice; Cornell University Press, 2013.
- Oliver De Schuttr: International Human Rights Laws, Cases and Materials, Cambridge 2014.
- SK Kapoor, Human Rights Understanding – International & National Law, Central Law Agency, 2018.
- F.Gomer Isa, K.De Feyter (Ed) International Human Rights Law in a Global Context; Univeristy of Deusto, Spain, 2009.
- James Griffen on Human Rights, Oxford, 2014.
- Dinah Sheltonl Advanced Introduction to International Human Rights Laws, Elgar Edition, 2014.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	1	1	1	1	0



# GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

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<b>CO2</b>	1	2	1	2	1	0
<b>CO3</b>	1	1	2	1	2	0
<b>CO4</b>	2	0	1	2	1	0
<b>CO5</b>	1	1	1	2	1	0
<b>Target Level</b>	6	5	6	8	6	0
<b>Max.</b>						



Course Code : SOL5B602  
Course Title : Financial Management  
Semester : VI  
Course Type : Compulsory Disciplinary Paper  
Credits : 4

**Course description**

Finance is the life blood of the business. Financial Management is one of the key areas of management. This Course helps in understanding of the fundamentals of financial management in terms of investment; financing and dividend policy. This course is designed to familiarize the students with the **basic concepts and practices of Financial Management.**

**Course Objectives**

- To familiarize the students with the basic concepts of Financial Management.
- To give thorough understanding of the practices of basic Financial Management
- The course is designed so that the students are aware various sources of finance
- To explain financial management in banking sector and working capital financing
- To acquaint learners with contemporary issues related to financial management

**Course outline and indicative content**

Unit – I (10 Sessions) (CO1, CO2, CO3, L1 & L2): Financial Management - An Introduction  
Meaning and Definition of financial Management, Goals of Financial Management, Finance Functions, Organisation of finance function, Interface between Finance and other business functions, Financial Planning, Steps in Financial Planning, Factors Affecting Financial Plans, Time Value of Money.

Unit – II (10 Sessions) (CO3, CO4, L2 & L3): Investment Decisions - Introduction to Capital Budgeting, Importance of capital Budgeting, Capital Budgeting Process, Techniques of Capital Budgeting - Accounting Rate of Return, Pay Back Period, Net Present Value, Internal Rate of Return and Profitability Index.

Unit – III (10 Sessions) (CO3, CO4, L3 & L4): Financing Decisions Cost of Capital - Cost of Debt, Cost of Preference Shares, Cost of Equity Shares, Cost of Retained Earnings, Weighted Average Cost of Capital; Leverages – Introduction – Types of Leverages – Measurement of Operating Leverage, Financial Leverage and Combined Leverage ; Capital Structure – Introduction, Features of Ideal Capital Structure, Factors affecting Capital Structure, Theories of Capital Structure - Net Income Approach, Net Operating Income Approach, Modigliani and Miller Approach and Traditional Approach.

Unit – IV (8 Sessions) (CO3, CO4, L3 & L4): Working Capital Management - Introduction – Concepts of Working Capital, Objective of Working Capital Management, Need for Working Capital, Operating Cycle, Determinants of Working Capital, Estimation of Working Capital.

Unit – V (8 Sessions) (CO3, CO4, L5): Dividend Decisions - Introduction, Forms of Dividends, Types of Dividend Policies, determinants of Dividend Policy -Theories of Dividend Policy - Walter Model, Gordon Model, Modigliani and Miller Model – Bonus Shares and Stock Split – Legal, procedural and Tax Aspects of Dividend Policy.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Demonstrate an understanding of the overall role and importance of the finance function.	A1, A2, A3
CO2	Demonstrate basic finance management knowledge.	A1
CO3	Communicate effectively using standard business terminology.	A1, A2,A3





CO4	Able to outline capital requirements for starting a business & management of working capital	A2, A3
CO5	Able to recommend whether and why an investment should be accepted or rejected	A1, A2, A3

**Assessment methods**

Assessment	Task	Task type	Task mode	Weightage (%)
A1	Mid exam	Individual	Written – L3 Level	20
A2	Topic/ Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report – L4 Level	20
A3	End exam	Individual	Written (short/long) – L4 Level	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1:Mid exam (20 marks; 1 hour duration): Syllabus Unit-1 &Unit-2, Blooms Levels-L1, L2, L3; Section-A for 10 marks (2.5 marks questions Four with choice & Section-B for 10 marks (5 marks questions Two with internal choice from each Unit)

A2: Presentations/Assignment (20 marks): The requisite topic for presentation will be given in the class. Differential marks will be allotted based on performance. Marks will be allotted for clear problem statement, logical analysis and evaluation, interpretations and suggestions. Blooms Levels – L4, L5.

A3: End-term examination (60 marks; 3 hours duration): The syllabus is from all five Units

- Section A: For 10 marks; Five one page answer questions (Five out of Eight questions to be answered) - L2 level
- Section B: For 40 marks; Five Essay type questions (either or choice Questions from each UNIT)-L4 level
- Section C: For 10 marks One Case let (not more than 200 words) - L3, L4, L5.

**Learning and Teaching Activities**

Mixed pedagogy approach is adopted throughout the course. Classroom based face to face teaching, directed study, independent study via G-Learn, case studies, projects and practical activities (Individual & Group).

**References**

- Pandey , I.M,(2015), Financial Management, 11th Edition, Vikas Publication, New Delhi.
- Sinha, Pradeep Kumar, (2009), Financial Management, 5th Edition, The World Press, Calcutta.
- Chandra, Prasanna, (2011), Financial Management Theory and Practice, 8th Edition, TMH, New Delhi.
- Vanhorne, J, (2015), Financial Management & Policy, 13th Edition, Pearson Education, Delhi.
- Brealey and Myers, (2017), Principles of Corporate Finance, 10th Edition, McGraw Hill, India

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance



# GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

Internal	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	Sum
CO1	1	2	2	0	1	-	-	-	6
CO2	1	2	2	1	1	-	-	-	7
CO3	0	2	1	1	1	-	-	-	5
CO4	0	2	1	0	1	-	-	-	4
CO5	0	1	1	1	2	-	-	-	5
Target Level Max.	2	9	7	3	6	-	-	-	27



Course Code : SOL5B603  
Course Title : Labour Law – II  
SEMESTER : VI  
Course Type : Compulsory Law Paper  
Credits : 4

### **Course description**

Labour laws and rights of employees have been part of Indian society ever since the time of colonial era. The British government enacted various laws and statutes to regulate the working conditions of labourers in the country. In post-independence era, labour unions have emerged out to be one of the strongest and largest pressure group in the country. The human resource is crucial for all the factors of production requires proper management and timely grievance redressal so, as to keep their functioning optimum, efficient, and sustainable. This has led to the need for domain experts in the industry and as a result of which labour law has emerged out to be a specialized area of academic studies. The subject, Labour Law aims at providing skills and knowledge to the candidates in the domain so that they can fulfill the demands of the industry. Thus, the course is focused on nurturing labour law experts that are academically and technically sound to take on the challenges in practical domain.

### **Course Objectives**

- To understand the basic concepts of various labour legislations in India.
- To sensitize the students to the legal implications of Labour-Management relations in an industrial setting through various existing labour legislations.
- To appreciate the implications and problems of employer- employee relations in India.
- To learn about the various social security and social welfare legislations in India.
- To understand, examine and critically analyse case laws that are of great importance in shaping the labour code in India.
- To acquire skills in presenting the views during litigations in a court of law
- To acquaint with various formats to be submitted to various labour departments

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO2, CO3, L3, L4 AND L5): The Payment of Bonus Act,1965 and The Equal Remuneration Act,1976 (6 Sessions) - Concept of Bonus, Bonus Formula, Principle of Set on and Set off, Authorities under Bonus Act, The main features of Equal Remuneration Act.

Unit – II (12 Sessions) (CO2, CO3, L3, L4 AND L5): The Employees State Insurance Act, 1948 (6 Sessions) - Meaning of Employee, Benefit Period and Contribution period, Benefits, ESI Court, Exempted establishments.

Unit – III (12 Sessions) (CO2, CO3, L3, L4 AND L5): The Employees Provident Fund and Miscellaneous Provisions Act, 1952 and The Maternity Benefit Act,1961 (6 Sessions) - Legal rules relating to PF, Board of Trustees, Advisory Boards - PF and Pension Scheme, EDLIS and the salient features of Maternity Benefit Act.

Unit – IV (12 Sessions) (CO2, CO3, L3, L4 AND L5): The Employees Compensation Act, 1923 and the Payment of Gratuity Act, 1976 (6 Sessions) - Concept of Employee, disablement, liability of employer to pay compensation, Commissioners; Main provisions of gratuity act.

Unit – V (12 Sessions) (CO2, CO3, L3, L4 AND L5) The Child Labour (Prohibition & Regulation) Act, 1986 and the A.P.Shops & Establishments Act, 1988 (6 Sessions) - Definition of Child, Provisions relating to Employment of Child Labour, Meaning of Shop,



establishment, Welfare Facilities for employees employed in shops and establishments in AP, Annual Leave with wages.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Student will be able to understand and analyse the implications of labour legislations upon an employer-employee within the sphere industrial relations.	A1, A2, A3
CO2	Student will be able to understand the necessity of legal interventions and ideally deal with industrial relations between employer and employee.	A2, A3
CO3	Students will be able to understand the role of various labour enactments and its applicability.	A2, A3
CO4	At the end student will be able to understand the purposes and relevance of various statutes, precedents and theories of law.	A1, A2, A3
CO5	Student will be able to apply multidisciplinary approach to industrial laws by viewing it from a socio- economic-political scenario.	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration: The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations etc.

**References**

- S.N.Misra, Labour & Industrial Laws, (29th ed., 2019), Central Law Publications, Allahabad.
- V.G.Goswamy: Labour & Industrial Laws, Central Law Publications.
- Dr.Avatar Singh & Harpreet Singh: Introduction to Labour & Industrial Laws, Lexis-Nexis.
- P.L.Malik: Labour & Industrial Laws, Eastern Book Co, Lucknow.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance



# GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

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<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	1	8
<b>CO2</b>	1	2	2	2	2	9
<b>CO3</b>	1	2	1	2	1	7
<b>CO4</b>	2	1	2	1	1	7
<b>CO5</b>	1	2	2	2	2	9
<b>Target Level</b>	7	9	9	8	7	40
<b>Max.</b>						



Course Code	:	SOL5B604
Course Title	:	Administrative Law
Semester	:	VI
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

Administrative Law is the component of the law governing administrative activities. As Jennings puts, it is the law pertaining to administration. It determines the organisation, powers and duties of administrative authorities. It includes law relating to the rule-making power of the administrative bodies, the quasi-judicial function of administrative agencies, legal liabilities of public authorities and power of the ordinary courts to supervise administrative authorities. It governs the executive and ensures that the executive treats the all the public equally and fairly. Administrative law is that branch of public law which deals with the relationship between the government and an individual It also determines the organisation and power structure of administrative and quasi-judicial authorities to enforce the law. The concept of Administrative Law is profound on the principles that power is conferred on the administration by the law, no power is absolute or uncontrolled however the broad nature of the same might be and there should be reasonable restrictions on exercise of such powers depending on the circumstances. Though administrative law is very old as the administration itself but still they cannot exist separately. This is basically based on the concept of rule of law that supports the principle of Natural Justice. This course is designed to give a holistic insight into the body of administrative law in India.

### **Course Objectives**

- To understand the concept and evolution of Administrative law and to understand the relationship of administrative law with Constitutional Law.
- To understand the concept of Rule of law and various control mechanism of administrative rule making.
- To understand the concept of Delegated legislation and the limitations posed therein.
- To understand the Principles of Natural Justice, modes of Administrative decision making vis-à-vis rights of citizens and the remedies available.
- To understand the concept of liability of the state in contracts and torts, various administrative bodies along with their powers functions and limitations.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2: L1 & L2): Fundamentals of Administrative Law - Evolution, definition, nature, scope and significance of Administrative Law; Development of Administrative law in India; Sources of Administrative Law, Droit Administratif and Conseil d'état in France; Role of administrative law in welfare state; relationship between constitutional law and administrative law; Rule of law and separation of powers; The Red Light and Green Light theories; Rule of Law; Doctrine of separation of powers; classification of administrative action

Unit – II (12 Sessions) (CO3, CO4, CO7: L1, L2 & L3): Delegated Legislation and Principles of Natural Justice - Delegated Legislation- need of delegated legislation, reasons for growth of delegated legislation, advantages, disadvantages, forms and types, limits on delegation, conditional and sub-delegation, Constitutional validity, control over delegated legislation; Principles of natural justice- explanation of the three principles, can natural justice be excluded, effect of non-observance of rules of natural justice Administrative Tribunals; rules of Natural Justice



Unit – III (12 Sessions) (CO6, CO7: L3, L4 & L5): Judicial Review of Administrative Action - Judicial review of administrative action- an explanation of judicial review and administrative discretion, grounds for judicial review- failure to exercise discretion- excess or abuse of discretion; Doctrine of legitimate expectation; doctrine of promissory estoppel

Unit – IV (12Sessions) (CO6, CO7: L2 & L4) Government Liability and Judicial Remedies - Writ jurisdiction of Supreme Court and the High Courts- kinds of Writs, general principles of writ jurisdiction; Public Interest Litigation; Liability of Government in tort and contracts, Doctrine of Crown Privilege, the Right to Information Act

Unit – V (12Sessions) (CO5, L1 & L2): Administrative and other Bodies and Corporations - Administrative tribunals- definition, reasons for growth, characteristics, difference between courts and administrative tribunals; Franks Committee Report; Public Corporations- legal status and characteristics, classification, rights, duties and liabilities, control over public corporations, Ombudsman- Lokpal and Lokayukta, Banking and Insurance Ombudsman, the Central Vigilance Commission (CVC).

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Explain the nature, scope, necessity and development of Administrative Law and action	A1 & A3
CO2	Identify distinction between the Constitutional Law and Administrative Law	A1&A3
CO3	Identify the basic rules and principles followed to render administrative justice	A2 & A3
CO4	Examine the reasons and evolution of delegated legislation and the functioning of the delegated authorities within the ambit of the power conferred	A1 & A3
CO5	Examine the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal	A3
CO6	Analyse the remedies available against administrative actions	A2 & A3
CO7	Analyze the working of administration vis-a-vis rights of citizens	A2 & A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 10 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions



- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations etc.,

**References**

- Basu, Durga Das, Administrative Law.
- De Smith - Judicial Review of Administrative Action, 6th Revised Edition 2006, Sweet and Maxwell Publication.
- Garner's – Administrative Law, 8th Edition 1996, Oxford University press
- H.W.R. Wade and C.F. Forsyth - Administrative Law, 10th Edition 2009, Publication-Oxford University Press, New York.
- P. Massey - Administrative Law, 7th Edition 2008. Publication-Eastern Book Company, Lucknow
- Jain, M.P., Cases and Materials on Indian Administrative Law, Nagpur: Lexis Nexis, India.
- M. P. Jain & S. N. Jain, Principles of Administrative Law, Nagpur: Lexis Nexis, India, 2010.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	3	2	1	0	0	6
<b>CO2</b>	3	1	2	0	0	6
<b>CO3</b>	2	3	2	1	1	9
<b>CO4</b>	3	2	3	0	0	8
<b>CO6</b>	3	3	3	3	1	13
<b>CO7</b>	3	3	3	2	2	13
<b>CO5</b>	3	1	2	1	0	7
<b>Target Level</b>	6	5	6	6	6	31
<b>Max.</b>						





Course Code : SOL5B605  
 Course Title : Interpretation of Statutes  
 Semester : VI  
 Course Type : Compulsory Law Paper  
 Credits : 4

**Course description**

The purpose of interpretation of the statute is to unlock the locks put by the Legislature. For such unlocking, keys are to be found out. These keys may be termed as aids for interpretation and construction. The aim of this course is to acquire basic knowledge of interpretation and construction of statutes.

**Course Objectives**

- To understand the various rule of interpretation of statutes
- To understand the objects of various kinds of statutes
- To acquaint with internal and external aids and other modern rules of interpretations
- To introduce the presumptions and their application in statutory interpretation.
- To ascertain the principles, presumptions and canons of construction and to learn their method of operation in varied case laws and interpretation of statutes.

**Course outline and indicative content**

Unit – I(12 Sessions)(CO3, CO4, L2 & L3): Introduction to Interpretation-Nature and Kinds of Indian Laws- Meaning and Scope of ‘Statute’; Interpretation and construction; Basic Sources of Statutory Interpretation; Definition clauses in various Legislations; Theoretical or ideological approaches of interpretation - Judicial Restraint, Judicial activism.

Unit – II(12 Sessions)(CO1, CO2: L1 & L2): General Principles of Interpretation - Rules of Statutory Interpretation - Literal rule - Golden rule - Mischief Rule – Harmonious construction-Construction ut res magis valeat quam pereat- Noscitur a sociis-ejusdem generis-expressio unius est exclusion alterius- Presumptions in statutory interpretation; Maxims of Statutory Interpretation.

Unit – III(12 Sessions)(CO3, CO4, CO7: L1, L2 & L3): Techniques, Tools of interpretation- Internal aids: Title, Preamble, Headings and marginal notes, Sections and sub-sections, Punctuation marks, Illustrations, exceptions, provisos, saving clauses, explanations and schedules, Non-obstante clause; External aids: Role of Constituent Assembly; Legislative Intention, Statement of objects and reasons, legislative debates, Law Commission reports etc.; International-law and human-rights documents; Dictionaries-Translations; Statutes in pari materia; General Clauses Act 1897.

Unit – IV(12 Sessions)(CO6, CO7: L3, L4 & L5): Interpretation with reference to the subject matter and purpose- Interpretation of Taxing statutes, Penal statutes, Welfare legislation; Interpretation of substantive and adjunctival statutes; Interpretation of directory and mandatory provisions; Interpretation of enabling statutes; Interpretation of codifying and consolidating statutes.

Unit – V(12 Sessions) (CO6, CO7: L2 & L4): Principle of implied powers-principle of incidental and ancillary powers-principle of implied prohibition-principle of occupied field-principle of pith and substance- principle of colourable legislation-principle of territorial nexus-principle of severability-principle of prospective overruling- principle of eclipse.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Learn about various kinds of statutes and the general meaning of interpretation and construction.	A1, A2, A3



CO2	Apply different kinds of rules of interpretations to diverse cases.	A1, A2, A3
CO3	Identify internal and external aids to interpretation by looking into the statutes.	A2, A3
CO4	Classify and apply the rules of interpretation to various kinds of statutes.	A2, A3
CO5	Understand the principles regarding interpretation of constitution	A2, A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Case studies, Discuss contemporary developments in interpretation of statutes, Class presentations, Group Discussions

**References**

- V.P. Sarathi, Interpretation of Statutes, EBC, Lucknow, 2018.
- Justice G.P. Singh, Principles of Statutory Interpretation, LexisNexis, Nagpur, 2012.
- William N. Eskridge, Dynamic Statutory Interpretation, Harvard University Press, London, 1994.
- M.N. Rao, Amita Dhanda, N.S. Bindra's Interpretation of Statutes, LexisNexis, Nagpur, 2007.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	PO6	Sum
CO1	2	1	1	1	1	0	6
CO2	2	2	1	2	1	0	8
CO3	2	1	2	1	2	0	8
CO4	2	1	1	2	1	0	7
CO5	2	1	2	2	1	0	8
Target Level Max.	10	6	7	8	6	0	37



Course Code	:	SOL5B606
Course Title	:	Civil Procedure & Law Of Limitation
Semester	:	VI
Course Type	:	Compulsory Law Paper
Credits	:	4

### **Course description**

This course is designed to acquaint the students with the various stages involved in a civil litigation, and the connected matters therein. The course also includes the Law of Limitation. As it is procedural law which provides for enforcement of substantive law through remedial action and enforcement, it is important for the students to appreciate the procedural aspects of civil law. The study of civil procedure is of vital importance to the law student and this paper aims to impart awareness on different aspects of civil procedure and limitation to the law students.

### **Course Objectives**

- To enable understanding regarding procedure/rules of litigation in the civil courts.
- To provide an overview of the law of limitation for institution of suit, appeal, review, reference etc as it is imperative for legal action to be taken in a time-bound manner.
- To apprise the students with the latest developments & amendments in the code of Civil Procedure.
- To make the students understand the nuances of civil procedure so that they apply the same effectively in their profession in the future.
- To analyze the limitations and consequences of different modes of execution for different kinds of decrees and orders
- To compare the execution procedure for decrees and for foreign judgments as well as arbitral awards

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2 : L1): Introduction to Civil Procedure -Principal features of the Civil Procedure Code; Suits: Parties to Suit, Framing of Suit, and Institution of Suits. Doctrines of Sub-Judice and Res Judicata - Summons and Service of Foreign summons, Jurisdiction of Civil courts.

Unit – II (12 Sessions) (CO2, CO3 : L1, L3, L4): Pleadings - Contents of pleadings, Forms of Pleading, Striking out/Amendment of Pleadings. Plaint: Essentials of Plaint; Return of Plaint, Rejection of Plaint. Written Statement, Counter claim, Set off and Framing of issues.

Unit – III (12 Sessions) (CO2, CO3 : L1, L3, L4 ): Appearance and Examination of parties & Adjournments - Ex-parte Procedure; Summoning and Attendance of Witnesses; Examination ; Admissions; Production, Impounding, Return of Documents; Hearing; Affidavit; Judgment and Decree; Concepts of Judgment, Decree, and Interim Orders and Stay. Injunctions, Appointment of Receivers and Commissions, Costs; Execution - Concept of Execution, General Principles of Execution, Power of Execution, Power of Executing Courts, Procedure for Execution, Modes of Execution, Arrest and detention; Attachment and Sale.

Unit – IV (12 Sessions) (CO2, CO3 : L1, L3, L4): Suits in Particular Cases - Suits by or against Government; Suits relating to public matters; Suits by or against minors, persons with unsound mind, Suits by indigent persons; Interpleaded suits; Incidental and supplementary proceedings; Reference, Review and Revision; Appeals - Appeals from Original Decrees; Appeals from Appellate Decrees; Appeals from Orders; General Provisions Relating to Appeals.

Unit – V (12 Sessions) (CO4 : L2, L4): Law of Limitation -Concept of Limitation; Object of limitation; General Principles of Limitation; Extension, Condonation of delay, Sufficient



Cause, Computation of limitation. Acknowledgment and Part payment. Legal Disability and Provisions of the Limitation Act, 1963.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand procedural aspects of civil law in India.	A1, A3
CO2	Appreciate the court structure and hierarchy along with different stages of filing of a suit, drafting, hearing and execution proceedings.	A1,A2 & A3
CO3	Learn practical application of civil law, along with the theoretical aspects.	A1, A2 & A3
CO4	Understand the relevance and importance of the law of limitation and appreciate that the law supports the vigilant.	A1,A2 & A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments for 20 Marks.

A3. End-term examination is 60 questions for 3 hours duration): The syllabus is from all five Units

- Section 1: MCQs
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, Online quiz, Presentations, Assignments etc.

**References**

- Justice C.K. Takwani: Civil Procedure, 8th Edition 2017, Eastern Book Co., Lucknow.
- Prof. J.D. Jain – Law of Limitation, Allahabad Law Agency, Allahabad.
- Mulla, Code of Civil Procedure, 19th Edition 2017, Lexis Nexis , New Delhi
- A.N. Saha: Code of Civil Procedure, 18th Edition, Premier Publishing Company, Allahabad.
- U N Mitra – Law of Limitation & Prescription, 15th Edition 2018, Lexis Nexis, New Delhi

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance



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Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	3	2	1	3	2	11
CO2	3	2	1	3	2	11
CO3	3	2	2	2	1	10
CO4	2	1	1	2	2	8
Target Level Max.	11	7	5	10	7	40



Course Code : SOL5B701  
 Course Title : Public International Law  
 Semester : VII  
 Course Type : Compulsory Law Paper  
 Credits : 4

**Course description**

This course is designed to analyze the role of International Law in maintaining the harmonious relations among the nations of the world. It also focuses on international human rights and a means to maintain international peace and security.

**Course Objectives**

- To learn about the basic principles of International Law.
- To understand the basic principles of Law of the Sea.
- To analyse the status of states, individual persons in International Law.
- Understand the role of various International Organizations in ensuring international peace, security and cooperation.
- To get acquainted with International Human Rights and Human Rights scenario in India.

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1: L2, L3): The Concept of International Law - Historical Developments; Codification, Importance and basis of International Law, Sources of International Law – Relationship between International Law and Municipal law.

Unit – II (12 Sessions) (CO2: L2, L3, L4): States- International law - Territorial Sovereignty Acquisition & Loss of territory – State Succession, Kinds of Succession – State Recognition, Theories, Legal effects and Defacto & Dejure Recognition, State Jurisdiction.

Unit – III (12 Sessions) (CO2, CO3: L2, L3, L4): Law of the Sea - Historical Development of the Law of the Sea, Territorial Sea; Continental Shelf – Exclusive Economic Zone (EEZ) - High seas – International Seabed Area – UNCLOS-I; UNCLOS-II AND UNCLOS-III on Law of the Sea.

Unit – IV (12 Sessions) (CO3, CO4: L2, L3): State and Individual - Nationality, Acquisition & Loss of Nationality, Double Nationality, Statelessness; Extradition& Asylum, Diplomatic Agents and Law of Treaties.

Unit – V (12 Sessions) (CO5: L2, L3): UBO & Dispute Resolution - The League of Nations; United Nations Organisation (UNO), General Assembly and Security Council; Dispute Settlement System; International Arbitration, International Court of Justice (ICJ) and International Criminal Court (ICC).

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Learn the basic principles of international law and understand the various international sources	A1, A2&A3
CO2	Explain the juristic recognition given to states	A1, A2 & A3
CO3	Understand the basic principles of Law of the Sea	A1, A3
CO4	Analyze role of International Organizations in creating International peace, security and cooperation	A2, A3
CO5	To learn the dispute resolution process	A1, A3



**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration: The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Classroom Presentations, On line quiz, Role Plays, Presentations.

**References**

- Stark: Public International Law: Lexis-Nexis.
- Malcolm Shaw- International Law-Cambridge.
- Oppenheim: International Law (Peace) Vol-I & Vol-II.
- Ian Brownie: Principles of Public International Law - Oxford.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	0	1	2	2	0	5
CO2	1	1	2	2	1	7
CO3	2	3	2	2	2	11
CO4	1	3	2	2	1	9
CO5	1	2	2	1	1	7
Target Level Max.	5	10	10	9	5	39



Course Code : SOL5B702  
Course Title : Law of Evidence  
Semester : VII  
Course Type : Compulsory Law Paper  
Credits : 4

**Course description**

Law of evidence plays a significant role in judicial process as the outcome of the litigation depends on the relevancy and admissibility of the evidence in both civil and criminal proceedings. With vital changes and developments in different fields, the judicial system is facing several challenges regarding admissibility of evidence. The course deals with various principles dealt in the Indian Evidence Act, 1872 with the reference to the contemporary developments.

**Course Objectives**

- To understand the basic concepts of evidences and types of evidences
- To understand the principles of relevancy and admissibility of evidence
- To acquaint with provisions dealing with examination of witnesses and other relevant contemporary areas of evidence
- To be able to synthesize the rules and use them in the context of a trial or other Proceedings.
- To be able to apply the rules of evidence to a wide variety of fact situations.
- To develop competent advocacy skills relating to evidence issues.

**Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO4: L2 & L4): Indian Evidence Act, 1872 - Salient features of the Act; Evidence and its relationship with the substantive and procedural laws; Definitions, Standard of proof in civil and criminal proceedings, May presume, shall presume & Conclusive proof, Types of evidence-oral, circumstantial, hearsay, corroborative, documentary, primary and secondary evidence.

Unit – II (12 Sessions) (CO2, CO3, CO5: L4 & L5): The Theory of Relevance - relevancy of facts, Doctrine res gestae, Evidence of common intention; The problems of relevancy of "Otherwise" irrelevant facts; Relevant facts for proof of custom; Facts concerning bodily & mental state, Admission and Confession: General principles concerning admission and confessions.

Unit – III(12 Sessions) (CO2, CO3, CO5: L4 & L5): Dying declaration - Relevancy of books of accounts, public record, relevancy of judgments, Expert opinion, character evidence, Facts which need not be proved, judicial notice

Unit – IV (12 Sessions) (CO3, CO5: L4 & L5): Burden of Proof - the general concept of onus probandi; General and special exceptions to onus probandi; the justification of presumption and of the doctrine of judicial notice; Justification as to presumptions as to certain offences; Presumption as to abetment of suicide by married woman, Presumption as to dowry death, Estoppel

Unit – V(12 Sessions) (CO3, CO5: L4 & L5): Witnesses - Competency to testify; Privileged communications, Accomplice; General principles of examination-in-chief and cross examination; Leading questions; Lawful questions in cross-examination; Compulsion to answer questions put to witness; Hostile witness; Impeaching of witness.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Student will be able to analyze and define the concept and general	A1&A3





	nature of evidence, and illustrate the different types of evidence.	
CO2	Student will be able to analyze the rules relating to relevancy and admissibility of evidence before the court of law	A1, A2&A3
CO3	Student will be able to understand the ways in which evidence can be presented and court procedures relating to evidence.	A2&A3
CO4	Students will be able to understand the role of evidence and civil and criminal procedure	A2&A3
CO5	At the end student will be able to understand the purposes, relevance and various precedents, Judgments, Amendments.	A1, A2&A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written/oral	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration: The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations

**References**

- V.P. Sarathi's Law of Evidence, EBC, Lucknow, 2017
- Sarkar on Evidence, LexisNexis, Nagpur, 2010
- Ratan Lal & Dhiraj Lal, Law of Evidence, LexisNexis, Nagpur, 2017.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	1	1	1	0	5
CO2	1	1	1	2	0	5
CO3	2	2	2	3	1	10
CO4	1	2	2	2	1	8
CO5	1	2	2	2	1	8
<b>Target Level Max.</b>	7	8	8	10	3	36

Course Code : SOL5B703  
 Course Title : Alternate Dispute Resolution  
 Semester : VII  
 Course Type : Clinical – I



Credits : 4

**Course description**

The course imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented process. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper discusses International Arbitration law and International Arbitration Institutions and also focuses on Conciliation as an ADR method.

**Course Objectives**

- To impart to the student different modes of dispute settlement mechanisms as an alternate to the court procedure
- To observe the domestic legal developments in Arbitration mechanism and contrast the same with traditional ADR Methods
- To provide insight into the development of Arbitration mechanism as far as international arena is concerned
- To provide students with knowledge and practical understanding of Conciliation law.
- To impart knowledge on International legal frame work on arbitration and conciliation

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2: L1): Evolution & Concept of Alternative Dispute System (ADR) - Advantages and Disadvantages of ADR, Different kinds of Alternative dispute resolution systems and functions

Unit – II (12 Sessions) (CO1, CO2 : L2): The Arbitration and Conciliation Act 1996 - Arbitration Agreement, Appointment of Arbitrators-Grounds of changing the arbitrators, Termination of Arbitrators, Proceedings before Arbitral Tribunals, Commencement of arbitral proceedings, Arbitral Award, Termination of proceedings, Setting aside of arbitral Award, Finality and Enforcement, Judicial Intervention

Unit – III (12 Sessions) (CO3, CO4 : L3): International Arbitration Law - UNCITRAL Model Law of Arbitration, Concept, Recognition of Foreign Award, Enforcement of Foreign Award, New York Convention Awards, Geneva Convention Awards

Unit – IV (12 Sessions) (CO3, CO4 : L3): International Arbitration institutions, ICSID, Permanent Court of Arbitration, ICC-ICA and International center for ADR, LCIA, SIAC, NDIAC, Arbitration Institute of the SCC, MCIA

Unit – V (12 Sessions) (CO4 : L4): Conciliation- Meaning, Appointment of conciliators, Powers and Functions of conciliators, conciliation agreements, Conciliation proceedings, enforceability.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand where the origin of ADR and how it has evolved over time.	A1, A3
CO2	Evaluate the technicalities and legal functioning of Arbitration Law	A1, A2, A3
CO3	Understand international law on arbitration especially International Commercial Arbitration, and learn about International Arbitration Institutions.	A1, A2, A3
CO4	Appreciate that conciliation is the fastest growing commercial dispute resolution mechanism and also focus on conciliation as an ADR method	A1, A2, A3



**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	Presentations/Assignments/ Simulation Exercises	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments for 20 Marks.

A3. End-term examination is 60 questions for 3 hours duration): The syllabus is from all five Units

- Section 1: MCQs
- Section 2: Drafting Exercise
- Section 3: Essay Questions/Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, Presentations, Assignments, Class discussions, Audio visual aids, Debate, Visit to mediation center of Visakhapatnam, Drafting of arbitration agreements (domestic and international commercial), Conciliation and mediation exercises

**References**

- Arbitration and Conciliation Act, 1996.
- Singh, Avtar, Law of Arbitration and Conciliation, Eastern Book Company.
- Paranjape, N.V., Arbitration and Conciliation Act, Central Law Publications.
- Saharay, Madhusudan, Textbook on Arbitration & Conciliation with Alternative Dispute Resolution,
- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd.
- Kawatra, G.K., The New Law of Arbitration and conciliation, Universal Law Publishing Co., Pvt. Ltd.
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, Eastern Book Company
- Saharay H.K., Law of Arbitration, Eastern Law House.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	3	2	2	1	2	10
CO2	2	3	2	2	2	11
CO3	2	1	2	2	2	9
CO4	2	3	2	1	2	10
Target Level Max.	9	9	8	6	8	40



Course Code : SOL5B705  
Course Title : Investment and Securities Law  
Semester : VII  
Course Type : Optional Paper  
Credits : 4

### **Course description**

The Indian Capital market has grown exponentially in terms of resources mobilization, number of listed companies and investor base. The market has witnessed fundamental institutional change resulting in significant improvement in efficiency, transparency, and safety of investors. The measures taken by SEBI, have greatly improved the legal framework and efficiency of trading, making the Indian capital market qualitatively comparable to many developed markets. This course will familiarize the student to the dynamic capital market and securities law.

### **Course Objectives**

- To provide an introduction to capital market and create a foundation of basics understanding of capital market and to answer what, how and why about capital market
- Introduces students to the concept of security market and its functions.
- Designed to introduce students to different types of security markets
- To educate the students on regulations that govern the security market.
- Educates students on the position of SEBI in the security market and reason for its existence.

### **Course outline and indicative content**

Unit – I(12 Sessions)(CO1, CO2: L1 & L2): Fundamentals of Investment and Securities - Introduction to concept of Investment and Securities, Legal and Regulatory Framework; Investment in India - Domestic and Foreign, Investment Treaties and Trade Agreements, Constitutional Aspects of Securities in India.

Unit – II(12 Sessions)(CO3, CO4, CO5 : L3, L4, L5): Investment – Modes, Avenues, Regulations - Modes of Investment in India, Role of RBI in Regulating Investments in India, FDI Policy; Foreign Investment Regulations - FEMA & its Regulations I SEW (Foreign Portfolio Investors) Regulations, Investment with Specialised Agencies.

Unit – III(12 Sessions)(CO3, CO4, CO5 : L3, L4, L5): Government Securities - External Commercial Borrowings, Role of External Borrowing in Boosting the Economy, External Borrowing & Sovereignty, External Borrowing and Government Securities, Regulations related to Government Securities.

Unit – IV(12 Sessions)(CO3, CO4, CO5 : L3, L4, L5): Corporate Securities - Types of Corporate Securities, Depositories, Transfer of Securities, Securities Exchange Board of India – Structure, Role, Mandate; Regulations of Corporate Securities, Investor Protection Collective Investment and Related Schemes.

Unit – V(12 Sessions)(CO3, CO4, CO5 : L3, L4, L5): Mutual Funds - Venture Capital; International Capital Market; Global Depository Receipts, American Depository Receipts, External Commercial Borrowings; Indian Depository Receipts (IDRs); Legal & Regulatory Framework.

### **Course Outcomes**



	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Developing the understanding of capital market will help students understand why are we discussing about capital market and how securities market and capital market are related	A1,A2&A3
CO2	Provide an understanding to students of what is the role of securities market and why middle men are required to run this market	A1,A3
CO3	Understand as why there is a need for different kinds of securities' market and what are the benefits of having different kinds of security market.	A1, A2 & A3
CO4	The regulations will help students in becoming a better resource person for compliance matters of security market.	A2, A3
CO5	Prepares the professional of the future in becoming a useful resource person for the body corporates in matters of compliance SEBI regulation	A2,A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations, document drafting practice etc.,

**References**

- E. Gordon: Capital Market in India; Himalaya Publishing House, Mumbai.
- Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House, New Delhi
- Brenda Hannigan, John H. Farrar, and Nigel E. Furey, Farr's Company Law, (1998) Butterworths, London.
- V.A. Avadhani, Investment and Securities Markets in India, (1996) Himalaya Publishing House, New Delhi.
- E.Gordonl& K. Natarajan, Capital Market in India, (2009) Himalaya Publishing House, New Delhi.
- Sanjeev Aggarwal, Guide to Indian Capital Market, (2000) Bharat Law House, New Delhi.
- M.Y. Khan, Indian Financial Systems, (2013) Tata McGraw Hill, New Delhi.
- Avtar Singh, Company Law, (2017) EBC, Greater Noida.
- SEBI Annual Report: SEBI, Mumbai.
- Indian Securities: NSE Yearly Publication

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).



# **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

**(Declared as Deemed to be University u/s 3 of UGC Act. 1956)**

**Visakhapatnam – 530 045.**

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0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	1	1	2	0	6
<b>CO2</b>	1	1	2	2	1	7
<b>CO3</b>	2	2	2	2	1	10
<b>CO4</b>	1	2	3	2	1	9
<b>CO5</b>	1	2	2	2	1	8
<b>Target Level Max.</b>	7	8	10	10	4	39



Course Code : SOL5B705  
Course Title : Artificial Intelligence & Law  
Semester : VII  
Course Type : Optional Paper  
Credits : 4

### **Course description**

Advances in Artificial Intelligence (AI) is a catalyst for social, economic, scientific, political and legal change in our time. AI powers machine learning, natural language processing, sentiment analysis and complex autonomous systems operating in different domains. Each of these has ramifications for the law and society. The use of algorithmic decision-making and predictive coding by government and in the courts are cause for concern. Future lawyers and other professionals will need to understand the benefits and risks associated with the use of different types of AI in all aspects of social interaction, governance, compliance, risk analysis and business opportunities. The role of AI in social relationships of trust has been explored in science fiction and popular media. Its impact on the markets, elections, global health trends and human relationships is not to be underestimated. Artificial Intelligence and Law, is an interdisciplinary module that explores these questions and helps students understand the societal impact of ubiquitous AI, robotics, and automation.

### **Course Objectives**

- To map various areas & domains pertaining to Artificial Intelligence.
- To critically analyse AI from the perspective of a legal person.
- To discuss & analyse the various liabilities concerning Artificial Intelligence.
- To understand the issues surrounding Artificial Intelligence and Intellectual Property Rights.
- To critically articulate the issue of ethicality, privacy vs AI as well as chart out various trends in AI.

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO2: L2, L3): Artificial Intelligence (AI) - Introduction to AI, What is Intelligence?, What is Artificial Intelligence, Definition of AI , History of AI, importance of AI, Domain Areas of AI, Knowledge representation, Use of AI in Intellectual Property Rights System administration.

Unit – II(12 Sessions) (CO2,CO3: L2,L3,L4): AI as a separate legal entity - Essentials of legal person, Applicability of legal person parameters to AI, AI and human intelligence, AI as an agent, Treating AI as a company, Concept of a company by Chief Justice Marshall, Salient features of a company under law, Company's legal features and their applicability to AI.

Unit – III(12 Sessions) (CO2, CO3: L2,L3,L4): AI and legal liability- various questions, Legal Liability for company owning or licensing AI, Legal liability for creating AI, Enforcement of Legal liability of AI, Liability under law of torts and AI, AI contracts and legalities

Unit – IV (12 Sessions) (CO2,CO3:L2, L3): Implications of AI, IP policy - Copyright and Patent Trademark and other IPs Use of AI in IPR litigation management, Patent prior art search. Formation and management of Technology transfer contracts Identification of Patent Infringement and determination of damages, Classification and segregation of Trademark, Regulation of Trademark Infringement, In Qualitative and Quantitative.

Unit – V (12 Sessions) (CO2, CO3 :L2, L3): Trends in Artificial Intelligence Technologies - Issues and challenges, Ethical principles and AI, Privacy and Confidentiality and other social issues and Data protection and Privacy issues, Blockchain Technology and AI.

### **Course Outcomes**



On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Theoretical understanding regarding the law and the concept of Artificial Intelligence	A1, A2
CO2	Articulate and distinguish the theoretical and philosophical underpinnings of artificial intelligence and its role as a primary catalyst of social, economic, scientific, political and legal change in the 21st century	A1, A2
CO3	Construct and defend rationales for the use of 'Legal Technology' in legal practice, administration, and adjudication, including software applications leveraging Big Data and related techniques	A1, A2
CO4	Able to analyse the ways that AI is shaping and changing life, work and leisure in the 21st century.	A1, A2
CO5	Can assess litigation risk, recidivism, and 'predict' the outcome of legal cases	A1, A2

### Assessment methods

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

### Mapping Cos-Blooms Levels – Assessment Tools

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

### Learning and teaching activities

Case Law Analysis, Chalk and Talk, Student Presentations, Group Discussions, Case reenactment

### References

- Introduction to Information Technology, 2nd edn, IITL Education Solutions Limited, Pearson, New Delhi, 2012
- Girija N, E Naveen Kumar, Artificial Intelligence in the Real World, ICFAI Books, The ICFAI University Press, Hyderabad, 2006
- Nils.J.Nilsson, Artificial Intelligence – A New Synthesis, Stanford University, HARCOURT Asia PTE Ltd, 1stedn, India 2000
- Kaplan Jerry, Humans Need not Apply: A Guide to Wealth and Work in the Age of Artificial Intelligence, Yale University Press, United States of America.
- Morris.W.Firebaugh, Artificial Intelligence: A Knowledge-Based Approach, PWS-KENT Publishing Company, Boston.

**CO PO Mapping;** This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>Sum</b>
<b>CO1</b>	2	1	1	1	1	0	6
<b>CO2</b>	2	1	1	1	1	0	6
<b>CO3</b>	1	1	1	1	2	0	6
<b>CO4</b>	2	0	1	1	1	0	5
<b>CO5</b>	1	1	2	2	1	0	7
<b>Target Level Max.</b>	8	4	6	6	6	0	30





Course Code : SOL5B706  
Course Title : Competition Law  
Semester : VII  
Course Type : Optional Paper  
Credits : 4

### **Course Description**

The processes of globalization and liberalization have brought a considerable awareness towards improving the competitive process in developing economies such as India. Until recently most of the developing countries operated without a structured competition policy, and have justified the intervention by the state over economic activities. India owing to its WTO obligations enacted Competition Act, 2002. The course seeks provide fundamentals of market economy and extensive knowledge of application of competition policy in India.

### **Course Objectives**

- To have clarity about evolution, object and functions of Competition law.
- To understand the types of anti-competitive agreements and testing its validity.
- To analyse the practices covered by abuse of dominant position.
- To have an understanding about the role of the CCI.
- To have a clear understanding on conflicting issues like the IPR and competition laws, the investment issues and the competition laws.

### **Course outline and indicative content**

Unit – I(12 Sessions)(CO1, CO2, CO5: L1, L2, L4): Introduction - Basic Concepts, Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39 (b) (c), Relation between Competition Policy and Competition Law, Objectives of Competition Law History and Development of Competition Law/Antitrust Law, Liberalization and Globalization, Raghavan Committee Report, Competition Act 2002; Difference between MRTP Act and Competition Act, Salient feature of Competition Act, Important Definitions under the Competition Act- 2002.

Unit – II(12 Sessions)(CO3, CO5: L1, L2, L3, L4, L5): 'Abuse of Dominance' and 'Market' - Regulations on abuse of dominance and other anticompetitive practice: Anti, Competitive Agreements, Horizontal and Vertical agreement, Rule of Perse and Reason, Appreciable Adverse Effect on Competition (AAEC) in India, Exemption, Prohibition of Anti-competitive agreement/Cartel/bid rigging, Enterprise, Relevant Market, Dominance in Relevant Market, Abuse of dominance, Predatory Pricing.

Unit – III(12 Sessions)(CO1, CO2, CO4: L2, L4, L5): Mergers and Acquisitions - Regulations on Combinations: Merger, Acquisition, Amalgamation and Takeover, Horizontal, Vertical and Conglomerate Mergers, Combinations covered under the Competition Act, 2002, Regulations, Penalties.

Unit – IV(12 Sessions)(CO1, CO2, CO3: L1, L2, L4): Enforcement & Advocacy - Establishment and Constitution of Competition Commission of India, Powers and Functions, Jurisdiction of the CCI, adjudication and appeals, National Company Law Appellate Tribunal(NCLAT), Director General of Investigation (DGI), Penalties and Enforcement, Competition Advocacy in India and other foreign jurisdictions.

Unit – V (12 Sessions) (CO1, CO5: L2, L3, L4, L5): Competition Law and other Laws - Emerging Trends in Competition Law (National and International): Intellectual Property Rights and Competition Law, International Trade and Competition Law.

### **Course Outcomes**



On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	To study the developments of the policy of free and fair competition in India.	A1 and A2
CO2	To analyse the legal developments, from MRTP to the Competition Act.	A1 and A2
CO3	To understand and analyse the evolution of terms like 'Abuse of Dominance' and 'Relevant Market', keeping in mind the dynamism of the current world.	A1 and A2
CO4	To understand the legalities and politics behind Mergers and Acquisitions as a powerful tool in Competition Law.	A1 and A2
CO5	Student will be able to apply multidisciplinary approach to Competition Law and other fields.	A1 and A2

### Assessment methods

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

### Mapping Cos-Blooms Levels – Assessment Tools

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

### Learning and teaching activities

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

### References

- SC Tripathi: Competition Law, Central Law Publications, 2019;
- Dr. Md. Zafar Mahfooz Nomani and Dr. Faizanur Rahman: Competition Law, University Book House, 2019;
- T Ramappa: Competition Law in India: Policy, Issues and Developments, Oxford University Press, 2013;
- Vinod Dhall: Competition Law Today: Concepts, Issues and the Law in Practice, Oxford University Press, 2019;
- Suresh T. Vishwanathan: Law and Practice of Competition Act, Bharat Law House, 2003

### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	3	2	0	0	1	6
<b>CO2</b>	3	2	2	0	0	7
<b>CO3</b>	3	2	3	1	0	9
<b>CO4</b>	0	0	2	3	0	5
<b>CO5</b>	3	3	3	2	1	12
<b>Target Level Max.</b>	12	9	10	6	2	39



Course Code : SOL5B707  
Course Title : Maritime Law  
Semester : VII  
Course Type : Optional Paper  
Credits : 4

**Course description**

The main objective of this course is to provide expert knowledge of maritime law issues most likely to be encountered by an attorney practicing in a coastal area. Emphasis will be placed on maritime jurisdiction and procedure, conflicts of laws, maritime contracts, marine insurance, and statutory limitation of liability. Additional subjects of interest will include salvage, carriage of cargo, recreational boating, sovereign immunity and pollution and environmental regulations.

**Course Objectives**

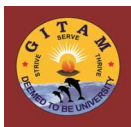
- To understand the genesis and development of maritime law.
- To understand the conflicting issues at domestic and international level.
- To acquaint with various rules and procedures for applicability of maritime law.
- To understand marine pollution challenges.
- To understand marine the role of international conventions.

**Course outline and indicative content**

Unit – I(12 Sessions)(CO1, CO5 : L1): Introduction to Maritime Law-Historical Development of Maritime Law - Characteristics of Maritime Law and Main Differences between the Major Legal Systems - Regional Maritime Law, including EU Shipping Law - Regulatory Maritime Law: International Conventions - Admiralty and Shipping Practice - Statutory Law on Shipping - Judicial Remedies in Maritime Law - Ethics in the Law of the Sea.

Unit – II(12 Sessions)(CO2: L2, L3): Law of Sea: Baselines - Geneva Conventions on the Law of the Sea, 1958 - Internal Waters and Territorial Sea - Contiguous Zone - Convention on the Territorial Sea and the Contiguous Zone, 1958 - Straits Used For International Navigation - Continental Shelf - Convention on the Continental Shelf, 1958 - Convention on the High Seas, 1958 - Fisheries - Convention on Fishing and Conservation of the Living Resources of the High Seas, 1958 - Archipelagic States - United Nations Convention on the Law of the Sea, 1982 (UNCLOS) – Post - UNCLOS Developments - Exclusive Economic Zone - International Navigation - Marine Scientific Research - Customary Law - Legal Regime Of The Arctic and Antarctic - Human Rights And The Law Of The Sea - Settlement Of Disputes – International Tribunal for the Law of the Sea (ITLOS) - The International Court of Justice (ICJ) - Arbitration and Other Forms of Alternative Dispute Resolutions (ADR).

Unit – III(12 Sessions)(CO2, CO3: L3,L4): International Marine Environmental Law-Introduction to Marine Environmental Law - Historical Background - UNEP and its Regional Seas Programme - Basis of Liability for Marine Pollution - State Responsibility - Prevention of Pollution - International Convention for the Prevention of Pollution from Ships, 1973; the 1978 and 1997 - Helsinki Convention - Basel Convention - Hong Kong International Convention - Pollution in Polar Regions - Preparedness, Response and Co-operation - International Convention on Oil Pollution, Preparedness, Response and Co-operation, 1990 - OPRC-HNS Protocol, 2000 – Liability and Compensation - Basel Protocol on Liability and Compensation – International Fund for Compensation - International Convention on Civil Liability for Oil Pollution Damage, 1969.



Unit – IV(12 Sessions)(CO3,CO4: L4): Maritime Security and Safety Law-Piracy, Hijacking and Armed Robbery against Ships – Stowaways - Human Smuggling and Human Trafficking - Trafficking of Illicit Drugs and Illicit Arms - Maritime Terrorism and Unlawful Acts against The Safety of Maritime Navigation - Sua Convention, 1988 – Ship Safety - Safety of Life at Sea, 1974 - Cargo Safety - CSS Code – IMSBC Code - Convention for Safe Containers, 1972 - Indian Coast Guard Act, 1978 - Occupational Safety - - Convention on Standards of Training, Certification and Watch keeping for Seafarers, 1995 - Navigational Safety - International Convention on Maritime Search and Rescue, 1979 - Marine Collisions - Liability - Marine Insurance

Unit – V(12 Sessions)(CO3,CO5: L4): Maritime Labour Law and other Maritime Legislation-Maritime Labour Convention, 2006 – Maritime Labour Organization – Types of Maritime Legislation - Subject Matter of Maritime Legislation - Options for Developing Maritime Legislation - The Role of Governments in the Negotiation, Development and Drafting of International Maritime Conventions - Incorporation of Maritime Conventions into Municipal Law and latest developments in Municipal Law.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand the historical origin of the maritime law	A1 and A2
CO2	Exposed to various international disputes and the role of UNCLOS.	A1 and A2
CO3	Exposed to marine pollution challenges	A1 and A2
CO4	Understand various issues in the seas and various international conventions to deal with those challenges.	A1 and A2
CO5	Understand the jurisdictional issues in maritime law	A1 and A2

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Be familiar with the general principles of maritime laws, Develop legal analysis and reasoning, Develop research and writing skills through dissertation, Be updated with the significant legal developments

**References**

- Thomas Schoenbaum, Jessica McClellan, Admiralty and Maritime Law, West Academic Publishing, St. Paul, 2012.
- James Crawford, Ian Brownlie's Principles of Public International Law, Oxford University Press, UK, 2013.
- P. Chandrasekhara Rao, The New law of Maritime Zones Miling publications, New Delhi, 1983
- Samir Mankababy, The International Shipping Rules, Croom Helm, London, 1986

**CO PO Mapping**



This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	2	9
<b>CO2</b>	1	2	1	2	2	8
<b>CO3</b>	1	1	2	1	2	7
<b>CO4</b>	2	1	1	2	2	8
<b>CO5</b>	1	1	2	2	2	8
<b>Target Level</b>	7	7	8	8	10	40
<b>Max.</b>						



Course Code : SOL5B708  
 Course Title : Comparative Constitutional Law  
 Semester : VII  
 Course Type : Optional Paper  
 Credits : 4

**Course description**

The paper is intended to equip the students with tools to undertake comparative analysis of Constitutions across the world in terms of their structure of governance, distribution of powers, role of the three organs of the Government, fundamental freedoms, etc.

**Course Objectives**

- Understanding of common features in Constitutions across the World
- Understanding the need to undertake comparative analysis
- Appreciation of the Indian model of federalism
- The course intends to provide a comparative study and analysis of the forms of Government; organization of Legislature, Executive and Judiciary and their powers in the perspective of Indian polity.
- Providing an understanding of the evolution of ‘Rights’ in three major democracies and their impact on the concept of ‘right’ in India.

**Course outline and indicative content**

Unit – I (6 Sessions) (CO1, CO2, L1, L2): Comparative Constitutional Law- An Introduction, Possibilities of Comparative Constitutional law, Need for a comparative analysis, Approaches undertake a comparative analysis of constitutions.

Unit – II (6 Sessions) (CO2, CO3, L1, L2): Constitution and Constitutionalism- The Constitution, Constitution of India- its evolution and influences, Constitutionalism, Important concepts related to constitutional law

Unit – III (6 Sessions) (CO4, CO5, L1, L2): Judicial Review and Fundamental rights- A comparative study across jurisdictions

Unit – IV (6 Sessions) (CO3, CO4, L1, L2): Federalism- Concept, essentials of federalism, patterns of federalism, emerging trends in federalism

Unit – V (6 Sessions) (CO3, CO4, CO5, L1, L2): Contemporary issues in Constitutional law- Globalisation and Constitutional law, Constitutional law and the Sustainable Development Goals

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Appreciate the Indian model of Federalism.	A1, A2
CO2	Gain clarity on the fundamental concepts of constitutional law including the concept of ‘Constitutionalism’.	A1, A2
CO3	Appreciate the need for local governments in a democracy.	A1, A2
CO4	Appreciate the convergence of trends in constitutional law across the world.	A1, A2
CO5	Develop the ability look at recent developments across the world through the lens of constitutional law.	A1, A2

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100



**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case Law Analysis, Chalk and Talk, Student Presentations, Group Discussions, Case reenactment

**References**

- M P Jain: Indian Constitutional Law; Lexis Nexis Publicaiton
- D D Basu: Constitutional Law of India; Lexis Nexis Publication
- V N Shukla: Constitutional Law of India; Universal Law Publishing Co.
- Indian Journal of Constitutional Law
- Indian Journal of Constitutional and Administrative Law

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>Sum</b>
<b>CO1</b>	2	1	1	1	1	0	6
<b>CO2</b>	2	1	1	1	1	0	6
<b>CO3</b>	1	1	1	1	2	0	6
<b>CO4</b>	2	0	1	1	1	0	5
<b>CO5</b>	1	1	2	2	1	0	7
<b>Target Level</b>	8	4	6	6	6	0	30
<b>Max.</b>							



Course Code : SOL5B709  
 Course Title : Defence & Strategic Studies  
 Semester : VII  
 Course Type : Optional Paper  
 Credits : 4

**Course description**

In a dynamic and rapidly changing geopolitical scenario a country's defence, security and strategic interest assume added significance. A law graduate is expected to keep abreast of this, since many of these aspects involve the law.

**Course Objectives**

- To help the students understand the ideas of war and related strategies in a multidisciplinary context
- To familiarize students with the historical perspective of war in India.
- To make students comprehend and analyze and apply the various theories and strategies of war and methods of ensuring peace
- To impart to the students the ideas of nuclear warfare, its implications, the efforts being made to ensure its prohibition and ensuring it is used for peaceful and beneficial purposes.
- To ensure that the students clearly understand the uses of the many tools and machines of warfare, the latest innovations and their potential.

**Course outline and indicative content**

Unit – I (12 Sessions) (CO3, CO4, L2 & L3): Introduction and Conceptual Formulations - Introduction to the discipline of Defence and Strategic Studies – Subjects contents – relationship with other disciplines – relevance and significance , Basic Concepts of War, battle, Campaign etc, Definition of Security, Defence, Strategy, Peace etc.

Unit – II (12 Sessions) (CO1, CO2: L1 & L2): The Art of Warfare in India up to the 15th Century - Warfare in Ancient India, Military system of Mauryan Period, Military system of Gupta Period ,Rajput Military System ,Military system in South India

Unit – III (12 Sessions) (CO3, CO4, CO7: L1, L2 & L3): Strategic Thought - Concept of strategic thought, Concept of Non- Violence by Gandhi, Nehru and Non-Alignment, Concepts of Machiavelli, Mao's theory on Guerilla warfare, Mahan's theory of sea power,Douhet's theory of Air power.

Unit – IV (12 Sessions) (CO6, CO7: L3, L4 & L5): Nuclear Warfare - The evolution of nuclear era since 1945, Basics of Nuclear technology and nuclear energy: effects of nuclear explosion ,Nuclear warfare theories : Preventive war, pre-emptive war strategy, massive Retaliation and Flexible response, counter Value, counter force ,Nuclear weapons treaties: PTBT, NPT, SALT-I & SALT II, START, CTBT, India's Nuclear Strategy:-Evolution of Nuclear weapons programme, Peaceful Nuclear Explosion, minimum deterrence strategy.

Unit – V (12 Sessions) (CO6, CO7: L2 & L4): Warfare and Technology - Weapons of Land Warfare- types of arms and armaments & artillery ,Naval Weapons- types of ships, aircraft carrier, submarines, torpedo, Aerial War Weapons- types of aircrafts, missiles, satellites, radars, Emerging Technologies & Warfare, Information Technology and communication warfare, Robotics and Cyber War, R M A- revolution in military affairs

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	After completing the course, the students will be able to gain a multi faceted understanding of the concept of war,	Discussions/ Presentation





	its history and also understand the implications of war, security and peace	
CO2	The students will appreciate the strategic aspects of attaining and preserving peace as well as those employed in various kinds of warfare. They would also comprehend the advent of nuclear technology, the looming evil of nuclear warfare, the mechanisms evolved to avoid it and the efforts made towards putting nuclear energy to beneficial purposes.	Presentation/ Case Law
CO3	The students would grasp the uses of various tools and machines of warfare, the latest technological breakthroughs and their impact on a warfield.	Case Law/ Presentations

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- C Vinodan Defence & National Security of India - Concerns and Strategies, New Century Publications
- Paranjpe Shrikant India's Defence Preparedness
- Philip, T.R., (ed), Roots of Strategy, 1943.
- Michael Howard, (ed), The Theory and Practice of War, 1965.
- D.G.Chandler, The Atlas of Military Strategy: the art, theory and practice of war (London, 1980)
- Roy, Koushik., From Hydespas to Kargil : A History of Warfare in India from 326 B.C. to A.D 1999, Delhi: Manohar,2004.
- Anjoli Nirmal, The Decisive Battles of Indian History, Jaipur: Pointer Publications,1999.
- Das, S.T., Indian Military: Its History and Development, Allahabad: Kitab Mahal,1979.
- Murray, Williamson, Knox, MacGregor, and Bernstein,Alvin ( eds.) , The Making of Strategy,(Cambridge,1994).
- Weller, Jac, Weapons and Tactics (London, 1966).
- Sehgal, B.P.S., Human Rights in India : Problems and Prospects, New Delhi : Deep & Deep' 2004.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
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# GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

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<b>CO1</b>	2	1	2	1	1	7
<b>CO2</b>	2	2	1	2	2	9
<b>CO3</b>	1	2	2	1	2	8
<b>CO4</b>	1	2	2	2	1	8
<b>CO5</b>	2	2	2	1	2	9
<b>Target Level</b>	8	9	9	7	8	41
<b>Max.</b>						



Course Code : SOL5B801  
Course Title : Private International Law (Conflict of Laws)  
Semester : VIII  
Course Type : Honours Paper  
Credits : 4

**Course description**

Private international law is that part of the legal system which determines how foreign elements are treated in private law relations. This course deals with the principles and rules that a court applies in this context to determine primarily jurisdiction to decide the case and, if so, which law it should apply. The course gives students an opportunity to grapple with contemporary legal debates and issues in conflict of laws.

**Course Objectives**

- To understand the fundamental concepts that are involved in deciding a case pertaining to conflict of laws. This enables the student to apply the precedents and principles more efficiently.
- To acquaint with enough knowledge on jurisdictional barriers and how to overcome the issues by apply foreign judgments and awards in India and vice versa.
- To analyse the principles governing contracts, property laws and tortuous acts and apply them in practicality.
- To elucidate the conceptual clarity of the nature of cases that fall under conflict of laws and also be equipped with the historical and the theoretical dimensions of conflict of laws.
- To acquire the knowledge in understanding the holistic picture of NRI marriages and issues relating to marriage.

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1&CO2): Meaning Nature and Scope - Difference between Public International Law and Private International Law; Jurisdiction of Courts; Choice of Law, Recognition of Foreign Judgements and Theories

Unit – II (12 Sessions) (CO1,CO2&CO4): Jurisdiction - Basis, International Convention on Jurisdiction; Submission and Immunity from Jurisdiction; The Principle of LEXFORI; Renvoi Process and Theories of Renvoi; Domicile; Acquisition; Residence; Lex Loci, Lex Cause and Lex Situs.

Unit – III (12 Sessions) (CO3,CO5):Matrimonial and other Adult Relationships; Marriage – Matrimonial causes - Children – Legitimacy and Adoption; Declarations and Financial Relief; Jurisdiction and Choice of Law, Law of Property; Capacity to Transfer; Movable and Immovable Property.

Unit – IV (12 Sessions) (CO4,CO5): Rules Governing Torts - the Lex Fori and Lex Commilli Theories, Choice of Law; Contracts – Proper Law of Contracts, Formation; Validity and discharge of contracts.

Unit – V (12 Sessions) (CO2,CO4): Recognition and Enforcement of Foreign Judgments - at Common Law, Indian Law; Mode of Enforcement of Foreign Judgments.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Students will be able to understand the basic concept of Private International Law.	A1, A2
CO2	Students will be able to apply private international law rules to complex problems and issues, critique the operation of private international rules	A1, A2, A3



	from a theoretical perspective.	
CO3	Students will be able to understand the varied issues involved in case of matrimonial issues under the subject matter	A2, A3
CO4	Students will be able to aware of the various jurisdictional aspects in conflict of laws	A2, A3
CO5	At the end Students will be able to resolve the issues pertaining to Law of Contracts and Obligations under the Conflict of Laws.	A2, A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written (short/long)	20
A2: Project/Presentation	Project/Presentation	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A2. End-term examination is 80 marks for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions/Essay Questions/Case study

A1: Mid exam- for 20 Marks: The syllabus is from First Two Units

A2: Project -written- (Online Submission) and Presentation- Oral with PPT- 10 Marks (10+10)

A3: End-Sem examination- (60 Marks for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and Teaching Activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Setalvad's Conflict of Laws, 3rd Edition, Lexis Nexis, 2014
- Cheshire, North and Fawcett, Private International Law, 14th Edition, Oxford University Press, London, 2008
- Clarkson and Hill, The Conflict of Laws, 5th Edition, Oxford University Press, 2016
- Adrian Briggs, The Conflict of Laws, 3rd Edition, Oxford University Press, 2013

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	1	2	1	1	7
CO2	2	2	2	1	1	8
CO3	2	2	2	1	1	8
CO4	2	2	1	1	1	7
CO5	2	2	2	2	1	9
Target Level Max.	10	9	9	6	5	39



Course Code : SOL5B802  
Course Title : Corporate Law  
Semester : VIII  
Course Type : Honours Paper  
Credits : 4

**Course description**

Corporate Law assumes an added importance in the corporate legislative milieu, as it deals with structure, management, administration, and conduct of affairs of Companies. A thorough study of various provisions of the Companies Act is necessary for becoming an outstanding professional.

**Course Objectives**

- Focus on the history and development of corporate law
- Provide a thorough study of various provisions of the Companies Act relating to raising of fund and its proper allotment under the law in a corporate.
- This Unit assumes importance in the corporate law studies, as it deals with structure, administration, and conduct of affairs of Companies
- Discussing the regulations regarding management of revenues in a corporate
- Discusses the rights protection mechanism for investors and creditors under Indian corporate law.

**Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO2: L1 & L2): Historical Development of Company Law - Incorporation of different types of companies; Promoters, Position, Responsibilities and Liabilities; Certificate of Incorporation and Commencement of Business, Memorandum of Association and Articles of Association, Alteration of Memorandum and Articles, Ultra Vires, Indoor Management, Constructive Notice, Lifting of Corporate Veil.

Unit – II(12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Prospectus - definition and contents, statement in lieu of prospectus, misrepresentation, remedies of misrepresentation, membership, mode of acquiring membership Shares, Debentures, Debenture Redemption Reserve, Charges, Registration of charges, Deposits.

Unit – III(12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Directors - Appointment, Resignation, Removal, Remuneration, Role of Independent Directors; Company Secretary, Appointment, Resignation and Removal; Auditors , Appointment and Re-appointment, Resignation and Removal of Statutory Auditors and Branch Auditors; Appointment of Cost Auditors, Special Auditors; CAG audit; Board Meetings , Notices and Agenda; General Meetings, Statutory Meeting, Annual and Extra-Ordinary General Meetings, Class Meetings; Passing of Resolutions by Postal Ballot; Voting; Adjournment of a Meeting, Minutes

Unit – IV(12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Dividends - Declaration of Dividend, Payment of Dividend, Unclaimed Dividend; Investor Education and Protection Fund, Interim Dividend

Unit – V:(12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Majority Rule and Minority Rights - Rule in Foss v. Harbottle; Winding of Companies, Modes of Winding up, Commencement of winding up, Powers of Court; Striking off Name of Companies; e-filing.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Provide foundation to understanding of corporate law to the students.	A1,A2&A3



CO2	Provide students the understanding of compliances regarding raising and lawful utilization of funds	A1,A3
CO3	Study develops the understanding of students of how to run a corporate body and what regulations needs to complied with to have smooth operation.	A1, A2 & A3
CO4	The benefit of this study is to provide clear understanding to the students as to how to utilize surplus generated in revenue lawfully	A2, A3
CO5	Develops an understanding among students as to how the company law manages the between two sides and their interests. Where it has developed from and how to utilize that knowledge tool as a professional.	A2,A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations, document drafting practice etc.,

**References**

- Dr. Avtar Singh: Company Law; Eastern Book Company, Lucknow.
- A.K. Mujumdar, Dr. G.K. Kapoor: Company Law and Practice; Taxmann, New Delhi.
- V.S. Datey: Corporate and Securities Law; Taxmann, New Delhi.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	1	1	2	0	6
CO2	1	1	2	2	1	7
CO3	2	2	2	2	1	10
CO4	1	2	3	2	1	9
CO5	1	2	2	2	1	8
Target Level Max.	7	8	10	10	4	39



Course Code : SOL5B803  
 Course Title : Property & Trust Laws  
 Semester : VIII  
 Course Type : Honours Paper  
 Credits : 4

**Course description**

Property is an important jurisprudential concept which has various facets. The object of this subject is to explore into those various facets by dealing various principles laid down in Transfer of Property Act, 1882 with a contemporary analysis. The subject would also deal with several other laws concerned with property.

**Course Objectives**

- To understand the basic concepts of movable property, immovable property
- To understand the principles governing transfer of property
- To acquaint with provisions dealing with various modes of transfers such as sale, mortgage, lease, gift etc.
- To acquaint with the procedure to create trust
- **To understand various real estate laws**

**Course outline and indicative content**

Unit – I(12 Sessions) (CO1:L2): Concept of Property - Ownership, Possession, Meaning of Property, Theories of Property, Types of Property, Movable and Immovable Property, Crimes against Property, Doctrine of Eminent Domain, Rights under the Constitution of India.

Unit – II(12 Sessions) (CO1, CO2, CO5: L3 & L4): General Principles of Transfer of Property - What may be transferred, Competence to transfer, Conditions restraining alienation and enjoyment, Transfer for the benefit of unborn person, Rule against perpetuity, Vested and contingent interest, Conditional transfers, Election, Apportionment, Transfer by Ostensible owner, Rule of Feeding Grant by Estoppel, Joint transfers, Doctrine of lis pendens, Fraudulent transfer, Part performance

Unit – III(12 Sessions) (CO3, CO5: L4 & L5): Sales of Immovable Property - Discharge of encumbrances on Sale, Mortgage of Immovable Property, Rights and liabilities of mortgagor and mortgagee, Priority, Marshalling and Contribution, Redemption, Foreclosure, Charges, Lease of Immovable Property, Exchanges, Gifts, Transfer of Actionable claims

Unit – IV(12 Sessions) (CO4, CO5: L3 & L4): Indian Trust Act 1882 - The Creation of Trusts, Duties, liabilities, rights, powers and disabilities of Trustees, Rights and liabilities of Beneficiary, Extinction of Trust.

Unit – V(12 Sessions) (CO4, CO5: L3 & L4): Easements Act, 1882 - Real Estate (Regulation & Development) Act, 2016, The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, The Benami Transactions (Prohibition) Act, 1988- Overview

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Student will be able to understand the concepts and nature of transfer of immovable property	A1&A3
CO2	Student will be able to analyse the rules relating to general transfer of immovable property	A1, A2&A3
CO3	Student will be able to evaluate the rules governing Sale Mortgages, Leases, Exchanges, Gift and Actionable Claims and understand the rules and procedure associated	A2&A3



	with the transferring the property.	
CO4	Students will be able to analyze the rules relating concept of easements and trusts, Real Estate, Land acquisition etc.	A2&A3
CO5	At the end student will be able to understand the purposes, relevance and various precedents, Judgments, Amendments.	A1, A2&A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations

**References**

- V.P. Sarathi's Law of Transfer of Property, EBC, Lucknow, 2017
- Mulla, Transfer of Property Act, Lexis Nexis, Nagpur, 2013.
- Poonam Pradhan Saxena, Property Law, Lexis Nexis, Nagpur, 2011.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	1	1	1	0	5
CO2	2	1	1	2	0	6
CO3	2	2	1	3	1	9
CO4	2	1	1	2	0	6
CO5	1	2	2	2	1	8
Target Level Max.	9	7	6	10	2	34





Course Code :	SOL5B804
Course Title :	Professional Ethics, Bar & Bench Relations & Accountancy For Lawyers
SEMESTER :	VIII
Course Type :	Clinical Paper-II
Credits :	4

### **Course description**

An Advocate must not engage in conduct which is dishonest or disreputable or which would demonstrate that an Advocate is not a fit and proper person to practice law as this would diminish the public confidence in the administration of justice and bring the profession into disrepute. No compromises on integrity or independence must be made by the Advocate. This Course attempts to prepare the students as future legal professionals.

### **Course Objectives**

- To understand the importance of Legal ethics and practices with need to be followed in legal profession.
- To understand the provisions relating to Admissions and Enrolment of Advocates.
- To understand the Disciplinary action taken by the authorities for professional misconduct.
- To understand as to how to maintain Bench and Bar relations.
- To understand the emerging trends and practices of legal services on international aspects and how the accountancy should be made by the legal Profession.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, LO1): Introduction: Law and Legal Profession - History and Development of Legal Profession in India - Right to practice - a right or privilege; Constitutional guarantee under article 19(1)(g) and its scope.

Unit – II (12 Sessions) (CO2, LO2): Admission & Enrolment of Advocate, Bar Councils - Essential features of Advocate Act, 1961; Regulations governing Admission, Enrolment and Practice, Eligibility for admissions as Advocate, Disqualification for enrolment of Advocates, Solicitors firm whether Industry, Elements of Advocacy State Bar Councils - Organization, Powers and Functions, Bar Council of India - Organization, Powers and Functions

Unit – III (12 Sessions) (CO3, LO3): Legal Profession- Ethics, Punishment for Professional or other Misconduct - Ethics of Legal Profession, Law and Morality, Bar Council Code of Ethics, Advocate duties to the Court, Client, Opponent and colleagues, Duty to render Legal Aid and other duties, Seven lamps of Advocacy; Professional Misconduct, Negligence and Professional misconduct, Lawyers and the Consumer Protection Act, Punishment for- Disciplinary Committees of State Bar Councils and BCI, Complaint against Advocate - Procedure -Remedies - Review- Appeal

Unit – IV(12 Sessions) (CO4, LO4): Bench and Bar Relations; Bench and Bar Relations - Principles of Judicial Ethics & Conduct; Contempt of Court Act, 1971, Civil and Criminal Contempt – Defenses, Constitutional validity of Contempt Law, Contempt by Lawyers, Judges and State;

Unit – V(12 Sessions) (CO5, LO5): Globalization of Legal Services&Accountancy - Impact of Globalization on Legal Profession Multi-Disciplinary Practice of Law, International Trade in Legal services, WTO- Entry of Foreign Law firms in India. Accountancy in Lawyers office/firm; Single Entry; Professional tax, Service tax and Advocate Welfare Fund.

### **Course Outcomes**

On successful completion of this course, students will be able to:



	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Able to understand the concept of legal profession in India in ancient, medieval and especially the changes which the profession underwent during British rule and other related aspects essential to understand the history of legal profession in India.	A1,A2
CO2	Able to understand the provisions contained in the Advocates Act, 1961 and relevant provisions of The Bar Council of India Rules.	A1,A2,A3
CO3	Able to understand the issues like need and necessity of ethics in the legal profession. In addition, duties of lawyers towards his clients, court, public, his fellow attorneys, self, society, etc., will also be undertaken for discussion. The module will also include role played by a lawyer in the administration of justice and advocate's duty towards legal reform and duty to provide legal aid etc.	A1,A3
CO4	Able to understand the essential skills of a lawyer, case laws and relevant enactments like the Contempt of Court Act, 1971 etc. which imposes liability upon an advocate for the wrongs he commits in the course of his professional service.	A1,A2,A3
CO5	Impact of Globalization on Legal Profession Multi-Disciplinary Practice of Law and Accountancy in Lawyers office/firm.	A1,A2,A3

### **Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Case/Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2: Mid exam	Individual	Written	20
A3: End exam	Individual	Written (short/long)	60

### **Mapping Cos-Blooms Levels – Assessment Tools**

A1: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks for 20 Marks.

A2. End-term examination is 80 marks for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions/Essay Questions/Case study

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

### **Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

### **References**



## GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

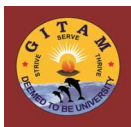
- Yashomati Ghosh, Legal Ethics and the Profession of Law, 1st Edition, Lexis Nexis Publications, 2014;
- Raju Ramachandran, Professional Ethics For Lawyers - Changing Profession, Changing Ethics, 2nd Edition, , Lexis Nexis Publications, 2014;
- J.P.S. Sirohi, Professional Ethics, Accountancy for Lawyers, Allahabad Law Agency; 2018
- Dr.Kailash Rai, Legal Ethics, Central Law Publications; 2014

### CO PO Mapping

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	2	2	1	1	8
CO2	1	2	1	2	1	7
CO3	1	1	2	1	1	6
CO4	2	1	1	2	1	7
CO5	1	1	2	2	1	7
Target Level Max.	7	7	8	8	5	35



Course Code : SOL5B805  
Course Title : Insurance Law  
Semester : VIII  
Course Type : Optional Paper  
Credits : 4

### **Course description**

The concept of insurance is an old-institution of transactional trade. The framework of insurance idea is provided by the general principles of contract. The insurance policy being a contract is subject to all the judicial interpretative techniques of rules of interpretation as propounded by the judiciary. This course is designed to acquaint the students with the conceptual and operational parameters, of insurance law.

### **Course Objectives**

- To acquaint the students with the principles & practices of insurance law in India.
- To understand the basics of insurance policies and laws governing the same. This Unit also enables the student understand the authority that overlooks the matters pertaining to insurance.
- Encompasses all the statutes relating to insurance & is updated with the latest legislative amendments – Insurance Amendment Act, 2015
- To understand the functionary of life insurance and when does it apply, the consequences and accidents and suicides. The student is able to relate with live examples and apply them in day to day life.
- The student is able to obtain a holistic picture of various insurance principles pertaining to maritime, motor vehicle accident, fire accident, burglary and etc and be mitigate the losses incurred.

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1, L1, L2): History and development; General principles of Insurance; Kinds Insurance: Contract of Indemnity; Double Insurance, Re-insurance, Over Insurance; Utmost good faith; Role and functions of Insurance Regulatory Authority of India (IRDA).

Unit – II(12 Sessions) (CO1, C03, L1, L2, L4): Life Insurance Act, 1956; General Insurance Act 1972; Nature and scope of Life Insurance, Kinds of Life Insurance, Insurable interest; Duty to disclose; Premium, Risk, proximate cause, days of grace, Assignment, Nomination, Amount recoverable, lapse, surrender value, salary saving scheme; Presumption of death; Suicide, Personal accident Insurance ; Medical insurance

Unit – III(12 Sessions) (CO1, C03, L1, L2, L4): The Marine Insurance Act 1963; Insurable interest; Kinds of Marine Insurance- Perils of Sea, Policy Proof of Interest, Warranties, Change in Voyage and Deviation - Partial and Total Loss, Actual total loss and Constrictive total loss, Contribution and salvage charges, Doctrine of Subrogation, Under Insurance.

Unit – IV(12 Sessions) (CO1, CO3, CO4, L1, L2, L3, L4, L5): The Motor Vehicles Act, 1988 - Nature and scope – Absolute or no fault liabilities; Third party insurance; Claims Tribunal; Own damage claims; Third party liability claims. Social Insurance; The Public Liability Insurance Act, 1991.

Unit – V(12 Sessions) (CO1, CO4, CO5, L1, L2, L5): Fire Insurance - Burglary Insurance- Jewellery Insurance - Postal Insurance - Agriculture Insurance – Crop insurance – other miscellaneous insurances

### **Course Outcomes**

On successful completion of this course, students will be able to:



	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Learn about the basic principles governing insurance	A1, A2, A3
CO2	Explain about the principles and the functionary of Life insurance	A1, A2, A3
CO3	Understanding the basic principles and application of Maritime insurance	A2, A3
CO4	Understand Motor Vehicles Act and claims under it	A2, A3
CO5	Acquaint with various other insurance like burglary, fire etc.	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- M.N Srinivasan: Principles of Insurance Law
- M.N.Mishra & S.B.Baral: Insurance Principles and Practices
- Mitra B.C., Law Relating to Marine Insurance, Asia Law House, Hyderabad.
- Banerjee, Law of Insurance, Asia Law Houses, Hyderabad.
- Avtar Singh, Law of Insurance
- C.Rangarajan, Handbook on Insurance and Allied Laws
- Birds, Modern Insurance Law, Sweet & Maxwell.
- Colinvaux's Law of Insurance, Sweet & Maxwell.
- Edwin W.Patterson, Cases and Materials on Law Insurance.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	1	1	1	1	0
<b>CO2</b>	1	2	1	2	1	0
<b>CO3</b>	1	1	2	1	2	0
<b>CO4</b>	2	0	1	2	1	0
<b>CO5</b>	1	1	1	2	1	0
<b>Target Level</b>	6	5	6	8	6	0
<b>Max.</b>						



Course Code : SOL5B806  
 Course Title : Media law  
 Semester : VIII  
 Course Type : Optional Paper  
 Credits : 4

**Course description**

Media an essential pillar of Democratic Governance. This course seeks to establish a co-relationship between the Constitutional objective of free speech and expression, and existing Rights and Restrictions governing the fourth estate. In this course the omnipotent role of the media as a reflection of societal concerns and the other side of the coin i.e. the societal responses to media reports will also be studied.

**Course Objectives**

- The paper introduces the students to the evolution of the press, the role it plays in a society, the ways in which the law has evolved to ensure it is regulated.
- The Constitutional aspects are studied with emphasis on the right to freedom of speech, along with right to access information and the limits placed on the freedom of media.
- The legal framework and regulation dealing with advertising is imparted.
- The course aims to teach the law dealing with mass media in its various aspects
- Laws specific to the internet, the difficulties involved in regulating it and the emerging legal methods to control it are discussed.

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1,CO2 : L1,L2): Introduction - Media - Media and the Society, Evolution of Media Legislation - British experience, Media Legislation in Indian Context, Media & Criminal Law- Defamation, Obscenity and Sediton, Media & Tort Law-Defamation & Negligence

Unit – II (12 Sessions) (CO1,CO2: L2,L3): Media in the Constitutional FrameworkFundamental rights- Freedom of speech and expression: Article 19 (1) (a) of the Indian Constitution- free speech and expression, Article 19(2), ‘Reasonable Restrictions’. Rights associated with Article 19(1)(a)-Right to Information Act 2006, Transparency in governance and public life, Interpretation of Media freedom, Investigative Journalism and the Right to Privacy, whistle blower protection. Parliamentary Privileges,

Unit – III (12 Sessions) (CO3: L2,L3) Media – Advertisement & Law: Concept of Advertisement: Right to Advertise, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition) Act, 1986. The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection. Self-regulation by the Advertising Standards Council of India (ASCI).

Unit – IV (12 Sessions) (CO4,CO5 :L2, L3): Broadcasting Cinema - the Radio (AIR and FM Channels) and the Television - Right to Broadcast - Right to Criticize - Morality, Obscenity and Censorship - Prasar Bharti Act 1990, The Cable TV Networks Regulation Act, 1995, The Cinematograph Act, 1952 - Recent controversies - Role of Media in Elections - Cricket Broadcasting - Judicial Reporting and the Media - Media and the Copyright.

Unit – V (12 Sessions) (CO5 : L2,L3): Evolution of Internet - Evolution of Internet as New Media: Regulating the Internet - Information Technology Act, 2000 - Social media and regulation – Net Neutrality - Convergence Bill.

**Course Outcomes**

On successful completion of this course, students will be able to:

	Course Outcomes	Assessment
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CO1	The students would have learnt about the importance of the role of the press, and its liabilities	A1 &A2
CO2	Constitutional provisions, sunshine legislations, restrictions placed on the media and limits of personal privacy would be learned	A1 &A2
CO3	Advertising, its importance, the need for and the way it is legally regulated is imparted.	A1 &A2
CO4	The students would have comprehended the law dealing with various facets of mass media and the checks imposed on it	A1 &A2
CO5	Laws governing the internet and its offspring social media, the evolving methods of legal control would have been understood.	A1 &A2

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Lecturing, Power Point Presentations, Classroom Presentations, On line quiz, Role Plays, Presentations

**References**

- M.P. Jain, Constitutional Law of India, Wadhwa.
- H.M. Seervai, Constitutional Law of India Vol. 1, Tripathi, Bombay.
- Madhavi Goradia Divan, 'Facets of Media Law'. Eastern Book Company,
- Rajeev Dhavan "On the Law of the Press in India" 26 J.L./288 (1984).
- Dhavan, Legitimizing Government Rhetoric: Reflections on some Aspects of the Second Press commission, 26 J.L./391 (1984) .
- Soli Sorabjee, Law of Person Censorship in India (1976). 48
- D.D.Basu, The Law of Press of India (1980)
- Right to Information Act, 2005, SP Sathe, 2006

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	0	1	2	2	0	5
CO2	1	1	2	2	1	7
CO3	2	2	2	2	2	10
CO4	1	2	2	2	1	8
CO5	1	2	2	2	1	8
<b>Target Level Max.</b>	5	8	10	10	5	38

Course Code : SOL5B807



Course Title	:	Energy Law
Semester	:	VIII
Course Type	:	Optional Paper
Credits	:	4

### **Course description**

Course lays down the fundamental concepts of Energy law and enlisting the contemporary relevance of the discipline. It provides a survey of laws and policies related to the generation, transmission, sale, and use of energy resources. It introduces students to a variety of potential career paths in the field of energy law and provides a strong theoretical base for the students with respect to Energy law. It focuses on current and important topics in the field of energy policy. It helps to develop interconnections between energy law and other areas of legal practice. It also looks into the recent natural and man-made events that have caused the discussion of energy law and policy of late and have contributed to the increased politicization of the topic. It emphasizes the emerging issues and challenges pertaining to Energy law both nationally and internationally.

### **Course Objectives**

- To enlist the Constitutional basis for Energy laws with substantial enquiry on the role of Central and State governments.
- To understand the implications upon Electricity sector and examines the regulations pertaining to generation, transmission, distribution and supply of electricity.
- To map the statutory framework pertaining to Oil and Natural Gas sector. Units 5 discuss regulatory and legislative regimes with respect to Coal Sector.
- To learn about new energy sources, such as Nuclear Energy and in case of renewable energy sources, Solar Energy and Wind Energy.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, LO1): Energy and Development - This Unit will be an introductory module on political economy of energy production and use and its implications for development. This Unit will provide basic grounding in the major features of global energy issues, sustainable energy and their interactions with economics, development, environment and policy.

Unit – II (12 Sessions) (CO2, LO2): Constitutional Basis of Energy Law - This Unit will explore the aspects of Constitutional law and implementation that underpin the theory and practice of energy law. The Unit will provide an overview for the Constitutional bases for the roles of the Centre and the State Governments in energy law.

Unit – III (12 Sessions) (CO3, LO3): Electricity Sector - This Unit will cover the Indian Electricity Sector and its regulations pertaining to generation, transmission, distribution and supply of electricity.

Unit – IV (12 Sessions) (CO4, LO4): Oil and Natural Gas Sector - This Unit studies the three sub sectors, i.e. upstream, midstream and downstream individually era. It will also cover the statutory frameworks and considerations taken into account by regulatory agencies for siting, licensing and certificating interstate/inter country pipelines, LNG terminals and city gas distribution networks.

Unit – V (12 Sessions) (CO5, LO5): Coal Sector This Unit covers the coal industry in three phases, i.e. the prospecting, exploitation and transporting & distribution, the regulatory and legislative regimes pertaining to these three phases. The module also discusses future prospects of coal mining in India, strategies to be adopted and also need for change in the existing policies.



**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Identify the role of government and its agencies in the administration of the energy in India.	A1, A2, A3
CO2	List out the different sources of International Humanitarian law.	A1, A2, A3
CO3	Apply the provisions of the Petroleum and Natural Gas Regulatory Board Act 2006.	A2, A3
CO4	Analyse the rules in assessment of the electricity transmission, exploitation and its application in the enforcement agencies.	A2, A3
CO5	Evaluate as against other the relationship between international law and the worldwide expansion of renewable energy, legal measures for supporting renewable energy production and transmission.	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

- A1: Dissertation to be submitted individually for 80 Marks
- A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case Law Analysis, Chalk and Talk, Student Presentations, Group Activities

**References**

- Nawneet Vibhaw, Energy Law and Policy In India, LexisNexis 2014
- Mohammed Naseem, Energy Law in India, Wolters Kluwer 2011
- Joseph Tomain and Richard Cudahy, Energy Law in a Nutshell, Thomson Reuters 2011
- Raphael J Heffron, Energy Law: An Introduction, Springer International Publishing 2015
- Rex J Zedalis, International Energy Law: Rules Governing Future Exploration, Exploitation and Use of Renewable Resources, Routledge 2016
- Kim Talus, EU Energy and Policy OUP 2013
- Thijs Van de Graaf, The Politics and Institutions of Global Energy Governance, Palgrave Macmillan 2015
- Sajal Mathur, Trade, the WTO and Energy Security, Springer 2014

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>Sum</b>
<b>CO1</b>	1	1	1	1	1	0	5
<b>CO2</b>	1	2	1	2	1	0	7



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CO3	1	1	2	1	2	0	7
CO4	2	0	1	2	1	0	6
CO5	1	1	2	2	1	0	7
<b>Target Level</b>	6	5	7	8	6	0	32
<b>Max.</b>							



Course Code : SOL5B808  
 Course Title : Corporate Restructuring & IBC Code  
 Semester : VIII  
 Course Type : Optional Paper  
 Credits : 4

**Course description**

This course is an optional course that is developed with the intention of enlightening the students on the more core concepts of corporate functions like corporate restructuring, assessment of assets of company and voluntary winding up of corporation an added importance in the corporate entities’ protection and preservation laws and assess the importance of these laws.

**Course Objectives**

- Focus on the history and development of restructuring & asset management laws for corporations.
- Provide a thorough study of various provisions of the chapter XV of Companies Act, 2013, voluntary winding up under Insolvency and bankruptcy code.
- This assumes importance in the corporate law studies, as it deals with assessment of corporations for valuations and impact of Finance Act 2021.
- Discussing the regulations regarding management of NPA assets of corporations under SARFASI Act 2002.
- Discusses the rights protection mechanism for investors and creditors under Indian corporate law.

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1, L1, L2):Corporate RestructuringMeaning of Corporate Restructuring, Need, Scope and Modes of Restructuring, Historical Background, Emerging Trends, Planning, Formulation and Execution of Various Corporate Restructuring Strategies - Mergers, Acquisitions, Takeovers, Disinvestments and Strategic Alliances, Demerger and Hiving off.

Unit – II (12 Sessions) (CO1, C03, L1, L2, L4): Corporate Merger and other Combinations: - Legal, Procedural, Taxation, Amalgamations including stamp duty, Interest of Small Investors, Merger Aspects under Competition Law, Demerger, Takeover, Cross border combinations.

Unit – III (12 Sessions) (CO1, C03, L1, L2, L4): Valuation: - Objective, Principles of valuations, valuation technique and strategies, SEBI and RBI regulations on valuation, income tax assessment, application of Finance Act 2021.

Unit – IV (12 Sessions) (CO1, CO3, CO4, L1, L2, L3, L4, L5): Insolvency - Historical Developments, Laws in USA v India, SARFAESI Act, 2002, Asset risk management methods, Compromises and arrangements with banks and creditors, Winding up, corporate winding up under Insolvency and Bankruptcy Code 2016, Role of liquidators and insolvency practitioners, Winding up of unregistered companies; Dissolution

Unit – V (12 Sessions) (CO1, CO4, CO5, L1, L2, L5): Cross Border Insolvency - UNCITRL model law and legislative guidelines, World bank principles on insolvency, corporate restructuring rules under Asian development bank, US bankruptcy laws under chapter 11.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Provide foundation to understanding of corporate restructuring laws to the students.	A1, A2, A3



CO2	Provide students the understanding of compliances on lawful utilization of funds from winding up	A1, A2, A3
CO3	Study develops the understanding of students of how to reserve a corporate form winding up and legal methods of restructuring.	A2, A3
CO4	The benefit of this study is to provide clear understanding to the students on how to evaluate the assets of corporation with help of laws.	A2, A3
CO5	Develops an understanding among students as to how the corporate laws with respect to cross border insolvency.	A2, A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

- A1: Dissertation to be submitted individually for 80 Marks
- A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case Law Analysis, Chalk and Talk, Student Presentations, Group Activities

**References**

- M.C.Bhandari, Guide to Company Law Procedures, LexisNexis Butterworths Wadhwa, Nagpur
- K. R. Sampath, Mergers/Amalgamations, Takeovers, Joint Ventures, LLPs and Corporate Restructure, Snow White Publications
- A.K. Mujumdar, Dr. G.K. Kapoor: Company Law and Practice; Taxmann, New Delhi.
- V.S. Datey: Corporate and Securities Law; Taxmann, New Delhi.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	PO6	Sum
CO1	1	1	1	1	1	0	5
CO2	1	2	1	2	1	0	7
CO3	1	1	2	1	2	0	7
CO4	2	0	1	2	1	0	6
CO5	1	1	2	2	1	0	7
<b>Target Level Max.</b>	6	5	7	8	6	0	32



Course Code : SOL5B901  
 Course Title : Banking Law  
 Semester : IX  
 Course Type : Honours Paper  
 Credits : 4

**Course description**

Banking and financial institutions play an important role in ensuring compliance to complicated legal, regulatory and supervisory issues all the time, transcending various spheres of banking operations. Banking Law builds the capacity of Professional to work as a Legal and Compliance officer in Banks and to provide them a specialized knowledge in Banking laws and practice.

**Course Objectives**

- To make the students conversant with banking law's historic development and how it shaped today's bank regulatory regime.
- To make the students familiar with and able to navigate the various overlapping legal and regulatory regimes applying to banks and banking companies.
- To analyse the root causes of bank panics and the regulatory framework which has evolved to address this systemic risk and expose the students to various types of risk faced by banks with a view to provide necessary knowledge and impart the skills required to mitigate and manage the risks as a professional lawyer.
- To critically compare the bank regulatory system in India with other jurisdictions
- Familiarize students with the working of the banking sector especially transactions that require legal assistance

**Course outline and indicative content**

Unit – I (12 Sessions) (CO1, L1, L2): History of Banking – Functions of commercial banks - Functions of the RBI- Banking Companies Regulation Act, 1949 - Restrictions on loans and advances - The Reserve Bank of India Act, 1934 - Nationalization of Banks - Globalization and its impact. – Basel Norms.

Unit – II (12 Sessions) (CO1, C03, L1, L2, L4): Definition of banker - General relationship between Banker and customer - Opening of new account – Kinds of accounts – KYC Norms - Passbook - Overdraft - Appropriation of payments - Set-off - Receipt of valuable for safe custody - Garnishee orders – Principles of lending - E-Banking - Off-shore Banking and RBI guide lines – Trends - RBI on Banking Policy.

Unit – III (12 Sessions) (CO1, C03, L1, L2, L4): Security for advances - Banker's Lien, Pledge, Mortgage - Documents of Title goods - Bankers commercial of letters credits, Bank guarantee.

Unit – IV (12 Sessions) (CO1, CO3, CO4, L1, L2, L3, L4, L5): Features of Negotiable instruments - Promissory Note - Bill of exchange - Cheque and other analogous instruments - Payment in due course - Marking of cheques - Liabilities of the parties to Negotiable instruments - Dishonor of cheques - Criminal Liability - Statutory protection of paying banker and collecting banker; forgeries.

Unit – V (12 Sessions) (CO1, CO4, CO5, L1, L2, L5): Overview of The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 - Foreign Exchange Management Act, 1999 - The Bankers Book Evidence Act, 1891 - The Prevention of Money Laundering Act, 2002.

**Course Outcomes**

On successful completion of this course, students will be able to:

	Course Outcomes	Assessment
--	-----------------	------------



CO1	Learn the historical development of banking law in the world as well as in India.	A1, A2, A3
CO2	They will also learn the major developments in the Indian banking system before and after nationalization.	A1, A2, A3
CO3	Business aspects of banking in India	A2, A3
CO4	Learn the various negotiable instruments and Critically appraise the challenges of different banking negotiable instruments in the complex business environments.	A2, A3
CO5	To analyze the emerging trends in the Indian banking system with the help of Major laws like PMLA, SARFAESI, FEMA etc.	A2, A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Case Law Analysis, Chalk and Talk, Student Presentations, Group Activities

**References**

- Dr.S.Maheshwari & Maheshwari (2014) : Banking Theory Law and Practice; KalyaniPublishers, New Delhi,
- M.L. Tannan, Tamnan's Banking Law and Practice in India, 36th ed., India Law House, New Delhi, 2 Volumes. (1997)
- K.C. Shekhar: Banking Theory and Practice, UBS Publisher Distributors Ltd. New Delhi, (1998).
- Gordon &Natarajan, Banking Theory Law and Practice; Himalayas Publishing House, New Delhi (2011),
- Dr. B. Santhanam, Banking Theory Law and Practice; Margham Publications, Chennai (2016)
- M. Hapgood (ed.), Pagets' Law of Banking, Butterworths, London, (1989)

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	PO6	Sum
CO1	1	1	1	1	1	0	5



# GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

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CO2	1	2	1	2	1	0	7
CO3	1	1	2	1	2	0	7
CO4	2	0	1	2	1	0	6
CO5	1	1	2	2	1	0	7
Target Level	6	5	7	8	6	0	32
Max.							



Course Code : SOL5B902  
 Course Title : Taxation Laws  
 Semester : IX  
 Course Type : Compulsory Law Paper  
 Credits : 4

**Course description**

No tax shall be levied or collected except under the authority of Law. Tax is a mandatory liability for every citizen of the country. There are two types of tax in India i.e. direct and indirect. Income-tax is one of the major sources of revenue for the Government. This tax is leviable and collected under Income-tax Act,1961.GST is the only indirect tax that directly affects all sectors and sections of our economy. The goods and services tax (GST) is aimed at creating a single, unified market that will benefit both corporate and the economy. Taxation Law Course consists of Income Tax, Goods and Services Tax (GST), Customs duty...etc

**Course Objectives**

- To understand the basic concepts of various provisions of Direct and Indirect Tax Laws having impact on Domestic Finances and International Relations in Trade & Business.
- To acquaint with legal understanding by applying complex and dynamic legislation with regard to Income Tax Act,1961,Case Laws and Taxation Rules.
- To acquire the basic knowledge about principles of Tax and application of principles to various types of taxes which are classified under Direct and Indirect Taxes.
- To analyse the Taxational provisions which are enumerated under the different Articles of Constitution of India with concept of Income Tax Act and their applicability on Individuals.
- To enable the awareness on concept of GST and its benefits in India through recent Constitutional Amendments.

**Course outline and indicative content**

Unit – I (10 Sessions) (CO1& CO2): Tax Structure - Definition, Meaning and Scope of Tax, Fee, Canons of Taxation, Methods of Taxation, Classification of Taxation and Tax Structure which includes Direct & Indirect Taxes.

Unit – II (8 Sessions) (CO2):Taxation- Constitutional Provisions – (Art248, Arts 265- 279), List-1 & List-2 of VII Schedule, Recommendations of Sarkaria Commission.

Unit – III (16 Sessions) (CO1,CO3,CO4): Income Tax Act - Origin, Definition and scope of certain terms like Income, Assessment Year, Previous Year, Assessee, Residential Status-Classification of Residence, Sources of Income- Various Heads of Income, Assessment of Income- Assessment Procedure.

Unit – IV (14 Sessions) (CO4,CO6): Computation of Income – Standard Deduction and Exemptions – Basis and Nature of Deductions & Exemptions, Tax Evasion & Avoidance – Taxation of Foreign Income and Double Taxation Relief Agreements

Unit – V (12 Sessions) (CO1,CO2&CO5): Historical Perspective of GST - ComparativeA3 Constitutional Provisions of GST Regime in respect of indirect tax, meaning of word ‘Supply’, Levy of GST- Intra State and Inter State Supply, Goods exempt from GST, Services exempt from GST, Tax- Invoice, Outlines of Law relating to Customs, Central Excise, and Intellectual Property Rights and Tax Repercussions.

**Course Outcomes**

On successful completion of this course, students will be able to:

	Course Outcomes	Assessment
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CO1	Student will be able to understand the basic concepts of Direct and Indirect Tax Laws.	A1,A2,A4
CO2	Students will be able to familiarize with critical analysis of taxation provisions enshrined under Constitution of India and compare the relevance and validity of those provisions with the Taxation Law enactments to resolve the issues.	A1,A3,A4
CO3	Student will be able to expose to real life situations involving the taxation and equip them with techniques for taking tax sensitive decisions.	A2,A3&A4
CO4	Students will be able to gain basic knowledge of Computation of tax for natural and legal persons and identify the deductions and Exemptions allowed under Income Tax Act.	A2,A4
CO5	Student will be aware of the concept of GST and understand the various benefits to be accrued from implementation of GST.	A2,A3,A4
C06	At the end Student will be able to apply the Taxation Law provisions to file the Income Tax Returns.	A2&A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written	20
A2: Topic Project/Presentation/Case Analysis, Assignment	Individual	Project/Presentation	10
A3: Coursera	Individual	Presentations with PPT, Course Completion Certificate/Classroom Discussion with Q/A	10
A4: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam- for 20 Marks: The syllabus is from First Two Units

A2: Project -written- (Online Submission) and Presentation- Oral with PPT- 10 Marks (10+10)

A3: Coursera/Online course- Completion of Course with Certificate and Presentation with PPT- 10 Marks

A4. End-Sem examination- (60 Marks for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Work Notes on Computation of various Sources of Income etc.,

**References**

- The Law and Practice of Income Tax by Kanga and Palkhivala's - LexisNexis
- Direct Taxes Law & Practice by Dr. Vinod K Singhania/Dr Kapil Singhania - Taxmann Publications Pvt.Ltd
- Taxation Laws by Atal Kumar- Central Law Publications.



- Intellectual Property & Taxation by Sudhir Raja Ravindran – LexisNexis
- Elements of Indirect Taxes – VS Datey - - Taxmann Publications Pvt.Ltd
- GST – Manual- VOL-1 EBC Publications
- Understanding GST by Gurukul- EBC Publications
- Central Excise Law & Practice, VS Datey, Taxmann Publications Pvt.Ltd.
- Service Tax Manual, Taxmann Publications Pvt.Ltd.
- Elements of Central Excise & Customs Law, VS Datey, Taxmann Publications Pvt.Ltd.
- Systematic Approach to Taxation: Containing Income Tax and GST by Girish Ahuja & Ravi Gupta.

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	2	9
<b>CO2</b>	1	2	1	2	1	7
<b>CO3</b>	2	2	2	2	2	10
<b>CO4</b>	2	1	3	2	2	10
<b>CO5</b>	2	1	2	2	3	10
<b>Target Level</b>	9	8	10	9	10	46
<b>Max.</b>						



Course Code : SOL5B903  
Course Title : Intellectual Property Law  
Semester : IX  
Course Type : Honours Paper  
Credits : 4

### **Course description**

Intellectual Property Rights plays a pivotal role in this modern world and it is an important factor in determining the development quotient. The paper provides an overview on fundamentals of IPR, different kinds of IPRs, the intersection between IPR and other allied laws, the contemporary issues involved therein and all the laws governing IPR at the national and International level.

### **Course Objectives**

- To understand the basic concepts of IPR.
- To acquire skills in applying the IPR Law in several practical ways.
- To acquaint the students with the registration of different kinds of IPR applicable across several skill sectors.
- To analyze the recent amendments dealing with IPR Legislations
- Evaluate as against other the international legal framework related to IP protection and articulate the problem areas for the deficiency.
- Propose a solution to the existing IP problems in India.

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO2: L1 & L2): Introduction - Concept of Intellectual Property- and its characteristics and nature of intellectual property right justifications for protection of IP and harmonization; International Conventions of IPRs; Types of IPRs; WTO, TRIPs; Theories of IPR:- i. Natural Theory. (ii) Hegelian Philosophy (Personality Theory) iii. Lockes' Theory Of Property (Labour Theory) Iv. Social Contract Theory .Economic Theory, IP- relation with Competition law, Trade law and other multi-disciplinary areas.

Unit – II(12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Patents - Indian Patents Act, 1970- Meaning Criteria for obtaining patents , Patent Search, Procedure for registration; Specification; Term of patent, rights of Patentee; Transfer, Revocation and Surrender of Patents; Infringement of Patents and Remedies for infringement; Basic concept of Voluntary and Compulsory license, parallel import, process-product patents, Govt. use of Patents for Public purpose, Dispute resolution bodies national and International.

Unit – III(12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Trade Marks - Trade Marks Act, 1999 - Functions of Trademarks; Categories of Trademark: Certification Mark, Collective Mark and Well known Mark and Non-conventional Marks, Service marks, Classification of goods and Service; Registration of Trademarks; Doctrine of distinctiveness; Absolute and relative grounds of refusal Doctrine of honest concurrent user Infringement of Trademarks; Remedies; Licensing in trademarks – Deceptive Similarity and passing off, Border measures and Trademark protection Domain name registration, Domain Name Disputes & WIPO. Geographical Indication; Difference between GI and Trade Marks ,Concept of Authorized user, Homonymous GI, Geographical Indication of Goods (Registration and Protection) Act, 1999 - Infringements and Remedies, Adjudication authorities in dispute resolution

Unit – IV (12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Copyright - Copyright Act 1957 - Characteristics; works protected under-copyright - Literary works; Dramatic, musical & artistic works; Architecture, cinematograph film & sound recording; Author and ownership of Copyright; Rights conferred by Copyright; Term of Copyright; Infringement



and Remedies for Infringement; Performers' Right; Publication Copyright issues in digital era, Software Piracy, Copy left.

Unit – V(12 Sessions) (CO3, CO4, CO5 : L3, L4, L5): Designs - Design Act, 2000 - Registerable designs; Procedure for Registration; Piracy of a design; The Semiconductor Integrated Circuits Layout Designs Act, 2000; The Plant Varieties and Farmers' Rights Act, 2001; National Register of Plant Varieties. Trade secret, Meaning, Criteria of Protection, Traditional Knowledge, e-Protection of Traditional Knowledge.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Student will be able to understand the IPR concepts.	A1,A2&A3
CO2	Students will be able to identify different kinds of IPRs, the right of ownership, scope of protection as well as the ways to create and to extract value from IP.	A1,A3
CO3	Students will be able to identify activities that constitute infringements of IP and the remedies available to the IPR holder and describe the precautionary steps to be taken to prevent infringement of proprietary rights in products and technology development.	A1, A2 & A3
CO4	Students will be able to understand the role of various enactments and applicability of IPR in various skill sectors	A2, A3
CO5	At the end student will be able to understand the purposes, relevance and Various precedents, Judgments, Amendments.	A2,A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, On line quiz, Role Plays, Presentations, IP Simulation games etc.,

**References**

- Lionel Bently & Brad Sherman, Intellectual Property Law, Oxford University Press; 5 edition, 2018.
- P. Narayanan, Intellectual Property Law, Eastern Law House; 5th edition ,2016
- Cornish William- Intellectual Property, Oxford University Press, 8th edition 2013.



**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	1	2	1	0	5
<b>CO2</b>	2	1	2	1	1	7
<b>CO3</b>	2	1	2	3	1	9
<b>CO4</b>	1	1	2	2	1	7
<b>CO5</b>	1	2	2	2	1	8
<b>Target Level</b>	7	6	10	9	4	36
<b>Max.</b>						



Course Code : SOL5B904  
Course Title : Drafting, Pleading & Conveyancing  
Semester : IX  
Course Type : Clinical Paper - III  
Credits : 4

### **Course description**

The entire course is designed in order to apprise the law students about the practical knowledge of drafting of pleading and conveyancing deeds. A well drafted document is the pivotal point of any litigation procedure. The course contents of this study material have been so designed as to provide practical orientation and develop necessary acumen ship in drafting legal documents. The object is to present substantive law in the context of pleadings and conveyancing and to show how those transactions are influenced by the legal considerations. At the end of the Course, the student should be comfortable in drafting different cases and deeds based upon any given hypothetical facts taking into consideration the procedural laws like Code of Civil Procedure, Code of Criminal Procedure, Evidence Act as well as Constitutional Law of India, Transfer of Property Act, Registration Act, Limitation Act, Negotiable Instruments Act, Family Courts Act etc

### **Course Objectives**

- To provide skills in drafting, documentation and advocacy techniques.
- To enable fluency and ease in drafting, pleading and conveyancing. To inspire confidence in the budding future practitioners regarding on ground, practical court work.
- Strong command over the language
- Ability to deal effectively with abstract concepts
- Stimulate the investigative instincts
- Precise and organized drafting skill
- The art of scrutinizing the legal documents

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1 : L1): General Principles Of Drafting And Relevant Substantive Rules -General Principles of Drafting; Components of Deeds, Aids to Clarity and Accuracy, Legal Requirements and Implications; Pleadings in General; Object of Pleadings; Fundamental Rules of Pleadings.

Unit – II (12 Sessions) (CO1, CO2, CO3 : L1, L2, L3): Object of Conveyancing - Drafting of various Agreements including Sale, Joint Venture, Arbitration; Guarantee, Hypothecation, Service Agreements, E-Contracts, Power of Attorney, Will, Relinquishment Deed, Partnership and Dissolution, Hire-Purchase, Family Settlement; Mortgage, License, Lease, Assignment, Trust, Gift Deed; Drafting of Writs, Legal Opinions; Drafting of Agreements under the Companies Act.

Unit – III (12 Sessions) (CO1, CO2, CO3 : L1, L2, L3): Pleadings-Civil - (i)Plaint (ii) Written Statement (iii) Suits in general, Suit for Permanent Injunction; Suit for Specific Performance, Suit by Indigent Person; (iv) Interlocutory Applications under CPC (vi) Execution Petitions (vii) Appeal and Revision (viii) Petitions under Article 226 and 32 of the Constitution of India (ix) Special Leave Petition; (x) Application under Section-5 of Limitation Act; Application for Caveat; Written Arguments.

Unit – IV (12 Sessions) (CO1, CO3, CO4 : L1, L3): Pleadings-Criminal - (i)Complaints (ii) Criminal Miscellaneous Petition (iii) Bail Application (iv) Appeal and Revision (v)



Application under Section 125 of Cr.P.C; (vi) Memorandum of Appeal and Revision; Chief Affidavit; Preparation of Written Arguments.

Unit – V (12 Sessions) (CO1, CO2, CO3 : L1, L2, L3): Practical Exercises - Notice to the Tenant; Notice under Section 80 of CPC; Drafting of different Notices, their Reply; GPA; Will; Agreement to Sale; Deed of Sale; Lease Deed and Mortgage Deed; Petition for grant of Probate or Letters of Administration; Application for Appointment of Guardian or Receiver; Application for Compromise; Appeal; Appeal from Orders; Revision and Review Petition; Writ Petitions.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Employ the skills in drafting & pleading, indispensable to litigation work	A1, A3
CO2	Apply the legal drafting abilities during appearances before various tribunals and quasi judicial bodies	A1, A2, A3
CO3	Appreciate and recognize the importance of good drafting being crucial to the outcome of a case.	A1, A2, A3
CO4	Classify the formats for drafting various applications, viz. Bail Applications etc	A1, A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Case Analysis/Assignment	Individual	Drafting Exercise	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments for 20 Marks.

A3. End-term examination is 60 questions for 3 hours duration): The syllabus is from all five Units

- Section 1: MCQs
- Section 2: Drafting Exercise
- Section 3: Essay Questions/Case Study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Class room Presentations, Online quiz, Presentations, Assignments etc.

**References**

- Mogha's Law of Pleadings with precedents : Eastern Law House
- Bindra on Conveyancing Vol. I-III, Law Publishers
- K. S. Gopala Krishnan, Pleadings and Practice (Civil & Criminal), ALT Publication
- Chaturvedi A. N., Principles and Forms of Pleadings and Conveyancing with Advocacy and Professional Ethics: Allahabad Law Agency
- Pandit and Amin, Principles and Precedents of Pleadings and Conveyancing
- Shiva Gopal, Conveyancing, Precedents & Forms, Eastern Book Co.
- Swamy NM, Text Book on Drafting, Pleading & Conveyancing, Asia Law House



- P. S. Narayan Civil Pleading & Practice, Asia Law House

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	1	3	2	10
<b>CO2</b>	2	3	1	3	2	11
<b>CO3</b>	2	3	1	3	2	11
<b>CO4</b>	2	3	1	3	2	11
<b>Target Level</b>	8	11	4	12	8	43
<b>Max.</b>						





Course Code : SOL5B905  
Course Title : Health Laws  
Semester : IX  
Course Type : Optional Paper  
Credits: 4

### **Course description**

This course is designed to provide students with the practical knowledge to identify legal issues and to understand the legal and ethical ramifications of strategic decisions. The Health Law is also designed to familiarize students with the emerging health policy issues that courts are likely to confront.

### **Course Objectives**

- Aims at giving the student a broad perspective to the students, on the linkages between medicine and law, as well as the constitutional and legal framework that establishes this link.
- To teach the students about some international conventions and standards established that govern the Right to Health.
- To teach the students about the internal regulation of the medical profession in India, through professional bodies
- To impart to the students the rights of the patient vis a vis a doctor, the professional care that a doctor owes and the extent of his liability if he fails in taking the standard of care mandated.
- To acquaint the students with the ethical issues involved in the medical profession and how they are viewed and dealt with in India and other countries.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, L1): Introduction Concept of health - public health - Inter-relationship between law and medicine - development - issues involved - need for legal control - Constitutional perspectives - right of life - right to health- right to emergency medical care - Directive Principles - health of workers - public assistance in sickness and disability - raising the level of nutrition and public health - power to make Law - Important legislations dealing with law and medicine.

Unit – II (12 Sessions) (CO2, L2): International Norms - Council of Europe, Convention on Human Rights and Bio-Medicine-1999, Health Care, Professional Standard, Consent, Privacy and Right to information, Non-discrimination, Genetic Tests, Organ Transplantation, Scientific Research. Role of WHO.

Unit – III (12 Sessions) (CO3, L3): Regulation of Medical and Paramedical Professions Content - Code of ethics in medical profession - Regulatory authorities - Disciplinary control - Doctors and Paramedical professionals - Controls on institutions - Hospitals - Testing Laboratories - Institutions for research and experiments.

Unit – IV (12 Sessions) (CO4, L5): Medical Professional, Patient and the Law Nature of physician and patient relationship - Informed consent and confidentiality - Duty of care - Standard of care – Medical negligence- Nature of evidence - Liability of doctors under Law of Tort- Contractual liability of doctors - Criminal liability - Liability of doctors and hospitals under Consumer Protection Act- Role of Judiciary in regulating the Medical Profession.

Unit-V (12 Sessions) (CO5, L5): Bioethics - Issues and Challenges: Euthanasia - Assisted Reproductive Technology – Surrogacy - Medical Termination of Pregnancy - Pre -Natal Diagnostic Techniques-Clinical Trials.

### **Course Outcomes**



On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Learn the specific provisions of the Constitution that deal with Right to Health	A1 and A2
CO2	Learn about the present and emerging international standards that India needs to adhere	A1 and A2
CO3	Understand the establishment, powers and duties of various medical councils	A1 and A2
CO4	Learn about the patient's rights under various civil and criminal laws	A1 and A2
CO5	Understand the ethical dimensions of some medico-legal issues	A1 and A2

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Kannan, Medicine & law, Oxford University Press.
- Kannan, R.K.Bag, Law of Medical Negligence & Compensation, Eastern Law House
- R.K.Nayak (Ed.) Indian Law Institute, Global Health Law
- Malcolm Khan et.al. Medical Negligence & Legal Remedies with Reference to CPA, Universal.
- S. V. Jogarao- Current Issues in Criminal Justice and Medical Law
- Modi's Medical Jurisprudence
- Mason and Mc Call Smith, Law and Medical Ethics Butterworth's, London
- Freeman- Law and medicine
- Michael Davies- Textbook on Medical law
- Jonathan Herring- Medical Law and Ethics
- Robson, Medical Negligence, Cavendish Publishing Limited, London.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	2	9
<b>CO2</b>	1	2	1	2	2	8
<b>CO3</b>	1	1	2	1	2	7
<b>CO4</b>	2	1	1	2	2	8
<b>CO5</b>	1	1	2	2	2	8
<b>Target Level</b>	7	7	8	8	10	40
<b>Max.</b>						



Course Code : SOL5B906  
Course Title : Women and Law  
Semester : IX  
Course Type : Optional Paper  
Credits : 4

### **Course description**

The objective of this course is to draw the attention of the students to the feeble and vulnerable position of women in today's society. In spite of being well educated and having excelled in every sphere of life in equivalence to that of men, the status of women seems to have dipped to its lowest. The course aims to outline the causes for the downfall and focuses on the laws relating to the safety and the protection of women.

### **Course Objectives**

- To educate the students about the atrocities in several forms that women today are subjected to.
- To highlight the governing laws ensuring safety and protection to women at national and international level.
- To assess the implementation of laws mentioned hereinabove in light of several real life examples and case studies.
- Making students learn about the laws relating to women, how women are being empowered through the instrument of law, and what are the lacunae which are to be discussed and dealt with etc.
- To analyze the judicial approach on women protection

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO2, CO3: L2, L6, L3): Introduction - Magnitude and forms of problems of women – Causes for the vulnerability – International conventions and commitments – United Nations Charter,1945 – Universal Declaration on Human Rights, 1948 - Declaration on Elimination of discrimination against women, 1967 - Convention on the Elimination of all forms of discrimination against women, 1979 - Declaration on the Elimination of violence against women, 1993 - Optional Protocol to the Convention on the Elimination of Discrimination against Women ,1999 - Commission on the Status of Women-(ECOSOC) - United Nation Millennium Declaration, 2000.

Unit – II(12 Sessions) (CO1: L2): Status of Women in India - In Vedic Period - In Post Vedic Period - Women in Medieval Period - Women in British Period - In contemporary India - Safeguards under Indian Constitution - Preamble - Fundamental Rights - Directive Principles of State Policy - Fundamental Duties - Women's reservation in representative bodies.

Unit – III(12 Sessions) (CO1, CO2, CO3: L2, L6, L3): Protection and Safeguard of Women under Personal Laws - Provisions for Marriage and Divorce - Hindu laws, Muslim laws, Christian law - Overview of Indian Divorce Act - Maintenance provisions under Special Marriage Act and S.125 of CrPC. - Rights of women in live-in relationship - Law on Guardianship - Right of women to adopt a child, Problems of woman guardianing - Gender inequality in Inheritance Rights - Hindu Law, Muslim Law - Movement towards Uniform Civil Code.

Unit – IV (12 Sessions) (CO4, CO5: L5): Protection and Safeguards under Law of Crimes - Offences Affecting Public Decency & Morals - Offences against human body - Offences related to marriage & cruelty -Criminal intimidation – Reforms under The Criminal Law (Amendment) Act, 2013 - Law related to Dowry Prohibition & Domestic violence - Prevention of immoral Trafficking and Forced Prostitution - Cyber Crime and the Victimization of Women -Termination of pregnancy and related privacy concerns.



Unit – V (12 Sessions) (CO4, CO5: L5): Women and other laws - Women and Industrial Laws - Employee's State Insurance Act, 1948, Factories Act, 1948, Maternity Benefits Act, 1961, Equal Remuneration Act, 1976 - Protection and enforcement agencies - Courts: Supreme Court, High Court, Family courts, Commissions for Women (National and State) , NGO's.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand the gender injustices and crimes against women in the society	A1&A2
CO2	Develop employability skills in special laws related to women in society	A1&A2
CO3	Deliver best practices by helping women to avail their dignity and rights and hence enhance their employability options	A1&A2
CO4	Evaluate the empowerment of women through various acts of constitution	A1&A2
CO5	Critically evaluate the role of protection and enforcement agencies	A1&A2

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Gaur, Empowerment of Women in India (2005), Law Publishers (India) Pvt. Ltd. Allahabad
- Flavia Agnes, Women and Law in India (2006), Chapters 2,3,4,6 & 7, Oxford Uni. Press, New Delhi
- Vinay Sharma, Dowry Death Legal Provisions and Judicial Interpretations (2007)
- Dr. Sarojini Saxena, Femijuris, Chapter-5, India Publishing Co., Raipur.
- Reena Patel, Hindu Women's Property Rights in Rural India (2007), Chapter-6, Ashgate Publ. Co. Burlington, USA.
- Mamta Rao, Law Relating to Women and Children (2005), pg.66-67, Eastern Book Co., Lucknow.
- G.B Reddy, Women and the Law (2004), Gogia Law Agency, Hyderabad.
- R.K Raizada , Women and The Law: Problems and Prospects (1996)
- Indra Jaising, Men's Law Women's Lives
- Paras Diwan, Law relating to Dowry, Dowry deaths, Bride burning, Rape and related offences.

**CO PO Mapping**



## **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

**(Declared as Deemed to be University u/s 3 of UGC Act. 1956)**

**Visakhapatnam – 530 045.**

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This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	1	1	1	1	6
<b>CO2</b>	1	2	2	1	1	7
<b>CO3</b>	1	2	2	1	1	7
<b>CO4</b>	2	1	2	1	1	7
<b>CO5</b>	2	1	2	1	1	7
<b>Target Level</b>	8	7	9	5	5	34
<b>Max.</b>						



Course Code : SOL5B907  
Course Title : Court Management  
Semester : IX  
Course Type : Optional Paper  
Credits : 4

### **Course description**

Court Management is an innovative concept as it requires the implementation of management techniques of planning, organizing and controlling of activities in Court Room. This course blending both the theoretical and applied aspects of contemporary issues in court management.

### **Course Objectives**

- To analyses the developments in judicial systems administration.
- To understand the history and theory of the court management movement.
- To examine the separation of powers doctrine, and its relationship to judicial independence.
- Elucidates court performance evaluation, planning approaches, the use of cameras in the courtroom and audio-visual applications.
- To analyze the stakeholders responsibilities in proper court management

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1, CO2, CO3: L2, L6, L3): Court Management - Meaning; Need and Advantages; Monitor and Control the Progress of Cases during the Trail; Processes and Procedures of the Courts - Filing, Scheduling, Conduct of Adjudication, Access to Information and Documents and Grievance Redressal; Problems that Cause Delay in the trial; Effectiveness of the Courts and the Accountability of judges; Administrative Policies for Effective Working of the Courts.

Unit – II(12 Sessions) (CO1: L2): Status of Women in India: Case Management - Justice Delivery System - Management and Scheduling of the time and events in case - Case Screening Process - Status of service; Case Priority including Public Policy issues and Impending Death; Alternative Dispute resolution/Diversion Referral, Jurisdiction etc. Technical defects - Unsigned Pleadings, Illegible Documents, Incorrect Filing or Motion Fees, Improper Parties, Incorrect Venue, or Filings not within time; Case Flow Management - Use of Summary Trials, Alternative Dispute resolution, Unnecessary delay, Adjournments, Summoning Procedure, Recording of Evidence.

Unit – III(12 Sessions) (CO1, CO2, CO3: L2, L6, L3): Court Infrastructure -Judicial Independence vs. Judicial Dependence; All India Judges Association v. Union of India (Interlocutory Application No. 279 of 2010) - Administration of Justice; Constitution and Organization of all Courts (Entry 11A in the Concurrent List of Schedule 7 of the Constitution of India).

Unit – IV (12 Sessions) (CO4, CO5: L5): Court management and ICT - Upgrading of Court Management System through ICT; Moving from Manual to Electronic Data System; Use of ICT for case tracking, Case Management System, Office Automation and Recording of Statement, Video Conferencing; Use of Scientific Methods for Record keeping - Digitization of Records; E-governance or use of Computers for Case Management, National Court Management System (NCMS) ; E-court System.

Unit – V (12 Sessions) (CO4, CO5: L5): Stakeholders of Court Management - Judges, Lawyers and Litigants, Court staff and Registry; Responsibilities and Assessing performance of Stakeholders of Court Management

### **Course Outcomes**



On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Understand the Processes and Procedures of the Courts	A1&A2
CO2	Understand the many facets of administration of justice in practice	A1&A2
CO3	Adequate with the application of processes and procedures in a legal forum that address the needs of communities through timely and expedient case disposition, provides a forum for fairness and equality in an environment founded on integrity	A1&A2
CO4	Understand the justice delivery system accessible, cost-effective, transparent and accountable	A1&A2
CO5	Equipped with the knowledge of dissemination of case information to litigants through various service delivery channels.	A1&A2

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks for 20 Marks.

A2. End-term examination is 80 marks for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions/Essay Questions/Case study

A1: Dissertation A2: Viva voce

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Steven W. Hays, Cole Blease Graham, J., Handbook of Court Administration and Management, Taylor & Francis Inc
- Alexander B. Aikman , The Art and Practice of Court Administration, Routledge; 1st edition (2006)
- Neha Saini Makkar & Neha Saini, Court Operations Management & Administration, Satyam Law International; 1st edition (2017)
- K.M. Sharma, S.P. Mago, Civil Court Pleading & Practice Along With Deeds, Agreements, Notices, Affidavits, Lawmann’s
- Narender Kumar, Key to Criminal Court Practice and Procedures , Universal Publications (2021)
- James J. Alfini, Justice System Management: A Critical Review of the Literature, The Justice System Journal, Vol. 2, No. 3 (1977), pp. 293-301

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).



0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	1	1	1	1	6
<b>CO2</b>	1	2	2	1	1	7
<b>CO3</b>	1	2	2	1	1	7
<b>CO4</b>	2	1	2	1	1	7
<b>CO5</b>	2	1	2	1	1	7
<b>Target Level Max.</b>	8	7	9	5	5	34





Course Code : SOL5BX01  
Course Title : International Trade Law  
Semester : X  
Course Type : Honours Paper  
Credits : 4

### **Course description**

The trend of globalisation has reduced trade barriers to International Business. The National economies are increasing integrated to Global Economic structures. This change is not an isolated issue, but it is related to many interdisciplinary issues. The realm of international trade relations constitute the principal field of international affairs where legal rules and processes are effectively employed. Nations have long used their legal systems as a means to influence the course of international trade. Every country has a variety of legal framework specially designed to facilitate international movement of goods, services, labour and capital. National laws are drafted with states own economic, political and social interests in mind and such laws may come in conflict with the interests of other states relating to international business transactions. To harmonise these conflict of laws and commercial interests of nations, a large body of international business laws, conventions and organisations have been established such a GATT, WTO, UNCTAD, and UNCITRAL, to coordinate the international business activities. International or transnational commercial activities include international sales contracts; contracts for carriage of goods, insurance contracts, banking contracts pose a complexity of problems because of the nature and interconnectedness of these contracts. Frequently, such problems lead to disputes between the parties; which require a special mechanism for settlement of such disputes. The purpose of this course is to expose the students to the legal aspects of international business transactions, various international conventions and organisations connected to these transactions.

### **Course Objectives**

- To provide an overview of International Business theories and laws.
- To analyse the legal dimensions of international trade transactions.
- To equip with various international conventions and organisations connected with the International Trade.
- To focus on various modes of dispute resolution methods in international trade.
- The course aims to enhance students' understanding of carriage of goods by sea and international trade in the context of relevant Indian Laws, principles and applicable international rules.
- The course aims to enable the students to evaluate the significance of the legal issues in their commercial, environmental and geo-political context.

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, CO2, L3 & L2: International Trade Environment - The nature, purpose of International Trade; theories of International Trade, the evolution of GATT (General Agreement of Tariffs & Trade) and its objectives. An assessment of GATT; World Trade Organization (WTO); the Membership structure and functions of WTO; WTO Vs. GATT – A Comparative study; main principles of international trade, most favoured nation; National Treatment.

Unit – II (12 Sessions) ( CO1, CO2, L3 & L2): International Sales Contracts - International Contracts; issues effecting International Contracts; UNCITRAL convention on International Sale of Goods; Formation performance, acceptance & rejection of goods and frustration of contract; Invoices; Product Liability; Special Trade terms in sales contracts.



Unit – III (12 Sessions) (CO2, CO3, L3&L2 ): International Carriage of Goods & Insurance Contracts -Unimodal and Multimodal transport, carriage of goods by Air, carriage of goods by Sea and Land, Marine and Aviation Insurance, Air Cargo Insurance.

Unit – IV (12 Sessions) (CO4,CO3, , L3 & L4): Financing of International Trade and International Agency Agreements - Bill of Exchange, Payment and Nature of Bills of Exchange, UN Convention of 1988; Letters of Credit, Kinds of Letters of Credit; Agency Agreements, Rights and Obligations of Agents; Special Kinds of Agents, Sole Distribution Agreements.

Unit – V (12 Sessions) (CO5,CO4, , L3,L4): International Dispute Resolution - Extra Judicial and Judicial Proceedings; International Commercial Arbitration; UNCITRAL Model Law, International Chamber of Commerce (ICC), International Centre for Settlement of Investment Disputes (ICSID), Dispute Settlement mechanism under WTO.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Discuss the theories and the importance of GATT and WTO and the differences between the two.	A1,A2,A3&A4
CO2	Analyse the legal framework related to international trade transactions	A1,A3&A4
CO3	Elucidate the role of international conventions and organisations in the international trade activities.	A2,A3&A4
CO4	Familiarise the various methods of settlement of disputes arising out of international trade transactions.	A2&A4

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written	20
A2: Topic Presentation/Debate/Assignment/Quiz/Role Plays/GD	Individual/Groups	Presentation/Debate/Assignment/Quiz/Role Plays/GD	10
A3: Coursera	Individual	Presentations/Q&A/Viva	10
A4: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid Exam for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions/Case study

**Learning and teaching activities**

Lecturing, Power Point Presentations, Classroom Presentations, Online quizzes, Role Plays, Presentation, GDs& Debates.

**References**

- Carrole Murray, Leo D'Arcy, Barbara Cleave: Schmitthoff's Export Trade, The Law and Practice of International Trade (Sweet & Maxwell).
- Raj Bhalla: International Trade Law, Theory and Practice (LexisNexis).



- AK Kaul: A Guide to WTO and GATT: Economics, Law and Politics (Kluwer Law International-2006).
- Schnitzer, Simone, Understanding International Trade Law (Universal Publishing House)
- Indira Karr & Richard Karr: International Trade Law (Routeledge).
- P.Todd: Cases and Materials on International Trade Law (Sweet & Maxwell).
- Nicholas Kouladis: Principles of Law relating to International Trade (Springer).

### **CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	1	3	0	1	0	5
<b>CO2</b>	3	2	0	1	0	6
<b>CO3</b>	1	2	3	1	0	7
<b>CO4</b>	0	2	1	3	0	6
<b>CO5</b>	0	1	2	3	0	6
<b>Target Level</b>	5	10	6	9	0	30
<b>Max.</b>						



Course Code : SOL5BX02  
Course Title : Cyber Law  
SEMESTER : X  
Course Type : Honours  
Credits : 4

### **Course description**

The main objective of this course is to make students familiar with the developments that are being taking place in the different areas with the help of Computer and Information Technology. The students will acquire knowledge in national and international legal order and the Fundamentals of Cyber Law. The abuse of computers has also given birth to a gamut of new age crimes that are addressed by the Information Technology Act, 2000.

### **Course Objectives**

- To understand the need and development of Cyber law.
- To understand various international conventions and principles governing cybercrimes.
- To understand various kinds of cyber crimes and legal framework relating to it.
- To understand about Information Technology Act.
- To understand IPRs relating to cyber technology

### **Course outline and indicative content**

Unit – I(12 Sessions) (CO1, L1, L2, L3, L4): Conceptual and theoretical perspective of Cyber Law - Computer and Web Technology - Development of Cyber Law – National and International Perspective Cyber Law - Legal Issues and Challenges in India, USA and EU Data Protection - Cyber Security

Unit – II(12 Sessions) (CO1, CO3, L1, L2, L3, L4): International Perspectives - Budapest Convention on Cybercrime - ICANN's core principles and the domain names disputes - Net neutrality - EU electronic communications regulatory framework - Web Content Accessibility Guidelines (WCAG)

Unit – III(12 Sessions) (CO1, CO3, L1, L2, L4): Cyber Crimes & Legal Framework - Introduction to Cyber Crimes; Cyber Crimes Vs. Conventional Crime ; Reasons for cyber crimes and cyber criminals; Cyber Crimes against Individuals, Institution and State; Cyber Crimes-Hacking, Digital Forgery, Cyber Stalking/Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber Terrorism, Cyber Defamation, Salami attacks- Web Jacking, Denial of service attack

Unit – IV(12 Sessions) (CO1, CO3, CO4, L1, L2, L3, L4, L5): Information Technology Act, 2000 - Aims and Objects - Overview of the Act – Jurisdiction -Electronic Governance – Electronic Evidence - Digital Signature Certificates - E-Commerce - UNCITRAL Model - Legal aspects of E-Commerce- Digital signatures - Duties of Subscribers - Role of Certifying Authorities - The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability – Powers of Police - Impact of the Act on other Laws - Social Networking Sites vis-à-vis Human Rights.

Unit – V(12 Sessions) (CO1, CO4, CO5, L1, L2, L5): Cyber Law and IPRs - Understanding Copy Right in Information Technology - Software - Copyrights Vs Patents debate – Authorship and Assignment Issues - Copyright in Internet - Multimedia and Copyright issues - Software Piracy –Patents - Understanding Patents - European Position on Computer related Patents - Legal position of U.S. on Computer related Patents - Indian Position on Computer related Patents –Trademarks - Trademarks in Internet - Domain name registration - Domain Name Disputes & WIPO - Databases in Information Technology - Protection of databases - Position in USA, EU and India.



**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	To understand the need and development of Cyber law.	A1, A2, A3
CO2	To understand various international conventions and principles governing cybercrimes.	A1, A3, A4
CO3	To understand various kinds of cyber crimes and legal framework relating to it.	A3, A4
CO4	To understand about Information Technology Act.	A2, A4
CO5	To understand IPRs relating to cyber technology	A2, A3, A4

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: Mid exam	Individual	Written (Short& Long)	20
A2: Topic Project/Presentation/Assignment	Individual	Presentation/Assignment	10
A3: Coursera	Individual	Presentations – PPT & Completion of Course Certificat	10
A4: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam- for 20 Marks: The syllabus is from First Two Units

A2: Project -written- (Online Submission) and Presentation- Oral with PPT- 10 Marks (10+10)

A3: Coursera/Online course- Completion of Course with Certificate and Presentation with PPT- 10 Marks

A4. End-Sem examination- (60 Marks for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Yatindra Singh : Cyber Laws, Universal Law Publication, 2016
- Farouq Ahmed, Cyber Law in India, Allahabad Law Agency, 2015
- Vakul Sharma, Hand book of Cyber Laws, Universal Law Publication, 2015
- Linda Brennan and Victoria Johnson: Social, ethical and policy implication of Information Technology.
- Kamath Nandan : Law relating to Computer, Internet and E-Commerce.
- Arvind Singhal and Everett Rogers: India's Communication Revolution: From Bullock Carts to Cyber Marts.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance



## GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

Internal	PO1	PO2	PO3	PO4	PO5	PO6	Sum
CO1	1	1	1	1	1	0	5
CO2	1	2	1	2	1	0	7
CO3	1	1	2	1	2	0	7
CO4	2	0	1	2	1	0	6
CO5	1	1	2	2	1	0	7
Target Level Max.	6	5	7	8	6	0	32



Course Code : SOL5BX03  
Course Title : Criminology & Penology  
Semester : X  
Course Type : Honours Papers  
Credits : 4

### **Course description**

This course familiarizes the students with the historical and social contexts of the larger questions related to criminology and penology. Thus, it provides an overall and interdisciplinary outlook to the entire debates on this particular area. It attempts to engage with the empirical and theoretical concerns in a balanced manner.

### **Course Objectives**

- Aware of the perspectives of Criminology and Criminal law.
- To comprehend meaning and relevance of deviational conduct in civilized societies.
- To assess the role and nature of governmental and other agencies for meeting crime in India.
- To critically compare the different punishment theories to eradicate crimes in society
- Familiarize students with the different groups of persons in vulnerable to victimization

### **Course outline and indicative content**

Unit – I (12 Sessions) (CO1, L1, L2): Criminology - Definition, Nature and Scope, Methods of studying criminal behaviour, Importance of Criminology Crime : Definition and Nature, classification of crime, organised and professional crime.

Unit – II (12 Sessions) (CO1, CO3, L1, L2, L4): Schools of Criminological Thoughts - Ancient School, Classical School, Cartographical or Ecological School, Socialistic School, Typological School, Sociological School, Multifactor School.

Unit – III (12 Sessions) (CO1, CO3, L1, L2, L4): Control of Crime - Police and Law Courts, Prison system, Resocialisation of the offender, Prevention of crime delinquency, Alcoholism and Drugs. Influence of mass media.

Unit – IV (12 Sessions) (CO1, CO3, CO4, L1, L2, L3, L4, L5): Definition of punishment - Relationship between criminology and penology, History of punishment. Kinds of Punishment, White collar criminals, Female offenders, Juvenile Delinquent and adolescent offenders.

Unit – V (12 Sessions) (CO1, CO4, CO5, L1, L2, L5): Victimology - Definition and types of the victim; Persons vulnerable to victimization – Elderly – Children – Female - Compensation to victims - Judicial activism and victims - Devictimization and UN charter.

### **Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Equipped with the theoretical and empirical knowledge related to criminology and penology.	A1, A2, A3
CO2	Enable them to deal with the vexing theoretical and empirical questions in rigorous manner.	A1, A2, A3
CO3	Strengthen their analytical skill and sound articulation	A2, A3
CO4	To be familiar with the evaluation of major punitive policies and modes of execution.	A2, A3
CO5	To understand the role played by Police, Crime and Applied Criminology	A2, A3

### **Assessment methods**



Task	Task type	Task mode	Weightage (%)
A1: Mid exam	Individual	Written/oral	20
A2: Topic Presentation/Case Analysis/Assignment	Individual/Groups	PPT Presentation/Report	20
A3: End exam	Individual	Written (short/long)	60

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Mid exam, Best of Two for 20 Marks.

A2: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L3 level, for 20 Marks,

A3. End-term examination is 60 for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions
- Section 2: Essay Questions
- Section 3: Case Study

**Learning and teaching activities**

Case Law Analysis, Chalk and Talk, Student Presentations, Group Activities

**References**

- Edwin H. Sutherland, Donald R Cressey and David F Luckenbill (2013) Principles of Criminology, University Law Publishing
- Cengage Marcom M Feely and Jonathan Simon, The new penology: Notes on the emerging strategies of corrections and its implications”, Criminology
- R.I.Mawby and S.Walklate(1994) Critical Victimology: International Perspectives ,Sage
- Ahmed Siddiqui : Criminology-Problems and Perspectives
- Komm, R.R. and Mogorble : Law-Criminology and Penology
- Clict, Conflicting Penal Theories in Statutory Criminal Law
- Lawburse, Crime, Its Causes and Remedies
- Dequires, Modern Theories of Criminology
- Beccaria, Crime and Punishment
- Ahmad Siddique, Criminology & Penology (Sixth Edition) Eastern Book Company
- Chaturvedi, J.C, Penology & Correctional Administration
- M.Ponnaian: Criminology & Penology
- Paranjape, Prof. N.V, Criminology, Penology & Victimology, Central Law Publication
- V. N. Rajan – Victimology in India.

**CO PO Mapping;** This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	PO6	Sum
CO1	1	1	1	1	1	0	5
CO2	1	2	1	2	1	0	7
CO3	1	1	2	1	2	0	7
CO4	2	0	1	2	1	0	6
CO5	1	1	2	2	1	0	7
<b>Target Level Max.</b>	6	5	7	8	6	0	32





Course Code : SOL5BX04  
Course Title : Mediation & Conciliation  
Semester : X  
Course Type : Honours Paper  
Credits : 4

### **Course description**

Alternative Dispute Resolution methods have been given a primary role in reducing arrears in courts and promoting fast and affordable methods for settlement of disputes. To supplement the judicial system, over the years, various alternative methods like arbitration, conciliation, Lok Adalats, etc., have been encouraged and promoted to settle the ever growing quantum of conflicts/disputes of the parties. The recent mechanism in this approach has been the introduction of "Mediation" which focuses on resolving conflicts/disputes by addressing the deficit of mutual understanding and trust between the parties.

### **Course Objectives**

- Providing the theoretical understanding of the concepts relating to ADR.
- Explaining an overview of Mediation and Conciliation techniques.
- Training in mediation and conciliation skills.
- Analysing the role of communication skills needed to act as a mediator.
- To impart knowledge on International legal frame work on arbitration and conciliation

### **Course outline and indicative content**

Unit – I (12 Sessions)(CO1, L1): Conflict and ADR - The nature of Conflict, Dimensions of conflict, mediation, conciliation and arbitration. Adjudication Vs. Mediation; Techniques of mediation; types of mediation; advantages of mediation, Characteristics of various ADR processes. Civil and Commercial Mediation and Family Mediation.

Unit – II (12 Sessions) (CO2, L2): Process/Stages of Mediation - Problem defining, problem solving and settlement stages, Opening round, joint Sessions, gathering information; analyzing issues and interests, resolving disagreements; reaching agreement. Approaches to mediation facilitative, evaluative and transformative mediation.

Unit – III(12 Sessions) (CO3, L3): Role of Mediator - Mediator as a neutral, impartial facilitator, conduct mediation, summarizing the facts, understanding respective positions; discussing issues rationally, conveying offers and proposals; Assessing alternatives to a negotiated settlement (Batna, Watna, Mlatna) during mediation. Ideal qualities and skills of mediators, Code of Ethics for Mediators.

Unit – IV (12 Sessions) (CO4, L5): Communication in Mediation - Importance of Communication Styles, Communicative behavior, compassionate or collaborative behavior, elements of verbal and non-verbal communication; Effective and ineffective communication techniques.

Unit – V (12 Sessions) (CO5, L5): Mediation Laws (National & International) - The Arbitration and Conciliation Act, 1996 relating to Conciliation; Sec.89 of CPC with Model Rules (Part-I&II), Order-X Rules (1, 1A, 1B, 1C), Order-XXIII (3, 3A, 3B), Order-XXVII (Rule ), Order-XXXIIA (Rule 3), Commercial Courts Act 2015 (Pre-institution Mediation & Settlement); (PIMS Rules 2018); UNCITRAL Model Law on international Commercial Mediation and International Settlement agreements resulting from Mediation 2018. UN Convention on International Settlement Agreements resulting from Mediation (The Singapore Convention on Mediation).

### **Course Outcomes**

On successful completion of this course, students will be able to:



	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Learn the specific provisions relating to ADR.	A1 and A2
CO2	Learn about the present Mediation and Conciliation techniques	A1 and A2
CO3	Understand the mediation and conciliation skills.	A1 and A2
CO4	Learn role of communication skills needed to act as a mediator.	A1 and A2
CO5	Understand the role of mediation and conciliation concepts	A1 and A2

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Sriram Panchu: Mediation Practice & Law: The Path to successful dispute resolution.
- A.Omkar & K.Krishnamurthy: The Art of Negotiation & Mediation – A wishbone, funnybone and a backbone.
- Mediation training manual of India (Mediation and Conciliation Project Committee, Supreme Court of India).
- Joel Lee and the Hwee Hwee: An Asian Perspective on mediation
- Christopher Moore: The mediation process: Practical strategies for resolving conflict.
- R.Fisher, W.Ury and B.Patton: Getting to Yes: How to Negotiate agreement without giving in.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	2	2	2	1	2	9
<b>CO2</b>	1	2	1	2	2	8
<b>CO3</b>	1	1	2	1	2	7
<b>CO4</b>	2	1	1	2	2	8
<b>CO5</b>	1	1	2	2	2	8
<b>Target Level</b>	7	7	8	8	10	40
<b>Max.</b>						



Course Code : SOL5BX05  
 Course Title : Moot Court, PreTrial Preparation & Participation in Trial Proceedings  
 Semester : X  
 Course Type : Clinical Paper-IV  
 Credits : 4

**Course description**

This Paper is designed to introduce the students to the practical aspects of the profession by organizing moot courts and sending them to courts for a personal experience of the functioning of courts. This paper will have three components of 30 marks each and Viva Voce for 10 marks.

**Course Objectives**

- Enables them to obtain a first-hand information of the practicalities of the working of courts
- To let the students, acquire the art of arguing before the court.
- To let the students, understand the functioning and procedure of the court
- To help students understand the method of advising clients.
- **To help them understand process of research for civil and criminal matters**

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Student will be able to gain confidence to stand before the court	A1, A2& A3
CO2	Students will be able to identify the problems and solutions for criminal as well civil cases	A1, A2
CO3	Students will be able to identify by observations and understand the procedure of court	A1, A2 & A3
CO4	Students will be able to deal with clients and provide them with proper consultation.	A2, A3
CO5	At the end student will be able to understand the purposes, relevance and Various precedents, Judgments, Amendments.	A2, A3

**Assessment methods**

<b>Task</b>	<b>Task type</b>	<b>Task mode</b>	<b>Weightage (%)</b>
A1: MOOT COURT	Requirements: Three Moot Courts in a Semester.Each 10 Marks Moot Courts shall be based on assigned problems to be prepared by the faculty concerned.EvaluationbyPrincipal/Head concerned, an advocate and Teacher concerned. Out of ten marks allotted for each problem. 5 marks are to be allotted for written submissions and five for oral advocacy. Written submissions shall include brief summary of facts, issues involved, provisions of Law and agreements, citation, Prayer, etc.,	Written/oral	30 Marks



	Marks for oral advocacy may be awarded for communication skills, presentations, language, provisions of law; authorities quoted, court manners, etc.		
A2: OBSERVANCE OF TRIAL IN TWO CASES, ONE CIVIL AND THE CRIMINAL CASE	Requirements: Student has to attend courts to observe one civil and one criminal case minimum and record his/her observations step by step of different stages of litigations/proceedings in the Semester. This court assignment should be evaluated by an internal Teacher and an advocate and average be taken. Court attendance shall be compulsory and attendance has recorded in a register kept there for. This may be carried under the supervision of a Faculty of the college.	PPT Presentation/ Report	30 Marks
A3: INTERVIEWING TECHNIQUE AND PRE-TRIAL PREPARATION AND INTERNSHIP DIARY	Requirements: The student should observe two 'interview Sessions' with clients either in the Lawyers office or in the legal aid office. This shall be recorded in the Diary. This carries 15 marks. Each student has to observe the preparation of documents and court papers and record such observance in the diary. This carries 7½ marks. Each student shall observe the procedure for filing suit/petition and record the same in the diary. This carries 7½ marks.	Written (short/long)	30 Marks
A4: VIVA VOCE	The Fourth component of this paper will be viva voce examination on all the above three aspects. this will carry 10marks.		10 Marks

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Surprise Quiz, Individual Assessment, Online test and Presentations following with assignments – L4 level, for 20 Marks for 20 Marks.

A2. End-term examination is 80 marks for 3 hours duration): The syllabus is from all five Units

- Section 1: Short questions/Essay Questions/Case study

A1: Moot court for 30 Marks.

A2: Observance of trial in two cases, one civil and the criminal case: Report for 30 marks

A3: Interviewing techniques and pre-trial preparation and internship diary: Report and client counselling for 30 marks.

A4: Viva Voce: Presentation 10 Marks

**Learning and teaching activities**



Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- Amita Danda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
- Blackstone's: Books of Moots, Oxford University Press.
- Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

<b>Internal</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>Sum</b>
<b>CO1</b>	3	1	2	1	1	5
<b>CO2</b>	3	1	1	1	1	7
<b>CO3</b>	2	1	1	3	1	9
<b>CO4</b>	2	1	1	2	1	7
<b>CO5</b>	1	2	2	2	1	8
<b>Target Level</b>	11	6	7	9	5	38
<b>Max.</b>						



Course Code : SOL5BX06  
 Course Title : Disaster Risk Reduction & Management  
 Semester : X  
 Course Type : Optional Paper  
 Credits : 4

**Course description**

This course provides basic conceptual understanding of disasters and improve the ability understand approaches of Disaster Management and to build skills to respond to disaster

**Course Objectives**

- To impart knowledge and concepts of disaster, disaster management and disaster risk reduction.
- To enhance the students understanding on Hazard Vulnerability and Risk Analysis
- To develop positive attitude towards practical response to different stages of disaster management by adopting advance technology and sustainable development.
- To ensure disaster response skills in assessment, analysis, intervention and evaluation in the Practice of reducing disaster risk.

**Course outline and indicative content**

Unit – I(12 Sessions)(CO1, L1): Concepts of Disaster and Vulnerability - Hazards and disasters —Concepts, vulnerability and risks - Hazard and disaster type- Natural, Water-related, Pandemic and Human induced hazards and disasters - Causes and impacts of disasters- Impact on natural ecosystem; physical, psychological and social impact - Disaster and financial resilience - GIS and Remote Sensing - Disaster vulnerability profile of India - Specific to geographical regions and states (as per regional significance).

Unit – II(12 Sessions)(CO2, L2): Disasters Intervention Practices - Disaster Management Cycle-Rescue, relief, rehabilitation, reconstruction, prevention, mitigation and preparedness - Disaster risk reduction (DRR) - CommUnity based DRR, Institutions concerned with safety, Disaster mitigation and construction techniques as per Indian Standard - Early warning systems - Trauma and Stress management - First-aid and emergency procedures - Awareness generation strategies for the commUnity on safe practices in disaster (as per regional significance)

Unit – III(12 Sessions)(CO3, L3): Disaster Management - Components of disasters management - Preparedness of rescue & relief, mitigation, rehabilitation & reconstruction - Institutional framework of disaster management in India (NDMA-SDMA-DDMA, NDRF, Civic volunteers, NIDM), - Phases of disasters/risk management and post-disaster responses - Compensation and insurance

Unit – IV(12 Sessions)(CO4, L4): Disaster Management and Techniques - Applications of remote sensing & GIS in disaster management - Capacity building for disaster/damage mitigation (structural and non-structural measures).

Unit – V(12 Sessions)(CO1, L1): Disaster risk reduction strategies and National Disaster Management Guidelines - Disaster Management Act-2005 - Regional issues as per regional requirement.

**Course Outcomes**

On successful completion of this course, students will be able to:

	<b>Course Outcomes</b>	<b>Assessment</b>
CO1	Define and analysis factors contributing to disasters, threats to development, life and nature	A1&A2
CO2	Demonstrate, and practice disaster risk reduction activities towards sustainable development	A1&A2



CO3	Formulate, organize and assess disaster risk reduction activities according to the nature of disasters and factors of vulnerabilities	A1&A2
CO4	Overcome the real time situations	A2&A4
CO5	Understand the regional issues	A2&A3

**Assessment methods**

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	PPT Presentation/ Viva Voce	20
Total			100

**Mapping Cos-Blooms Levels – Assessment Tools**

A1: Dissertation to be submitted individually for 80 Marks

A2: Individual Presentation followed by Viva for 20 Marks

**Learning and teaching activities**

Field work/ Community visit and Vulnerability Mapping, Safe community planning and implementation, Mock Drill/ Regional issues as per region/university Case studies, Discussing several articles and practical examples , Discuss contemporary developments, Class presentations, Group discussions

**References**

- Singh, R. (2017), Disaster Management Guidelines for Earthquakes, Landslides, Avalanches and Tsunami, Horizon Press Publications
- Taimpo (2016), Disaster Management and Preparedness, CRC Press Publications
- Nidhi, G. D. (2014), Disaster Management Preparedness, CBS Publications Pvt. Ltd.
- Gupta, A. K., Nair, S. S., Shiraz, A. and Dey, S.(2013), Flood Disaster Risk Management, CBS Publications Pvt. Ltd.
- Singh, R. (2016), Disaster Management Guidelines for Natural Disasters, Oxford University Press Pvt. Ltd.

**CO PO Mapping**

This is to map the level of relevance of the Course Outcome (CO) with Programme Outcome (PO).

0= No Relevance; 1= Low Relevance; 2= Medium Relevance; 3= High Relevance

Internal	PO1	PO2	PO3	PO4	PO5	Sum
CO1	2	2	2	1	2	9
CO2	1	2	1	2	2	8
CO3	1	1	2	1	2	7
CO4	2	1	1	2	2	8
CO5	1	1	2	2	2	8
<b>Target Level</b>	7	7	8	8	10	40
<b>Max.</b>						



## **ADMISSIONS & REGULATIONS**

**(w.e.f. 2022-23 Academic Year)**

**ADMISSIONS:** Admissions into BBA.LL.B (Hons) Programmes of School of Law, are governed by GITAM Deemed to be University (Estd u/s 3 of the UGC Act, 1956) admission regulations.

### **ELIGIBILITY CRITERIA:**

2.1 Eligibility criteria for 5 Year programmes: Admission into Five year Integrated BBA.LL.B (Hons) is based on the qualifying examination. To be eligible into this programme, a candidate should have passed Higher Secondary School / Intermediate Examination (10+2) or its equivalent examination with not less than 45% marks in aggregate (40% in case of SC / ST and persons with disability).

Candidates who are appearing / have appeared 10+2 examination and are awaiting results also eligible to appear in the test. The age of the candidate should not be more than 20 years in case of general category and 22 years in case of SC/ST and persons with disability as on 1<sup>st</sup> July.

**STRUCTURE OF THE PROGRAMME:** The BBA.LL.B (Hons) Five year integrated Programme is designed, keeping in mind the objectives stated earlier and structured by including courses on various aspects of Law. This entails an in-depth study of core courses in the ten semesters.

4.0 **CREDIT BASED SYSTEM:** The course content of individual subjects – classroom lectures as well as practicals is expressed in terms of a specified number of credits. The number of credits assigned to a subject depends on the number of contact hours (lectures & practicals) i.e minimum 60 sessions per course and each programme consists of total 236 credits including Internships. However, students doing special courses on MOOCS / SWAYAM, 1 credit will be awarded for one course certificate in each semester from 7<sup>th</sup> Semester onwards, subject to maximum of 4 credits.

5.0 **MEDIUM AND METHOD OF INSTRUCTION:** The medium of instruction (including examinations and project reports) shall be English. The method of instruction shall comprise of class room lectures, guest lectures, presentations, seminars, chamber visits, court visits, moot courts, case law presentations, mediation/counseling, internship, etc.,

### **6.0 ATTENDANCE REQUIREMENTS:**

6.1 The student is expected to have 100% attendance, and whose attendance is less than 75% in each subject in each Semester will not be permitted to attend the end-Semester examination and he / she will not be promoted to register for subsequent Semester of study.

6.2 However, the Vice-chancellor on the recommendation of the Principal/ Director of the Institute may condone the shortage of attendance to the student whose attendance is between 66% and 74% in any semester, on genuine medical grounds and on payment of prescribed fee.





6.3 A student whose attendance is less than 66% in any semester, has to repeat the semester by paying stipulated fee along with the juniors after completion of the regular course.

6.4 A student who is absent / failed in regular Semester-end examination, will be allowed to appear for the same examination along with their juniors by paying stipulated fee.

**7.0 OUTCOME BASED LEARNING METHOD-CONTINUOUS ASSESSMENT AND EXAMINATIONS (FROM 2022-23 ACADEMIC YEAR ONWARDS):** The assessment of the students’ performance in each course will be Outcome Based Credit System consisting of continuous internal evaluation and semester-end examination. The marks for each of the component of assessment are as follows:

**7.1 ASSESSMENT PROCEDURE:**

Sl. No	Component of assessment	Marks allotted	Type Assessment	Scheme of Examination
1	Internal	40	Continuous evaluation	i) Mid Semester examination : 20 Marks ii) Term Paper : 10 Marks iii) Presentations : 10 Marks
	Semester-end examination	60	End semester exam	A student has to secure a minimum of 24 marks in the end semester examination in each paper and a paper minimum of 45 marks with an aggregate of 50 marks in order to qualify in the semester. Student who secures below 45 marks in the respective papers is deemed to be failed in the examination
		100		
<b>Internship (certificate to be produced after completion of each Academic Year)</b>				<b>Credits</b>
1	At the end of first year	Library Visits / NGOs		<b>2</b>
2	At the end of second year	Trial Courts & / CBI & Consumer courts		<b>2</b>
3	At the end of Third year	District Courts / Human Rights Commission		<b>2</b>
4	At the end of Fourth year	High Court / Tribunals		<b>2</b>
5.	At the end of Final year	Supreme Court / Senior Advocate’s chambers / Law firms / Corporate offices		<b>---</b>

7.2 EXAMINATION PATTERN: Following shall be the structure of the question papers for the courses at the semester-end examination.

S.No	Pattern	Marks
1.	Section-A: Cumpolsory short answer questions	10 x 2 = 20 Marks
2.	Section-B: Five out of eight essay type questions	5 x 8 = 40 Marks
<b>Total :</b>		<b>60 Marks</b>

**8.0 GRADING SYSTEM:**

8.1 The following grading system is approved and adopted by the School of Law, GITAM University and request you to kindly arrange to prepare and send the grade cards in accordance with the above system:



8.2 Grading System: Based on the students' performance during a given semester, a final grade will be awarded at the end of the semester in each course. The grades and the corresponding grade points are as given below:

Grade	Grade points	Absolute Marks	Result
O	10	90 and above	S
A+	9	80-89	A
A	8	70-79	B
B+	7	60-69	C
B	6	50-59	D
C	5.2	45-49	E
F	0 (Fail)	< 45	F

8.3 CGPA required for award of Degree on the successful completion of the BA.LL.B (Hons) / BBA.LL.B (Hons) programme is shown below:

Distinction	...	≥ 8.0*
First Class	...	≥ 7.0
Second Class	...	≥ 6.0
Pass Class	...	≥ 5.2
Fail	...	< 5.2

\*In addition to the required CGPA of 8.0, the student must have necessarily passed all the courses of every semester in the first attempt.

8.4 Grade Point Average: A Grade Point Average (GPA) for the semester will be calculated according to the formula:

$$\frac{\sum C \times G}{\sum C}$$

where C = number of credits for the course,

G = grade points obtained by the student in the course.

8.5 Grade Point Average (GPA) is awarded to those candidates who pass in all the subjects of the semester. To arrive at Cumulative Grade Point Average (CGPA), a similar formula is used considering the student's performance in all the courses taken in all the semesters completed up to the particular point of time.

## 9.0 ELIGIBILITY FOR AWARD OF THE BBA.LL.B (HONS) DEGREES:

9.1 Duration of the programme: A student is expected to complete the BBA.LL.B (Hons) programme in ten semesters of five years duration. However, a student may complete the programme in not more than seven years including study period. The above regulation may be relaxed by the Vice Chancellor in individual cases for cogent and sufficient reasons.

9.2 A student shall be eligible for award of the BBA.LL.B (Hons) degree if he / she fulfils the following conditions.



- a) Registered and successfully completed all the courses and projects.
- b) Successfully acquired the minimum required credits as specified in the curriculum within the stipulated time.
- c) Has no dues to the Institute, hostels, Libraries, NCC / NSS etc, and
- d) No disciplinary action is pending against him / her.

9.0 **DISSERTATION GUIDELINES:** The main objectives of the dissertation component are to assess the research and writing skills of the students as well as to provide a platform for creative legal scholarship. Students are especially encouraged to think about career options. Hence, writing a dissertation is a significant exercise that helps in developing one's prospects for the same. These dissertations can be further refined and submitted for publication in scholarly journals or even serve as the basis for full-length dissertations in master's programs. The planning for the dissertation should ideally begin soon in the third week of July.

**Topic selection:** The Research Supervisors will ask students to submit their initial choice of topic on or before the appropriate date to be mentioned by the institute. Preparing an initial dissertation proposal in an area of one's interest is a necessary step at this stage. This proposal should consist of a skeletal outline of the issues that the student intends to discuss as well as a preliminary list of references. Students should also feel free to consult scholars and practitioners from outside the University who may have experience and expertise in the chosen fields. The last date for submission of the Proposal is on a date to be specified by the Institute.

**Preparatory tasks, format and length of dissertations:** After the preliminary work, the onus is on the students to maintain regular contact with the respective faculty members. Supervisors may ask students to engage in several tasks such as preparing notes on the research problem, generating a survey of literature and making short presentations before faculty members from time to time. In particular, students should make full use of the library resources.

It is always worthwhile to periodically show rough drafts to the supervisors. It is advisable for students to meet their supervisors at least once every week. The dissertation should be in the following format:

- 1) Cover Page
- 2) Declaration by student
- 3) Certificate by Research Supervisor
- 4) List of statutes, cases, abbreviations etc.
- 5) Table of Contents
- 6) Introduction
- 7) Research Methodology
- 8) Hypothesis
- 9) Research Questions
- 10) Plan of Study
- 11) Conclusions and Suggestions
- 12) Bibliography

The Dissertation shall be the original work of the candidate and any plagiarism if found will disqualify in that Seminar Course. The aggregate length of the main body of the dissertation should be between 14,000-18,000 words (approximately 60 pages). The Dissertation has to



be typed in A4 size white paper. The pages to be printed on one side and the margins to be of 1” in left margin and 0.5” in right margin. The text in the main body should be in the Times New Roman font (size 12), with double-spacing. The footnotes should be in the Times New Roman font (size 10), with single-spacing. Students can choose Blue Book 19<sup>th</sup> Ed. Style of citation after consulting with their supervisors. It must be followed in a uniform manner for the entire submission. The Cover page, Supervisor’s Certificate, Student’s Declaration and the manner of giving Acknowledgements shall be given as prescribed. The final copy of the Dissertation should be submitted in two multiple copies (hard bound) to the concerned Research Supervisor. In all the two copies of the Dissertation, the Declaration Page & Certificate page should be original. Soft copy of the final draft of the Dissertation has to be e-mailed to concerned Research Supervisors’ email id for plagiarism check.

**Submission of Dissertations:** A student must necessarily show a draft of the entire dissertation to her/his supervisor before obtaining approval for submission. The last date for submission of dissertation shall be notified from time to time. Rough drafts need to be submitted to supervisor before appropriate due date so that supervisors have sufficient time for reviewing and editing. Once the supervisor approves the draft, two hard copies need to be submitted to concern Research Supervisor.

**Evaluation of Dissertation:** The Dissertation Paper carries a Total of 100 Marks. The Written Dissertation carries 80 marks and 20 marks for Viva Voce. The candidate has to score minimum aggregate of 50% for dissertation and viva voce together. The Examiner may consider the following while evaluation of dissertation. Please note that this is merely suggestive:

**Final Submission contents:**

- Research
- Relevance
- Comprehensiveness

**Structure and Analysis**

- Logical presentation
- Coherence of thought and analysis

**References and Style**

- Appropriate and Imaginative referencing
- Accurate and uniform style of citation (Blue Book 19<sup>th</sup> Ed) and bibliography
- Examiners may consider the following while conducting viva-voce. Please note that this is merely suggestive:
  - Comprehension
  - Articulation
  - Interaction
  - Relevancy of answers



## RULES & CODE OF CONDUCT

### Don't Venture into Sea

Remember your life is highly valuable and precious for yourself and your parents. You have a bright future ahead.

Swimming in the Sea is a misadventure.

Swimming / bathing in the sea is a suicidal sport.

Before you fall in love with the sea, think of your loving parents and family.

Visakhapatnam Sea all along the coast is dangerous and ferocious.

Sea shore is very steep and the rip currents are high all along the coast and even professional swimmers can't survive sometimes.

The sea has taken hundreds of lives, which includes many tender lives of students.

Any attempt to swim may prove fatal. You are strictly cautioned not to get tempted/ attracted to go into the sea or even nearer to the sea.

Drive Carefully

Rash driving / irregular driving / triple riding leads to road accidents.

While driving the vehicle, follow the traffic rules for your safety.

Drive at safer speed and save your lives.

### SUGGESTIONS TO PARENTS

Make sure that your ward strictly adheres to the university regulations of Discipline including dress code. Severe disciplinary action will be taken against students for non observance of university rules.

Tuition Fee shall be paid on the day of reopening. Late Fee will be accepted with a fine for the first 15 days, after which the students name will be struck off from the rolls.

Once a student's name is struck off from the rolls, re-enrollment can be secured only after getting approval from institute authorities

Any change in address / contact number should be intimated immediately to the Principal's Office in writing

Students' Cars are not allowed inside the Campus

Use of mobile phones on the University premises is not permitted, if found will be confiscated

Any 188isbehaviour by the student such as ragging, that amounts to indiscipline will invite strict disciplinary action by the institute authorities and penal action by the Police.

Parents are expected to keep themselves continuously informed of the regularity in attendance of their wards, and also their performance in class tests and end semester examinations. For this purpose, parents are encouraged to visit the Counsellor / HoD / AMC Chairman concerned as frequently as possible.

Student should secure a minimum of 75% attendance for appearing semester end examinations and subsequent promotion for next Semester / Academic Year.

Institute keeps parents informed if their wards have severe shortage of attendance. Parents should acknowledge these letters and immediately take corrective action against their wards. No requests for mercy will be entertained if the student is detained due to shortage of attendance at the end of the semester.



**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**  
**(Declared as Deemed to be University u/s 3 of UGC Act. 1956)**  
**Visakhapatnam – 530 045.**

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In case of absence of any student due to genuine medical reasons, such absence should be informed immediately to the Director and supporting documents including genuine medical certificate should be submitted immediately.

Parents are advised to visit the university website regularly ([www.gitam.edu](http://www.gitam.edu)) for information/notifications of the university/institute activities including results, payment of fee etc.

Parents / Guardian shall advise their wards not to venture into the sea.

Kindly advise your sons / daughters to exercise all care and follow traffic rules while driving on the campus.

**RAGGING IN ANY FORM IS STRICTLY PROHIBITED**



## GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Declared as Deemed to be University u/s 3 of UGC Act. 1956)

Visakhapatnam – 530 045.

### PROHIBITION OF RAGGING IN EDUCATIONAL INSTITUTIONS ACT 26 OF 1997 OF A.P. GOVERNMENT

Ragging within or outside any Educational Institution is prohibited. Ragging means doing an act which causes or is likely to cause insult or annoyance or fear or apprehension or threat or intimidation or outrage of modesty or injury to a student.

#### Nature of Ragging Punishment

Teasing, Embarrassing and humiliating	Imprisonment upto 6 months or fine upto Rs.1,000/- or both
Assaulting or using criminal force or criminal intimidating	Imprisonment upto 1 year or fine upto Rs.2,000/- or both
Wrongfully restraining or confining or causing hurt	Imprisonment upto 2 years or fine upto Rs.5,000/- or both
Causing grievous hurt, kidnapping or rape or committing unnatural offence	Imprisonment upto 5 years and fine upto Rs.10,000/-
Causing death or abetting suicide	Imprisonment upto 10 years and fine upto Rs.50,000/-

*Note:* A student convicted of any of the above offences will be expelled from the Institute. A student imprisoned for more than six months for any of the above offences will not be admitted in any other College. A student against whom there is prima facie evidence of ragging in any form will be suspended from the Institute immediately.

#### Guidelines:

Ragging is prohibited as per Act 26 of A.P. Legislative Assembly, 1997.

Ragging entails heavy fines and / or imprisonment.

Ragging invoke suspension and dismissal from the Institute.

Outsiders are prohibited from entering into the Institute and Hostels without permission of the concerned authorities.

All the students should display their identity cards prominently at all times.

The Principal /Warden/Officers of GITAM Deemed to be University may visit the hostels and inspect the rooms at any time.

The Principal /Warden/Officers of GITAM Deemed to be University may visit the hostels and inspect the rooms and also of day scholars at any time.

First year students should not attend any functions organized by seniors without written permission of the School / University authorities.

Any first year student, in trouble or distress should immediately report to appropriate authorities of the University

#### LIBRARY RULES

Students are required to scan their ID card while entering the library. All the books issued by the lending section are checked at the security desk to avoid pilferage.

The textbooks can be renewed once only for two weeks, i.e., a student can keep the textbook for a maximum period of four weeks and after that it cannot be renewed further. However it can be renewed, if there is no demand as on date.

The users are advised not to carry bags, jerkins and raincoats etc, into the centre.

In case a book is lost, the borrower should pay double the cost of the book if it is an Indian publication and four times the cost of the book, if it is a foreign publication and is liable for fine also.

Before borrowing and accepting the books, the borrower has to make sure that the books are in sound condition.

Absence and illness are not acceptable excuses for exemption from paying overdue charges.

Users are required to submit their identity card while entering the various sections of the centre.



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**Visakhapatnam – 530 045.**

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Before entering the centre, users should deposit their own textbooks, books borrowed from the library and any other printed material in the property counter and obtain a token from the security guard. They will be permitted to carry into the centre notebooks, white papers and valuable belongings only. Strict silence is enjoined inside the centre, as it is necessary for quiet study.

Smoking/ sleeping/ using cell phones/ indulging in discussions/ any other activity detrimental to academics is strictly prohibited.

Pursuits is strictly prohibited and those involved in such activities will be asked to vacate the centre immediately by the centre personnel.

The centre staff are also available to extend necessary help if needed.

Photo identity card is not transferable.

Books and journals are to be borrowed in person.

Users are cautioned not to throw any litter in the centre.

Users are advised not to misplace books on the racks from their original position.

Production of 'No Dues Certificate' from the centre is essential for obtaining hall ticket to appear for year/ semester end examinations.

Loss of identity cards should be reported immediately to the librarian and duplicate card will be issued on payment.

Fine will be levied for late submission of books as per the decision of the management.

Web OPAC is also provided. The users can browse the database from anywhere in the campus.

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